

Natural Resource @ EOU - Student Advising Guide

2017-2018

Eastern Oregon University Natural Resources Program College of Forestry

Department of Forest Ecosystems and Society Winter Term 2018 DISCLAIMER: Content in this guide is continually updated and is a useful planning tool. However, departments may change their course offerings and schedules without notice. For that reason students should check the web catalog frequently for the most current course information. <u>http://catalog.oregonstate.edu</u>

> Please help keep this guide up to date by reporting any broken links or information that has changed to: terina.mclachlain@oregonstate.edu

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NOTE: This Advising Guide reflects the requirements for students who were admitted in the summer of 2011 or later. Students who were admitted prior to Summer 2011 are under the requirements of the previous curriculum unless they choose to change their catalog year. They should obtain a copy of the old curriculum from their academic advisor and discuss how newer courses may be used to meet those requirements.

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Welcome to the Natural Resources Program at OSU

Maintaining the integrity of the Earth's ecosystems is a key challenge of the 21st century. Increasing human population continues to place greater demands on our limited resources. Students in the Natural Resources program at Oregon State University gain an understanding of complex biophysical, social, and cultural systems shaping natural resource management.

The Natural Resources program is an interdisciplinary degree. The degree emphasizes a broad-based approach to the study of natural resources, providing students the opportunity to combine areas of particular interest and focus on topics not otherwise offered at the undergraduate level. With this degree program students will:

- Study an interdisciplinary curriculum based in agricultural sciences, forestry, liberal arts, and science.
- Learn about the social and political components of resource management.
- Begin preparation for a career in ecological restoration, fish and wildlife conservation, forest ecosystem science, natural resource planning, human dimensions, natural resource policy, watershed management, analysis of complex environmental problems, or other natural resources professions.

Recent program graduates are working as natural resource specialists and planners with state and federal agencies, working with non-profit conservation groups, managing lands for private entities, attending law school, training/working as teachers in K-12 education, and pursing graduate degrees in a variety of disciplines.

Curriculum Overview

The Bachelor of Science in Natural Resources curriculum consists of four blocks of study.

Baccalaureate Core - A standard set of courses that are required for all Oregon State University students. (This section is waived for Post-Baccalaureate Students and Associate of Arts Oregon Transfer degree students except for two "Synthesis" courses.

Natural Resources Core - Foundational courses that will give you a solid background in sciences, math, and policy. Minimum GPA for this block is 2.0.

Natural Resources Breadth - Upper division (300-400) courses that will broaden your knowledge of the field of Natural Resources. Minimum GPA for this block is 2.0.

Natural Resources Option - Focused areas of study that will tailor your degree to your career interests and goals. Minimum GPA for this block is 2.25.

MyDegrees

Oregon State University uses an online degree audit system to help you track your progress toward your degree. Take some time to familiarize yourself with the tools and information provided by this system. The MyDegrees system will automatically apply baccalaureate courses and courses that fit in the Natural Resources Option. Courses in the NR Core and Breadth will need to be manually applied by the Advisor as you complete each term. It's helpful if you can let your advisor know which requirement you would like the class applied to as some courses can fit in multiple areas. If you ever see something missing or in a place you didn't expect contact your advisor directly for assistance.

Tutorials on using MyDegrees are available at the website below: http://oregonstate.edu/registrar/mydegrees/

Requirements for Graduation

In addition to the University and degree program requirements, students in the **Natural Resources program** must also meet specific requirements to graduate.

Minimum GPA met for each block in the major – 2.0 for the NR Core and Breadth, 2.25 for the option. A cumulative OSU GPA of 2.0 is required for graduation.

S/U Grading - The Natural Resources Program allows up to two total S/U graded courses in the Core, Breadth, or Option. *Please see advisor for details.*

Double Counting - Courses may be double counted between the Baccalaureate Core and the Natural Resource Core, Breadth, or Option. Courses may NOT be double counted within the Natural Resource Major. Courses are also allowed to be double counted in a minor.

The Numbers to Watch -

180 – The minimum number of quarter credits necessary to graduate from OSU.

60 - Minimum upper division (300-400 level) credits required to graduate from OSU.

124 - The maximum number of credits that can be transferred from a community college.

45 - of your last 75 credits must be earned at OSU OR you must have at least 150 credits from OSU (Academic Residency Requirement.

Natural Resource Undergraduate Program Learning Outcomes

Students who graduate with a Natural Resources degree from OSU should be able to integrate technical "field" knowledge with analytical skills to solve important natural resource management problems. They should be able to communicate effectively, work collaboratively, assess their professional strengths and weaknesses, and be committed to continuous learning and professional development.

Specifically, they should be able to:

Describe ecological processes, including human impacts that influence ecosystem change, natural succession and the future sustainability of natural resources.	Coursework that Meets Outcome: General Ecology (NR Core) Earth Science (NR Core) Atmospheric Science (NR Core) Water Science (NR Core) Soil Science (NR Core) Chemistry (NR Core) GIS Category of NR Core NR Breadth Course Selections NR Option Courses
Characterize natural resources and be able to quantify at least one of these resources.	Coursework that Meets Outcome: Earth Science (NR Core) Water Science (NR Core) Vegetation ID (NR Core) Animal ID (NR Core) Soil Science (NR Core) Measurements (NR Core) Students may select option courses that meet this outcome

Envision desired future conditions in an area to achieve a set of natural resource-related objectives, prescribe management actions needed to achieve those objectives, and evaluate success of these actions.	Coursework that Meets Outcome: Environmental Assessment and Planning (NR Core) NR Breadth Course Selections NR Option Courses
Describe how the use, management, and allocation of natural resources are affected by: laws, policies, economic factors (both market and non-market), and characteristics (including demographic, cultural, ethnic, and "values" differences) of private and public resource owners and users.	Coursework that Meets Outcome: Natural Resource Policy (NR Core) Resource Economics Category (NR Core) Natural Resource Decision Making (NR Core) Environmental Assessment and Planning (NR Core) Political Dimensions (NR Breadth)
Communicate effectively, orally and in writing, with audiences of diverse backgrounds.	Coursework that Meets Outcome: Baccalaureate Courses in: -Writing I and II -Speech -Writing Intensive Course -Cultural Diversity -Difference, Power, and Discrimination Natural Resource Decision Making (Capstone) Communications (NR Core)
Work effectively with, and within, interdisciplinary and diverse groups to resolve management problems and achieve management objectives.	Coursework that Meets Outcome: Cultural Diversity (Baccalaureate Core) Difference, Power, and Discrimination (Baccalaureate Core) Natural Resource Decision Making (Capstone) Environmental Assessment and Planning (NR Core) Communications (NR Core)

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Outcomes Updated 7.2011

Academic Advising

Advising Rights and Responsibilities

The College of Forestry is committed to helping students succeed. Each student is assigned an advisor within their academic department to assist with appropriate course selection, explain program options in line with student interests, and provide information about mentoring and other professional opportunities. In addition, advising personnel in the College Student Services office are a valuable resource for information and assistance regarding University rules and regulations, petitions, job placement, national and international exchange programs, and referrals to University programs and resources.

The advising effort is one of mutual respect and collaboration between you and your advisor. If the process is to be effective both you and your advisor must meet certain obligations. With that in mind, here are some key responsibilities for your relationship.

As an advisee, you should:

- Understand and accept that <u>you</u> are ultimately responsible for your education and your own decisions.
- You will need a new registration PIN# each term except summer:

On Campus students must make an appointment with their advisor each term to receive their PIN#

<u>Ecampus</u> students should contact their Advisor (via email or a phone/WebEx appointment) prior to the term registration period. They should provide a written plan for courses that they plan to register for and what requirement they intend to fulfill. Include at least two alternative courses in case you are unable to register for your first choices. The Advisor will approve the course plan and provide the term registration PIN#.

- Be prepared when you come to advising sessions. Be active in your advising session and ask questions when you have them.
- Provide accurate and truthful information when being advised.
- Initiate a purposeful relationship with your advisor and make appointments when necessary or when in need of assistance. Appointments are available by phone and web conferencing and in the advising office. Advisors may vary in the type of advising appointments they offer.
- Keep your local address and phone up-to-date in Student Online Services profile and regularly checking your ONID account.
- Cancel appointments when you are unable to make them so that other students may use your time.
- Learn and understand OSU's policies, procedures, and requirements as they relate to your academic success and/or degree completion.
- Follow through on plans-of-action identified during advising sessions.

Advisors should:

- Develop a purposeful relationship with and be an advocate for their advisees.
- Inform students of the nature of the advisor/advisee relationship.
- Assist students in defining and developing education, career and life plans.
- Provide timely and accurate educational information.
- Promote learning opportunities that will help students define or meet personal goals.
- Assist students in preparing a program that is consistent with their abilities and interests.
- Monitor progress toward educational/career goals.
- Interpret and provide rationale for institutional policies, procedures and requirements.
- Inform students of campus resources that can enhance or supplement their academic or personal experience.

Familiarize yourself with this Student Advising Guide as it will be your primary resource for planning your academic program. A link to this Advising Guide is available in MyDegrees in the "Major" block, on the <u>Natural Resources Program website</u>, the <u>NR @ EOU website</u> and on the College of Forestry website under <u>Advising>Programs and Advising Guides</u>. You'll use this tool frequently so bookmark one of these pages or print out and keep a copy in a binder along with a copy of the syllabus for each class you take. This Advising Guide is updated frequently so print a new copy at least once a year. <u>The year in which you are admitted to the Natural Resources major will determine your "catalog year" and the requirements in effect in that year are applicable to your academic program.</u> However, newly added course choices will be available to all students regardless of year admitted.

Make an Appointment with your Advisor

One of the key actions for academic success is having regular appointments with your Academic Advisor. Each student admitted to the Natural Resources Program will be assigned one of the academic advisors below. You can find your assigned advisors name in the first block on your MyDegrees page.

Advising Staff:

Pat Kennedy EOU Ag Program Interim Director, NR Faculty Advisor pat.kennedy@oregonstate.edu

Bryan Endress EOU Ag Program Assistant Professor, NR Faculty Advisor Bryan.Endress@oregonstate.edu

Baccalaureate Core

The Baccalaureate Core is an OSU requirement for all majors. Post-Baccalaureate and Associate of Arts Oregon Transfer degree students need only complete the Synthesis and Writing Intensive Course requirements. Students must complete course work in four areas: Skills, Synthesis, Perspectives and a Writing Intensive Course.

Your First 45 hours of OSU generated credits:

To support students' success in all courses, the following first-year Skills courses are to be taken and completed satisfactorily within the <u>first 45</u> <u>hours</u> of OSU-generated credits:

- Writing I (WR 121)
- Mathematics
- Speech

To prepare for the upper-division Writing Intensive Course in the major, the following Skills course is to be taken and completed satisfactorily within the <u>first 90 hours</u> of OSU-generated credits:

• Writing II

For transfer students with sophomore standing or above, *Writing II and Speech* must be completed within the <u>first 45 hours</u> of OSU-generated credits. These requirements apply to all students, whether full time or part time.

It is highly recommended that you complete your Natural Resources requirements for math*, statistics, chemistry, and biology within your first year.

*Some students with little math background or who took math long ago need to start with remedial courses such as MTH 65 and/or MTH95. You might also try some free online tutorials to get your math skills up to speed. There are many sites available but one of the best is the Kahn Academy (<u>www.kahnacademy.org</u>.) Contact your advisor for an up to date list of tutorials and refresher courses.

Do I need to take the ALEKS Math Placement Test?

- All first-year students must take the ALEKS Math Placement Test.
- All transfer and post-baccalaureate students newly admitted to OSU must take the ALEKS Math Placement Test, unless you have earned a Cor better in a college-level course from another college or university; or via a CLEP exam, AP exam, or IB exam.
- If it has been more than a year since your last math class, taking the ALEKS Math Placement Test is strongly recommended--the Learning Module, an individualized tutorial, will provide a good refresher for your next course.

ALEKS Math Placement Test: <u>http://www.math.oregonstate.edu/mlc-placement-home</u>

If a course has been approved for the Baccalaureate Core an asterisk (*) will appear by the course number. A complete list of courses (both Ecampus and On Campus) fulfilling the Bacc Core requirements is found at:

http://catalog.oregonstate.edu/BCCSOCList.aSPx?category=Skills%20Courses&check=True

SCORE	COURSE PLACEMENT
75% - 100%	*MTH 251: Differential Calculus
60% - 74%	*MTH 112: Elementary Functions
	*MTH 241: Calculus for the Management and Social Science
	*MTH 245: Mathematics for Management, Life and Social Science
46% - 59%	*MTH 105: Introduction to Contemporary Mathematics
	*MTH 111: College Algebra
30% - 45%	MTH 095: Intermediate Algebra
	MTH 103: Algebraic Reasoning
15% - 29%	MTH065: Elementary Algebra
0% - 14%	If your score was below 15%, you did not place into any OSU
	Mathematics Course. You can use the ALEKS Learning Modules to
	improve your score or consider enrolling in a community college to
	take the appropriate prerequisite courses.

Baccalaureate Core Requirements

Course in **BOLD** are offered through Ecampus. A complete list of Baccalaureate Core Classes can be found at: <u>http://catalog.oregonstate.edu/bcc.aspx.</u>

You can use the links below to see how courses from other institutions have been articulated at OSU.

Transfer Credit Tool

Oregon Community College Baccalaureate Core Equivalencies

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SKILL COURSES		
Writing 1	3	WR 121 or at EOU take WR 121
Writing 2 (choose one)	3	<u>WR 201, WR 214, WR 222, WR 224, WR 241, WR 323, WR 324, WR 327, WR 330</u>
Speech (choose one)	3	COMM 111, COMM 114, COMM 211, COMM 218; OR at EOU take COMM 111 or COMM 112
Lifetime Fitness and Health	2	HHS 231 or at EOU take HWS 298 to fulfill both HHS 231 and HHS 241.
Lifetime Fitness and Health Lab	1	HHS 241 (see above)
Mathematics (choose one)	4	MTH 111, MTH 112, MTH 241, MTH 245, MTH 251 or at EOU - take MATH 111, MATH 112, MATH 241,
		MATH 251 at EOU
PERSPECTIVES		
Physical Science w/lab	4	Can be fulfilled by Earth Science requirement in the NR Core
Biological Science w/lab	4	Can be fulfilled by Biology requirement in the NR Core
Phys or Bio Science w/lab	4	Can be fulfilled by Biology requirement in the NR Core
One class in each of the following five ar	eas. No n	nore than two from the same department. Suggested courses are shown because they double count in
the NR Core, Breadth or Option but man	y courses	s are available. See the link above for the course catalog.
Western Culture	3	See the OSU Catalog for course selections. SUGGESTED: AEC 253 (Double counts in Human Dimensions,
		Recreation Resource Management and NR Policy & Management Option), PHL 201 (double counts in the
		NR Policy and Management Option
Cultural Diversity	3	See the OSU Catalog for course selections.
Literature & Arts	3	See the OSU Catalog for course selections.
Social Processes & Institutions	3	See the OSU Catalog for course selections. SUGGESTED: ECON 201, AEC 250 are prerequisites for AEC351
		and AEC/ECON352 (Resource Economics Requirement). GEOG 240 and ANTH 110 can also count in Society
		and NR in the NR Core. Or at EOU take – ECON 201 recommended.
Difference, Power and Discrimination	3	See the OSU Catalog for course selections. SUGGESTED: FW 340, AG 301, or GEO 309 (these will double
		count in NR Breadth>Res Values & Phil.) <u>SOC 360</u> (double counts in NR Breadth>Social Issues).
SYNTHESIS -		
Contemporary Global Issues	3	See the OSU Catalog for course selections. SUGGESTED: AEC351, AEC/ECON352, FES365, FW325,
		GEO/GEOG 300, GEO308, PHL443, SOC454, SOC480, SUS350. Or at EOU take – CROP 330 but does not
		double count in NR Core, Breadth or Option.
Science, Technology & Society	3	See the OSU Catalog for course selections. SUGGESTED: ANTH330, ANTH481, HORT330, GEOG340,
		<u>SOIL395, FW350, FW360, GEO/GEOG 300, GEO306, GEO307, HST481, PS475, SOC456, SOC481, SOC485,</u>
		WGSS440. Or at EOU take – ANS 315 or SOIL 395 recommended. (SOIL 395 will double count in Land and
		Water in NR Breadth.)
WRITING INTENSIVE COURSE (WIC)^	3-4	ENSC479, FW435, FW454, FOR460, FES/FW439, GEO/GEOG323, HORT318, PS449. Or at EOU take – <u>CSS</u>
		<u>315</u> or <u>AG 421</u> but these do <u>not</u> double count in NR Core, Breadth and Option.

NATURAL RESOURCES CORE (76 credits minimum) Minimum GPA 2.0

Additional on-campus or transfer courses may fulfill requirements as well; please consult your advisor.

*=Baccalaureate Core / ^ =WIC (Writing Intensive Course

COR= CORVALLIS CAMPUS, CAS= CASCADES CAMPUS, DSC = ECAMPUS, EOU = EASTERN OREGON UNIVERSITY BLUE HIGHLIGHTED COURSES ARE TAUGHT AT EOU

F= FALL TERM, W = WINTER TERM, SP = SPRING TERM, SU = SUMMER TERM

ANIMALID (ANIMAL ID (CHOOSE ONE)												
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS					
<u>FW 312</u>	Systematics of Birds	2	F	SU,FW SP			One yr. intro biology						
<u>FW 316</u>	Systematics of Fishes	3	F	SU,W SP			BI211,212,213 OR BI204/ 205/ 206, Recommend FW315	No freshmen.					
<u>FW 318</u>	Systematics of Mammals	2	W	SU, SP	W		One yr. intro biology	No freshmen.					
<u>Z477</u>	Aquatic Entomology	4	W		F		BI 211,212, 213 C0 or BI 204/5/6 C-, Lab is a Co-requisite						
BIOL 320	Ornithology	3				SP		EOU course. Transfers to OSU as Z UDT					
ENT 311	Introduction to Insect Pest Management	4					Offered fall term in <u>even</u> years.	OSU Course.					

ATMOSPHER	ATMOSPHERIC SCIENCE (CHOOSE ONE)												
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS					
ATS 201*	Climate Science	4	F, W,	SU, F,									
			SP	W, SP									
GEOG 323^	Climatology	4	SP	F,W			GEOG 102 <u>or </u> GEO 202 <u>or </u> GEO 102						
(was GEO323)													
<u>SUS 103*</u>	Intro to Climate Change	4	F,W,SP	SU, F,									
				W,SP									

BIOLOGY (12	BIOLOGY (12 CREDITS MINIMUM) COMPLETION OF FULL 200 LEVEL SERIES IS PREFERRED!												
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS					
BI101 and	General Biology	4	SU, F		F								
BI 102 and	General Biology	4	SU, W		W								
<u>BI 103</u>	General Biology	4	SU, SP		SP								
OR													

BIOL 101 and	Intro to Biology	4				F	MATH 070	EOU Course. Transfers to OSU
								as BI LDT.
BIOL 102 and	Intro to Biology	4				W	BIOL 101	EOU Course. Transfers to OSU
								as BI LDT.
BIOL 103 and	Intro to Biology	4				SP	BIO 102	EOU Course. Transfers to OSU
-								as BI LDT.
BIOL 104	Lab for Into to Biology	1				SP	Take concurrently with BI103	EOU Course. Transfers to OSU
								as BI LDT.
OR								
<u>BI 204</u> and	Introduction to Biology	4		F				Restricted to Ecampus only
BI 205 and	Introduction to Biology	4		W			CH 121 or higher D-	Restricted to Ecampus only
<u>BI 206</u>	Introduction to Biology	4		SP			CH 121 or higher D-	Restricted to Ecampus only
OR								
BI 211 and	Principles of Biology	4	SU, F		SU, F			
BI 212 and	Principles of Biology	4	SU, W		SU, W		CH 121 or higher D-	
<u>BI 213</u>	Principles of Biology	4	SU, SP		SP, SU		CH 121 or higher D-	
<u>OR</u>								
BIOL 211	Principle of Biology	4				F	MATH 111	EOU course. Transfer to OSU as
								BI LD2.
BIOL 212	Principles of Biology	4				W	BIOL 211	EOU course. Transfer to OSU as
								BI LD2.
BIOL 213	Principles of Biology	4				SP	BIOL 212	EOU course. Transfer to OSU as
								BI LD2.

CHEMISTRY	CHEMISTRY (CHOOSE ONE)												
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS					
<u>CH 121</u> <u>CH 231*</u>	General Chemistry General Chemistry	5	F, W, SU SU, F,	SU, F, W, SP SU, F	F		Working knowledge of HS Algebra, logarithms and scientific notations Co-requisite of CH 261, Math 111						
and <u>CH 261*</u>	Lab for CH 231	1	W SU, F, W		F		or placement test MPAL (60) Co-requisite for CH 231						

CHEM 101	Intro to Chemistry	4		F	CHEM 101 articulated as CH LDT at OSU. Need at least MATH 095 at EOU. Can take Math concurrently.	This course WILL NOT meet the required prerequisite of CH 121 for BI 2XX series at OSU or BIOL 2XX series at EOU. (Okay for BI10X series)
CHEM 204	General Chemistry	5		F	CHEM 204 articulated as CH 231 at OSU. Take MTH 111 (concurrently) at EOU.	This course WILL meet the required prerequisite for BI 2XX series at OSU or BIOL 2XX series at EOU.

COMMUNIC	ATIONS (CHOOSE ONE OF THE F	OLLOWN	G 300-40	0 LEVEL	COURSE	S)		
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS/NOTES
COM 319	Leadership Communication	2				W,SP (see note)		EOU course. Transfer to OSU as COMM UDT. Offered Winter term in Salem, Spring term in Portland.
COM 325	Intercultural Communication	3				SP		EOU course. Transfer to OSU as COMM UDT. Sophomore standing. Also offered online through EOU
COM 350	Public Relations Principles and Practice	4				F		EOU course. Transfer to OSU as COMM UDT. Also offered online through EOU.
<u>COMM 321</u>	Introduction to Communication Theory	3	SP,SU, F, W,		F			Maj/Min rest to COMM only for W,SP term CORV, No freshmen
<u>COMM 322</u>	Small Group Problem Solving	3	F,W,SP				COMM 218	
<u>COMM 328</u>	Non Verbal Communication	3	SU, F, W, SP	F, W, SP				Maj/Min rest to COMM only for Spring term CORV, No Freshmen
<u>COMM 385</u>	Communication and Culture in Cyberspace	3		SU, F, SP	SU			
<u>COMM 440</u>	Theories of Conflict and Conflict Management	3	F				COMM 321 or instructor approval	
<u>COMM 442</u>	Bargaining and Negotiation Processes	3	W				COMM 321 or instructor approval	
<u>FES 360</u>	Collaboration and Conflict Management	3						Not currently scheduled.

<u>FES 430</u>	Forest as Classroom	4		F,SP		
FES 485*	Consensus and Natural Resources	3	F,W	F,W,SP		Upper class standing
<u>NR 312</u>	Critical Thinking for NR Challenges	3	W			Sophomore standing desirable
<u>TRAL 493</u>	Environmental Interpretation	4	SP	F <i>,</i> W		COR:Junior/Senior Standing

COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS
<u>GEO 101*</u>	The Solid Earth	4	SU, F	SU, F, W, SP				
<u>GEO 201*</u>	Physical Geology	4	F <i>,</i> W		SP			
GEO 202*	Earth Systems Science	4	W					
GEO 221*	Environmental Geology	4	SP	F <i>,</i> W				
GEOG 102 (was GEO 102)	Physical Geography	4	W	SU, W, SP				
GEOG 106	Physical Geography	5				F,W,SP	Offered online and EOU campus all terms.	EOU Course. Transfers to OSU as GEO LDT and fulfills Phys Sci Bacc Core at OSU.

ENVIRONMEN	ENVIRONMENTAL ASSESSMENT AND PLANNING (CHOOSE ONE)										
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS			
FES 485*	Consensus and Natural Resources	3	F,W	F,W,SP				Junior/Senior standing			
FES/FW 445	Ecological Restoration	4	SP	SU,F, SP	SP		BI 370 or equivalent or instructor approval				
<u>FW 435^</u>	Wildlife in Agricultural Ecosystems	3	W	F, W, SP			BI 370 and FW 251 recommended	COR: Junior/Senior standing			
<u>GEOG 450</u> (was GEO 423)	Land Use in the American West	3	F								
<u>PS 449^</u>	Topics in Comparative Politics	4	-	SU,W							
<u>PS 477</u>	International Environmental Politics & Policy		W	SU, F, W,SP							

<u>RNG 421</u>	Wildland Restoration and Ecology	4		F		W	Course work in soils and ecology. Field Trip required	OSU Course.
<u>RNG 490</u>	Rangeland Management Planning	4	W	W		SP		OSU Course.
<u>SUS 304*</u>	Sustainability Assessment	4	F	SU,W, SP	W			
<u>SUS 350*</u>	Sustainable Communities	4	SU, F, W, SP	SU, F, W, SP	F			
TRAL 456 (was FES 456)	Planning for Sustainable Recreation	4	SP				FES 251	
TRAL 457 (was FES 457)	Planning for Sustainable Tourism	4	SP				FES 251	

GENERAL ECO	GENERAL ECOLOGY (CHOOSE ONE)											
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS				
<u>BI 370</u>	General Ecology	3	F, W, SP	SU, F, W, SP	W		BI 211,212,213 (C- minimum) or BI 204, 205, 206 (C-minimum)					
BIOL 357	General Ecology	4				SP	BIOL 211, 212, 213 (EOU). BIOL 358 is taken concurrently (lab).	EOU course. Transfers to OSU as BI 370				
<u>BOT 341</u>	Plant Ecology	4	SP	F, SP			BI 213 required. BOT 321 recommended.					
FES 240*	Forest Biology	4	F, SP	SU, F, SP								
FES 341	Forest Ecology	3	F	F, SP	F							

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COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS/NOTES										
CROP/HORT	Precision Agriculture	4	SP	W				Junior standing. CORV										
<u>414</u>								restricted in Phase I advising by										
								major. NR register in Phase II.										
<u>FE 257</u>	GIS and Forest Engineering	3	W	F														
	Applications																	
<u>FW 303</u>	Survey of Geographic Information	3		SU, F,				Not a lab/skills class.										
	Systems			W, SP														
<u>GEOG 201</u>	Foundations of Geospatial Science	4	F,SP	SU,F														
	and GIS																	
GEOG 210	Selected Topics: Intro to GIS	4				W		EOU course. Transfer to OSU as										
								GEOG LDT. Note topic allowed!										
GEOG 360	Geoscience I: GI Systems and	4	F,SP	F <i>,</i> W	W													
(was GEO 365)	Theory																	

MANAGING N	MANAGING NATURAL RESOURCES FOR THE FUTURE											
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS				
<u>NR 201</u>	Managing NR for the Future	3	W	SU, F, W	F							
<u>AGRI 299</u>	Critical Issues in OR Ag & NR	3				F		OSU course. Two all-day field				
								trips required.				

MATHEMATIC	CS (CHOOSE ONE)							
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS
MATH 112	Pre-Calculus	4				W, SP	MATH 111	EOU course. Transfers to OSU as MTH LDT (will fulfill Bacc Core at OSU)
MATH 241	Survey of Calculus	4				W, SP	MATH 111 or equiv	EOU course. Transfers to OSU as MTH 241
<u>MTH 112*</u>	Elementary Functions	4	SU, F, W, SP	SU, F, W, SP	W		MTH 111 C- or better <u>or</u> ALEKS placement test score of 60%.	
<u>MTH 241*</u>	Calculus for Management, Life and Social Science	4	SU, F, W, SP	SU, F, W, SP	SP		MTH 111 C- or better <u>or</u> ALEKS placement test score of 60%.	
<u>MTH 245*</u>	Mathematics for Management, Life and Social Science	4	SU, F, W, SP	SU, F, W, SP	SP		MTH 111 C- or better o <u>r</u> ALEKS placement test score of 60%.	
<u>MTH 251*</u>	Differential Calculus	4	SU, F, W, SP	SU, F, W, SP	F		MTH 111 C- or better <u>or</u> ALEKS placement test score of 75%.	

MEASUREME	MEASUREMENTS (CHOOSE ONE FROM EITHER BIOLOGICAL/PHYSICAL COURSES OR SOCIAL SCIENCE COURSES)										
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS			
Biological/Pl	ysical Science Courses:						•				
<u>BI 371^</u>	Ecological Methods	4	SP		SP		BI 370	Restricted to Biology majors in Phase I.			
<u>BOT 440</u>	Field Methods in Plant Ecology	4		SU, SP			course in ecology and course in stats				
<u>FE 208</u>	Forest Surveying	4	F	SP			MTH 112 <u>or</u> MTH241 <u>or</u> MTH 251 <u>or</u> MTH 252 with C or better.	Restricted to COF majors			
FOR 321	Forest Mensuration	5	F				FOR 141/FES 141 <u>or</u> FOR/FES 241 <u>and</u> FE 208 <u>and</u> FE 209 (with C or better) <u>AND</u> MTH 241 <u>or</u> MTH 245 <u>or</u> MTH 251 <u>(</u> with C or better) <u>and</u> ST201 <u>or</u> ST351	Restricted to COF majors, no INTO or Non-Degree			
<u>FW 255</u>	Field Sampling of Fish and Wildlife	3	SU, F, W, SP	SU, F, W, SP	SP		WR 121.	Maj/min rest until Phase II for CORV			

<u>GEOG 452</u> (Was GEO 451)	Sustainable Site Planning	3	W				GEOG 250 recommended	
<u>NR 325</u>	Scientific Methods for Analyzing Natural Resource Problems	3	SP				MTH 111 and NR 201 and ST201 or ST351	We will override the STATS requirement. Upper Class Standing recommended.
<u>RNG 441</u>	Rangeland Analysis	4	F	SP		SP	ST 351, Lecture and Lab required for CORV	OSU course . No freshman or Sophomore for DSC section
OR Social Sci	ence Courses:							
FES 422	Research Methods in Social Science	4	W	W	SP		ST 351, CASC co-req is TOL 378, CORV requires Lec/Lab	CORV restricted to No Pre- Forestry, INTO or Non-Degree

NATURAL RES	NATURAL RESOURCE DECISION MAKING (Capstone course – take in your last year)											
COURSE NUMBER COURSE NAME CREDIT COR DSC CAS EOU PREREQUISITES RESTRICTIONS												
<u>NR 455</u>	Natural Resource Decision Making	4	SP,W	SU, F	W			Senior standing. Maj/min rest to COF majors only for On Campus sections				

COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	Prerequisites	RESTRICTIONS
AEC 454*	Rural Development Economics and Policy	3	W	W			AEC/AREC 300 or AEC/AREC 311 Prereq being removed soon	
FOR 460^	Forest Policy	4	W					Senior standing, Restricted to COF majors
FOR 462	Natural Resource Policy and Law	3	F					Junior/Senior standing, No INTO/Non-Degree
GEOG 340 (was GEO/SOIL 335)	Intro to Water Science and Policy	3	F, SP,SU	SU, F, W,SP				
PS 475	Environmental Politics and Policy	4	F	SU, F, W, SP	SP			
<u>PS 477</u>	International Environmental Politics & Policy	4		SU, F, W, SP				

COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS
AEC 351*	Natural Resources Economics & Policy	3	W, SP	SU, F, SP			AEC 250 <u>or</u> ECON 201 <u>AND</u> MTH 111	
AEC/ECON 352*	Environmental Economics and Policy	3	F, SP	F, SP	W		AEC 250 <u>or</u> ECON 201	
<u>AEC 454*</u>	Rural Development Economics and Policy	3	W	W			AEC/AREC 300 or AEC/AREC 311	
ECON 345	Economics of Development	5				F	Sophomore standing.	EOU course.
ECON 475	Environmental Economics	5				W	ECON 201	EOU course. Offered online through EOU only.
<u>FOR 330</u>	Forest Resource Economics I	4					AEC 250 <u>or</u> ECON 201 <u>AND</u> MTH241 <u>or</u> MTH245 <u>or</u> MTH251 <u>or</u> MTH252	Restricted to COF majors only

SOCIETY AND	SOCIETY AND NATURAL RESOURCES (CHOOSE ONE)											
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS				
<u>ANTH 110*</u>	Introduction to Anthropology	3	F, W, SP	SU, F, W, SP								
ANTH 203*	Cultural Anthropology	5				F,W, SP		EOU course. Transfers to OSU as ANTH 110 (3 cr)				
<u>FES 355</u>	Management for Multiple Resource Values	3		F, SP								
GEOG 240* (was GEO 240)	Climate Change, Water and Society	3	F									
TRAL 251 (was FES 251)	Recreation Resource Management	4	F	SP								
TRAL 354 (was FES 354)	Communities, Natural Areas and Tourism	3	W									

SOIL SCIENCE	SOIL SCIENCE (CHOOSE ONE)											
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS				
<u>CSS 205*</u>	Soil Science	4		SU, F, W, SP								
<u>CSS 305</u>	Principles of Soil Science	4				F	Two quarters college chemistry or equivalent. CSS 306 recommended co-requisite	OSU course.				
SOIL 205*	Soil Science	3	SU, F, W, SP		F		Co-requisite SOIL 206 or FOR 206					
and FOR 206	Forest Soils Lab for SOIL 205	1	SP				Co-requisite SOIL 205					
or <u>SOIL 206*</u>	Soil Science Lab for SOIL 205	1	SU, F, W, SP		F		Co-requisite SOIL 205					

STATISTICS (CHOOSE ONE)											
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS			
<u>ST 201</u>	Principles of Statistics	4	SU, F,	SU, F,			High school algebra				
			W, SP	W, SP							
<u>OR</u> STAT 243	Elementary Statistics	4				F, W,	MATH 095	EOU course.			
						SP					
<u>ST 351</u>	ST 351 Intro to Statistical Methods 4 SU, F, SU, F, SU, F High school algebra with										
			W, SP	W, SP			statistics				
Students may also take MTH243 at an Oregon Community College through the Degree Partnership Program. http://partnerships.oregonstate.edu/											

VEGETATION	ID (CHOOSE ONE)							
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS
<u>BOT 321</u>	Plant Systematics	4	SP				BI 213	
<u>BOT 414</u>	Agrostology	4					BOT 321	Not currently scheduled.
<u>BOT 425</u>	Flora of the Pacific Northwest	3	SP				BOT 321 or equivalent	
BIOL 334	Plant Taxonomy	5				SP		EOU course. Transfer to OSU as BOT UDT
BIOL 421	Agrostology	4					Not currently scheduled.	EOU course. Transfers to OSU as BOT 414
<u>CROP 440</u>	Weed Management	4	F	F,W,SP		F	1 year of biology and chemistry	OSU course.
FES 241	Dendrology	3	F, SP	F,SP				
HORT 226	Landscape Plant Materials I: Deciduous & Coniferous	4	F	F				
HORT 228	Landscape Plant Materials II: Shrubs	4	SP	SP				
<u>RNG 353</u>	Wildland Plant Identification	4	F	SU, SP	F	SP		OSU course.

WATER SCIEN	WATER SCIENCE (CHOOSE ONE)										
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS			
<u>FE 430</u>	Watershed Processes	4	F	W				Junior/Senior Standing			
				F <i>,</i> W,							
<u>FW 326</u>	Integrated Watershed Management	3		SP			FW 251				
<u>OC 201*</u>	Oceanography	4	F <i>,</i> W	SP							
							Offered at Hatfield Marine				
<u>OC 332</u>	Coastal Oceanography	3	W				Science Center	No freshmen			
<u>RNG 355</u>	Desert Watershed Management	4	F	F,W	W	W		OSU course.			

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NATURAL RESOURCES BREADTH (21 credits minimum) Minimum GPA 2.0

Additional on-campus or transfer courses may fulfill requirements as well; please consult your advisor. *=Baccalaureate Core / ^ =WIC (Writing Intensive Course

COR= CORVALLIS CAMPUS, CAS= CASCADES CAMPUS, DSC = ECAMPUS, EOU = EASTERN OREGON UNIVERSITY (BLUE HIGHLIGHTED COURSE ARE TAUGHT AT EOU

	ND WILDLIFE (CHOOSE ONE) COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS
		_	con	550	CA3			
BIOL 320	Ornithology	3				SP		EOU course. Transfers to OSU as Z UDT.
<u>FES 440</u>	Wildland Fire Ecology	3	w	W,SP	w		Coursework in ecology and NR Mgmt	Junior or Senior Standing. Replaces FOR 446
FES/FW 445	Ecological Restoration	4	SP	SU, F, SP	SP		BI 370 or equivalent or instructor approval	
FES/FW 452	Biodiversity Conservation in Managed Forests	3	SP	F			FES 240 or FES 341 or BI 370	No Freshmen or Sophomore
<u>FOR 346</u>	Topics in Wildland Fire	3	SP	F, SP			Coursework in forest bio or ecology such as FES 240 or FES 341	No INTO/Non-Degree
<u>FW 311</u>	Ornithology	3	SP	SU, F, W, SP	SP		One yr. intro biology	No freshman on CORV
<u>FW 315</u>	Ichthyology	3	F	SU, F, W, SP			One yr. intro biology	CORV = No Freshman, Restricted to ZOO/FW majors during Phase I registration
<u>FW 317</u>	Mammalogy	3	W	SU, F, W, SP			One yr. intro biology	CORV = Junior/Senior Standing
<u>FW 320</u>	Introductory Population Dynamics	4	W	SU, F, W, SP	W		BI 370 or BI 371 and recommend MTH245 or higher, introductory statistics	
<u>FW 321</u>	Applied Community and Ecosystem Ecology	3	SP	F, W, SP			FW 320	CORV = No Freshman, Restricted to ZOO/FW majors during Phase I registration
<u>FW 323</u>	Management Principles of Pacific Salmon in the NW	3		SU, F, W, SP	F,W			
<u>FW 350*</u>	Endangered Species, Society and Sustainability	3	F, W~, SP	SU, F, W, SP	W		FW 251	W~ = International Sites
<u>FW 426</u>	Coastal Ecology and Resource Management	5	F (HMSC)	F (hybrid)			Recommend FW 320.	No fresh or sophomore. Taught at HMSC and hybrid
<u>FW 427</u>	Principles of Wildlife Disease	4		SU, SP				Junior standing or instructor approval
<u>FW 435^</u>	Wildlife in Agricultural Ecosystems	3	W	F, W, SP			BI 370 and FW 251	

<u>FW 451</u>	Avian Conservation and Management	3	F	F, W		FW 311 or equiv coursework	
<u>FW 454^</u>	Fishery Biology	4	F	W		FW 315 and FW 320	Taught at Hatfield Marine Science center or via Ecampus
<u>FW 458</u>	Mammal Conservation and Management	4	SP	F, W		9 credits Upper Division Bio Science	
<u>FW 465</u>	Marine Fisheries	4	F			FW 315 or equivalent	Offered Fall term in odd years, Broadcast from HMSC to NASH
<u>FW 473</u>	Fish Ecology	4	W	SP		BI 370 <u>and</u> FW 315	
<u>FW 481</u>	Wildlife Ecology	4	F	SU, SP	W	BI 370 <u>or</u> BI 371 <u>or</u> equivalent	CORV = Senior standing
<u>NR 325</u> NEW!	Scientific Methods for Analyzing Natural Resource Problems	3	SP			MTH 111 or math placement (60) and NR 201 and ST201 or ST351	We will override the STATS requirement. Upper Class Standing recommended.

COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	Prerequisites	RESTRICTIONS
BIOL 415	Forest Ecology	3				SP	BIOL 211,212,213 or a majors level biology sequence and BIOL 357 (Ecology) and BIOL 358 (Ecology Lab)	
<u>FE 370</u>	Harvesting Operations	4	F					No Freshman or Sophomore. COF majors only
FE/FOR 456*	International Forestry	3	SP				Introductory biology course	No Freshmen or Sophomore
FES 341	Forest Ecology	3	F	F, SP	F			COF majors
FES 342	Forest Types of the Northwest	3		W				
FES/HORT 350	Urban Forestry	3		F <i>,</i> W			Foundational forestry and horticulture courses recommended	
FES 412	Forest Entomology	3	SP				BI 204 or BI 211 or BI 212 or equivalent. Lecture/lab.	
FES 440	Wildland Fire Ecology	3	W	W,SP	W		Coursework in Ecology and NR Management.	Junior/Senior standing.
FES/FW 445	Ecological Restoration	4	SP	SU,F, SP	SP		BI 370 or equivalent or instructor approval	
FES/FW 452	Biodiversity Conservation in Managed Forests	3	SP	F			FES 240 or FES 341 or BI 370	No Freshman or Sophomore
FES/NR/RNG 477/577*	Agroforestry	3	W				Introductor course in biology	

FOR 346	Topics in Wildland Fire	3	SP	F, SP	Course work in forest biology	
					or ecology	
FOR/BOT 413	Forest Pathology	3	W		BI 204 or BI 212 or BI 213 and/	FES 412 and FOR 413 will
					or equivalent. Lecture/lab.	replace BOT/FES 415
FOR 436	Wildland Fire Science and	4	F	W, SP		CORV: Restricted to COF majors.
	Management					No INTO/Non-Degree
FOR 441	Silviculture Principals	4	SP		(FES 240 or FOR 240) AND (FES	Restricted to COF majors. No
					141 or FES 241)	INTO/Non-Degree
FOR 460^	Forest Policy	4	W			Senior Standing
<u>NR 325</u>	Scientific Methods for Analyzing	3	SP		MTH111 and NR 201 and ST201	We will override the STATS
	Natural Resource Problems				or ST351	requirement. Upper Class
						Standing recommended.
<u>WSE 470*</u>	Forest, Wood and Civilization	3		W		

LAND AND W	ATER (CHOOSE ONE)							
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS
BIOL 313	Riparian Biology	3				F	BIOL 211, 212 and 213 or instructor permission	
<u>FE 430</u>	Watershed Processes	4	F	W				Junior/Senior Standing.
FW 456	Limnology	5	SP	W, SP				Senior standing
<u>FW 479</u>	Wetlands and Riparian Ecology	3		SU, F, W, SP			BI 370 or BI 371	
<u>GEO 306*</u>	Minerals, Energy, Water and the Environment	3	SP	SU, F, W	W			
<u>GEO 307*</u>	National Park Geology and Preservation	3	F	SU, SP				
<u>GEO 308*</u>	Global Change and Earth Sciences	3	W, SU	SU, F, W,SP				
GEOG 340 (was GEO/SOIL 335)	Introduction to Water Science and Policy	3	SU, SP, F	SU, F, W, SP		-		
<u>GEOG 440</u> (was GEO 425)	Water Resources Management in the U.S.	3	SP	W			9 credits U.D. geography and any course dealing with the hydrolic cycle.	
<u>GEOG 441</u> (was GEO 424)	International Water Resource Management	3	W				9 credits U.D. geography and any course dealing with the hydrolic cycle.	

HORT 318^	Applied Ecology of Managed	3	W	F, SP				CORV restricted to CSS and
	Ecosystems							HORT majors in Phase I
<u>NR 325</u> NEW!	Scientific Methods for Analyzing	3	SP				MTH111 and NR 201 and ST201	We will override the STATS
	Natural Resource Problems						or ST351	requirement. Upper Class
								Standing recommended.
<u>RNG 355</u>	Desert Watershed Management	4	F	F,W	W	W		OSU course.
<u>RNG 455</u>	Riparian Ecology and Management	4	SP	SU	F		RNG 355	
SOIL 395*	World Soil Resources	3		F, W,SP		W	CH 121 or equivalent	OSU Course.
SOIL 466	Soil Morphology and Classification	4	SP			SP	SOIL 205 or CSS 205/ or CSS	OSU course.
							305	

	MENSIONS (CHOOSE ONE)	CREDIT	COR	DSC	CAS	EOU	Prerequisites	RESTRICTIONS
			F	SP				
<u>AEC 432</u>	Environmental Law	4	•	SP				Junior/Senior standing
<u>BI 301*</u>	Human Impacts on Ecosystems	3	W				One yr. bio or chemistry	Junior/Senior standing
<u>ENT/HORT</u> 300*	Plagues, Pests and Politics	3	SP	SU,F W,SP				
<u>FES 365*</u>	Issues in Natural Resource Management	3	W~	SU, W	SP			~hybrid w/international program in Costa Rica
<u>FES 454</u>	Managing at the Wildland Urban Interface	3		F			FOR 111 - but not required of Ecampus students.	
FES 485*	Consensus and Natural Resources	3	F,W	F,W, SP				
FOR 462	Natural Resource Policy and Law	3	F					No Freshman/Sophomore, NO INTO/Non-Degree
<u>FW 325*</u>	Global Crisis in Resource Ecology	3		SU, F, W, SP		W		OSU Course.
<u>FW 350*</u>	Endangered Species, Society and Sustainability	3	SP, W~	SU, F, W, SP	W		FW 251	W~ = International Sites
GEOG 300* (was GEO 300)	Sustainability for the Common Good	3	SU, F, W,SP	SU, F, W,SP				Upper division standing
GEOG 340 (was GEO/SOIL 335)	Intro to Water Science and Policy	3	F,SP, SU	SU,F,W, SP	F			
<u>GEOG 450</u> (was GEO 423)	Land Use in the American West	3	F					
HST 481*	Environmental History of the U.S.	4	W	SU, F, W, SP			HST 201, 202, 203 recommended	CORV=Junior/Senior Standing
<u>NR 351</u>	When Science Escapes the Lab	3	SP				NR 312 recommended; Sophomore standing	

<u>PS 449^</u>	Topics in Comparative Politics	4	-	SU, W			No longer offered.
<u>PS 455*</u>	Politics of Climate Change	4	W	SU, F,SP			
<u>PS 473</u>	U.S. Energy Policy	4	SP	SU,W			
<u>PS 475</u>	Environmental Politics and Policy	4	F	SU, F, W, SP	SP		
<u>PS 476*</u>	Science and Politics	4	SP	SU,W			
<u>PS 477</u>	International Environmental Politics and Policy	4	W	SU, F, W, SP			
TRAL 351 (was TRAL 351)	Outdoor Recreation Management on Public Lands	4	W			FES/TRAL 251 C- or better	No Freshman/Sophomore
TRAL 352 (was FES 352)	Wilderness Management	3		SU,F,W,SP			

RANGE (CHO	OSE ONE)							
COURSE NUMBER	Course name	CREDIT	COR	DSC	CAS	EOU	Prerequisites	RESTRICTIONS
<u>FES 440</u>	Wildland Fire Ecology		W	W,SP			Coursework in Ecology and NR Management.	Junior/Senior standing. Replacing FES 446
FES/FW 445	Ecological Restoration	4	SP	SU, F, SP	SP		BI 370 or equivalent or instructor approval	
FES/NR/RNG 477/577*	Agroforestry	3	W				Introductory course in biology	
<u>FOR 346</u>	Topics in Wildland Fire	3	SP	F, SP			Course work in forest biology or ecology	
FOR 436	Wildland Fire Science and Management	4	SP	W, SP				No INTO/Non-degree
<u>RNG 341</u>	Rangeland Ecology and Management	3	SP,F, W	SU,F,W,SP	W	F		OSU Course.
<u>RNG 351</u>	Range Ecology I - Grasslands	3	F	SU,SP		F	BOT 313 and RNG 341	OSU Course.
<u>RNG 352</u>	Range Ecology II – Shrub lands	3	W	SP			BOT 313 and RNG 341	OSU Course.
<u>RNG 421</u>	Wildland Restoration and Ecology	4	F	F		W	Coursework in Soils and Ecology	OSU Course.
<u>RNG 441</u>	Rangeland Analysis	4	F	SP		SP	ST 351	OSU Course. DSC = No freshman
<u>RNG 442</u>	Rangeland-Animal Relations	4	SP	SP				No freshmen allowed in Ecampus version
<u>RNG 490</u>	Rangeland Management and Planning	4	W	W		SP		OSU Course.

COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS
AG 301*	Ecosystems of the Pacific NW Indians	3	F <i>,</i> W	SU,F, W		F		OSU Course.
ANTH 477	Ecological Anthropology	3	F	F			3 credits social science	Junior/Senior Standing
ANTH 481*	Natural Resources and Community Values	3		W			3 credits social science	Junior/Senior Standing
ANTH 482*	*Anthropology of International Development	4						Senior standing
FW 340*	*Multicultural Perspective in Natural Resources	3	SP	SU, F, W, SP	SP			
GEO 309*	Environmental Justice	3	W	SP			WR 121	Sophomore standing
<mark>GEOG 430</mark> (was GEO 420)	Resilience-Based Natural Resource Management	3	SP					
HST 345	Environmental History	5					Not currently scheduled.	EOU course. Transfers to OSU as ENSC UDT
HST 481*	Environmental History of the United States	4	W	SU, F, W,SP			HST 201, 202, 203 recommended	Junior/Senior Standing
NR 312	Critical Thinking for Natural Resource Challenges	3	W					
PHL 440	Environmental Ethics	3		SU			PHL 205 and PHL 342 and PHL 365 or 6 PHL credits	Sophomore standing.
PHL 44 <u>3</u>	World Views and Environmental Values	3	SU, F, W, SP	SU, F, W, SP			One intro science course	Sophomore standing

SOCIAL ISSUES (CHOOSE ONE)											
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS			
ANTH 325	Human Ecology	3					Prior Anth or Sociology courses recommended. Not currently scheduled.	EOU course. Transfers to OSU as ANTH UDT. Soph Standing.			
<u>ANTH 330*</u>	Evolution of People, Tech and Society	3	SU, F	SU, F, W, SP				Sophomore standing.			
FES 485*	Consensus and Natural Resources	3	F,W	F,W,SP				Upper class standing			
<u>PS 473</u>	US Energy Policy	4	SP	SU,W							
<u>SOC 360*</u>	Population Trends and Policy	4		F, W, SP			SOC 204				

SOC 370	Environment & Society	5				F, SP	Fall term online (EOU online course.)	EOU course. Transfers to OSU as SOC UDT. Must have at least Sophomore standing.
<u>SOC 381</u>	Social Dimensions of Sustainability	4		F, SP			SOC 204	
<u>SOC 424</u>	Social Psychology	4	W				SOC 204	No Freshman/Sophomore
SOC 454*	Leisure and Culture	4		SU, F, W			SOC 204	
<u>SOC 456*</u>	Science and Technology in Social Context	4	W				SOC 204	Junior/Senior standing
<u>SOC 475</u>	Rural Sociology	4	W				SOC 204	
SOC 480*	Environmental Sociology	4	F	SU	SU		SOC 204	Junior/Senior standing
<u>SOC 481*</u>	Society and Natural Resources	4	SP	SU, F, SP, W			SOC 204	COR = Junior/Senior standing required
TRAL 351 (was FES 351)	Outdoor Recreation on Public Lands	4	W				FES/TRAL 251	No Freshman/Sophomore
TRAL 352 (was FES 352)	Wilderness Management	3		W,SP				
TRAL 353 (was FES 353)	Nature, Eco and Adventure Tourism	3	F					
TRAL 354 (was FES 354)	Communities, Natural Areas and Tourism	3	W					
TRAL 493 (was FES 493)	Environmental Interpretation	3	SP	F,W				COR=No Freshman/Sophomore, No INTO/Non-Degree, No Pre- Forestry
WGSS 440*	Women and Natural Resources	3		F, SP				

Specializations: Choosing an Area of Concentration

Incorporated in a student's course of study is a specialization option. It is in this area of concentration that the student develops depth and a particular focus within the broader field of natural resources. <u>A 40+ credit specialization option is required for the B.S. in Natural Resources and is different from a minor or a second degree that a student may choose to pursue although some courses may be able to double count.</u>

Some students come into the program already knowing which area of concentration they want to pursue, others take a few terms for exploring and finding out where their interests lie. However, you will need to officially declare the specialization (sometimes referred to as an 'option") in order for its checklist to appear in MyDegrees. You should declare your specialization <u>no later than 6 terms before you plan to graduate</u>. Talk to your Academic Advisor about your goals and for assistance with declaring the specialization.

Frequently Asked Questions

How do I know when I will graduate?

Take the number of requirements in the Baccalaureate Core, NR Core, NR Breadth and NR Specialization (typically 10-11 courses) that need to be completed and divide by how many courses you plan to take each term. This should give you the approximate number of terms it will take to complete the degree. You must fulfill the requirements of the degree as well as meet the 180 minimum credits needed to graduate.

How do I declare my Specialization?

Your advisor will assist you in completing the <u>Change of Academic Program</u> form which is submitted to the Head Advisor for approval. Once approved by the College the form is sent to the OSU Registrar's Office so that the specialization can be officially added to your academic program and the specialization block will appear in MyDegrees. The specialization "option" choices can be found in this Advising Guide and in the OSU Catalog.

How do I create an Individualized (student designed) Specialization?

The Individualized Specialty Option (ISO) is a student designed area of concentration that allows a student to tailor his or her academic program to specific goals or interests. The requirements are the same as the other options; minimum of 40 credits, a minimum of 20 credits must be upper division and no more than 24 credits with the same departmental course designator (FOR, FES, NR, etc..). This option is often a good choice for transfer students who have great Natural Resources related coursework from other institutions that does not fit into the NR Core or Breadth.

The student must submit an ISO Petition that includes a program of study listing the courses that are going to be used in the area of concentration. Part 2 of the petition is a brief essay that describes the goals and employment opportunities provided through the program of study. The student will work closely with an advisor to choose courses and to develop a professional proposal that is then submitted to the Program Director for approval. Students should **complete** this approval process <u>no less than 6 terms before graduation</u>.

ARID LAND ECOLOGY - Available on Corvallis and EOU campuses

Goal of Option:

To develop skills and knowledge necessary to manage natural resources in the arid lands of Western North America.

Knowledge Gained:

- An understanding of ecological principles and relationships.
- Insight into functions of arid land ecosystems.
- Means to manage arid land ecosystems in a sustainable fashion.

Skills Learned:

- Ability to communicate with users of arid ecosystems.
- Ability to analyze and solve natural resource problems of arid lands
- Ability to develop resource management plans which integrate plant ecology, climatology, geology, grazing, and land restoration practices, with societal concerns and conflict resolution approaches.

Employment Opportunities:

- Curriculum prepares students to work for state, federal, and private organizations.
- Students meet requirements for federal positions of General Biological Science and Natural Resource Specialist.
- Students may qualify as a Range Management Specialist, Soil Conservationist, or Natural Resource Specialist with the federal government

ARID LAND E	ARID LAND ECOLOGY											
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS				
Rangeland Reso	urces (17 Credits)											
<u>RNG 341</u>	Rangeland Ecology and Management	3		SU, F,	W	E		OSU course.				
RNG 352	Range Ecology II - Shrublands	2	F, W,SP	W,SP,	vv	r -	BOT 313 and RNG 341	OSU course.				
	Wildland Plant Identification	J	W	SP		F		OSU course.				
<u>RNG 353</u>		4	F	SU,SP	F	SP		OSO course.				
<u>RNG 421</u>	Wildland Restoration and Ecology	4					Coursework in soils and	OSU course.				
				F		W	ecology					
<u>RNG 442</u>	Rangeland-Animal Relations	4	SP	SP				No freshmen in DSC course				

Animals, Pla	nt, Soils and Ecology (23 Credits)							
ANS 311	Principles of Animal Nutrition	3	F	SU	F	=	BI 211 and BI 212	OSU course.
BIOL 334	Plant Taxonomy	5			S	SP	BIOL 101 or BOT 202	EOU course. Transfers to OSU as BOT UDT
BIOL 421	Agrostology	4					BIOL 334. Not currently scheduled.	EOU course. Transfers to OSU as BIOL 334
BIOL 443	Plant Physiology	5			Ĩ	?	BIOL 101/BOT 202. Not currently scheduled	EOU course. Transfers to OSU as BOT 331
<u>BOT 313</u>	Plant Structure	4	W				BI 213 or 213H	
<u>BOT 321</u>	Plant Systematics	4	SP				BI 213 or 213H	
<u>BOT 414</u>	Agrostology	4					BOT 321	Not currently scheduled.
<u>CSS 306</u>	Problem Solving: Soil Science Application	1			F	=	Corequisite is CSS 305	OSU course.
<u>FES 440</u>	Wildland Fire Ecology	3	w	W, SP			Coursework in ecology and NR Mgmt	Junior or Senior Standing.
	Wildland Fire Science and	4						COF majors, F&W, Range only
FOR 436	Management		F	W <i>,</i> SP				
<u>NR 202</u>	Natural Resource Problems and Solutions	3	SP	F			NR 201 suggested	
SOIL 466	Soil Morphology and Classification	4			9	SP	CSS 305	OSU course.

The following courses can be taken in the NR Core and Breadth and are required prerequisites for courses in this option. They are also recommended for career preparation for the Arid Land Ecology: <u>BI 211, BI 212, BI</u> It is required for students in this option take a "biology for science majors" series in the NR Core. BI 211/BI 204 are offered Fall 213 (On Campus term, BI 212/BI 204 are offered Winter term and BI 213/BI 205 are offered in the Spring term. The courses do not need to be Only) OR taken in order. BI 212/BI 204 and BI 213/BI 205 have a prerequisite of CH 121 or an equivalent Chemistry course. You may BI 204, BI 205, BI need to petition the biology department for transfer chemistry courses to be accepted as the prerequisite. Allow time for 206 (Ecampus petitions to be approved and plan accordingly. Contact your Academic Advisor for more information. students only) RNG 441 Rangeland Analysis (for Range or OSU Course. ST 351 4 SP SP Measurements) F Rangeland Management and **RNG 490 OSU** Course. Planning (for Range or Environmental Assessment & Planning) 4 W W SP ST 351 High School Algebra Statistics (for Statistics) SU,F,W, SU,F,W, w/statistics SP SU,F 4 SP,

Conservation and Technology - Available on Cascades Campus ONLY

Note: This option is designed for the OSU-Cascades Campus. Students utilize course work from the Cascades campus partner institution Central Oregon Community College. The option may be modified to provide appropriate transfer of courses from other community colleges with forest technology degree programs. The courses in the lists below are only available at Central Oregon Community College (COCC): FW 251, FOR 220A, FOR 230A, FOR 230B, FOR 240B.

COCC Course Catalog: http://www.cocc.edu/admissions/catalog/

Goal of Option:

To develop the skills necessary to apply natural resources techniques on the ground and to acquire the knowledge necessary to assist management within both the ecosystem and socio-political components of natural resource management.

Knowledge Gained:

- Background in basic biological, physical, and social sciences which underlie natural resource management.
- Understanding of why and how humans manage natural resources to accomplish a variety of important objectives.
- Understanding of ecological, social, and political principles and relationships relevant to natural resource management.

Skills Learned:

- Ability to apply specific natural resources techniques and technologies toward accomplishing objectives of ecosystem management and socio-economic sustainability.
- Ability to integrate biological, technical, social, and economic aspects of natural resource management.
- Ability to communicate clearly and to work cooperatively with others.

Employment Opportunities

- The unique combination of technical skills and practical field experience, knowledge of the variety of natural resources, and understanding of the social aspects of natural resource management will make graduates highly competitive for entry level positions in private industry and public resources management agencies while providing the basis for future professional development.
- May meet minimum qualifications for US government positions in the following series: general biological science, park ranger, and agricultural extension.
- Graduates will also be qualified to work with environmental consulting firms and environmental groups concerned with natural resource management issues.

COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	Prerequisites	RESTRICTIONS
Conservation C	ourses (Choose 3 courses, 9 credits	;)						
FES 365*	Issues in Natural Resources Conservation	3	W~	SU, W	SP			W~= International Sites
<u>FW 251</u>	Principles of Fish and Wildlife Conservation	3	W	SU F, W, SP	F	SP	Recommend one course in Biology	OSU course.
<u>FW 325*</u>	Global Crises in Resource Ecology	3		SU, F, W, SP		W		
FW 350*	Endangered Species, Society and Sustainability	3	SP,F, W~	SU, F, W, SP	W		FW 251	W~= International Sites
Technology Cou	urses (Choose 3 courses, 8-9 credits)	•	•				
<u>BI 371^</u>	Ecological Methods	3	SP		SP		BI 370	Restricted to Biology majors in Phase I.
FOR 199	Special Studies: Datasets in Natural Resources	3					Offered at COCC	
FOR 220A	Aerial Photo [COCC]	3					Offered at COCC	
FOR 230A	Map, Compass and GPS [COCC]	3					Offered Fall term at COCC	
FOR 230B	Forest Surveying [COCC]	3					Offered Winter term at COCC	
SOIL 408	Workshop: Soil Judging	2	F,W,SP					
And/or <u>NR 499</u>	Special Topics: Field Instruments	2		SP				Not currently offered
Sustainability (4 credits)		•	•				
<u>SUS350*</u>	Sustainable Communities	4	SU, F, W, SP	SU, F, W, SP	F			
Ecology and Eco	osystems (Choose 18-19 Credits fro	m the f	ollowing	g or electiv	ves ap	oprov	ed by petition by OSU-Ca	scades)
ENSC 479^	Environmental Case Studies	3	F, F~	SU,W,SP	W		One year college bio <u>OR</u> Chemistry	Junior Standing, F~=International sites
FES 342	Forest Types of the Northwest	3		W				
FES 444	Ecological Aspects of Park Management	3			F		FES/FOR 251 and an ecology course	
FES/FW 445	Ecological Restoration	4	SP	SU, F, SP	SP		BI 370 or equivalent or instructor approval	

FOR 240B	Wildlife Ecology [COCC]	3					Offered Fall term at COCC	
FW 311	Ornithology	3	SP	SU, F, W,SP	SP		One yr. introductory Biology	
<u>FW 317</u>	Mammalogy	3	W	SU, F, W, SP			One yr. introductory Biology	CORV = Junior/Senior standing
<u>FW 320</u>	Introductory Population Dynamics	4	W	SU, F, W, SP			BI 370 or BI 371, MTH245 and Intro Stats recommended	
FW 326	Integrated Watershed Management	3		F,W,SP,			FW 251	
FW 479	Wetlands and Riparian Ecology	3		SU, F, W, SP			BI 370 or BI 371	
<u>FW 481</u>	Wildlife Ecology	3	F	SU,SP	W		Bl 370 or equivalent	
<u>GEO 322</u>	Surface Processes		F		F		GEO102 or GEO202 and MTH251 and PH201 or PH211	
<u>PS 475</u>	Environmental Politics and Policy	4	F	F, W, SP	SP			
RNG 351	Range Ecology I - Grasslands	3	F	SP, SU		F	BOT 313 and RNG 341	OSU course.
<u>SOIL 366</u>	Ecosystems of Wildland Soils	3		W			SOIL 205 or CSS205 and recommend environmental chemistry, biology, ecology and physics	
<u>Z 349 *</u>	Biodiversity: Causes, Consequences and Conservation	3	F	F,W, SP,SU	SP			
<u>Z 477</u>	Aquatic Entomology	4	W		F		BI 21X series or BI20X series	

Total Credits: 40 Option Code: 688

Ecological Restoration - Available on Corvallis Campus and coming soon to Ecampus

Goal of Option:

 To help students understand complexities associated with restoration of terrestrial and aquatic ecosystems, and how restoration decisions involve significant interactions between ecological and social systems.

Knowledge Gained:

- An understanding of components and processes associated with terrestrial and aquatic ecosystems.
- An ability to understand the nature of conservation and recovery associated with management of terrestrial and aquatic ecosystems.

Skills Learned:

- Students will learn to identify, describe and discuss major components of terrestrial and aquatic ecosystem that provide insights to restoration challenges. Included will be knowledge on how ecosystems respond to disturbance and how they recover.
- Students will learn to design and implement management plans that foster the repair and recovery of ecological function in degraded wildland ecosystems.

Employment Opportunities:

- Prepares students to work for state, federal, and private organizations and agencies that manage for ecological restoration of degraded wild land ecosystems.
- With wise use of electives, students in this specialization could qualify for at least the following federal job categories (GS-5): General Biological Science, Agricultural Extension, Ecology (with some additional math and physical sciences), and Soil Conservation.
- Graduates will also be prepared for involvement with research, graduate school opportunities, and the development and evaluation of public policy.

ECOLOGICAL RESTORATION

COURSE NUMBER	Course name	CREDIT	COR	DSC	CAS	EOU	Prerequisites	RESTRICTIONS
Required Courses (29-30 Credits)								
<u>BI 311</u>	Genetics	4	F, W,	F, W,			BI 211 and BI 212 and BI 213	Replaces BI345 Intro to Evolution
			SP,SU	SP			or BI 204 and BI 205 and BI	
							206, C- or better in all	
<u>or</u> <u>PBG 430</u>	Plant Genetics	3	W			W	One yr. Bio and Chemistry	OSU course.
<u>BOT 321</u>	Plant Systematics	4	SP				BI 213 or 213H	

<u>CH 122*</u>	General Chemistry	5	W, SP	SU, F, W, SP,			CH 121 and appropriate lab	
or CH232*	General Chemistry	5	SU, W, SP	SU, W,	W		CH 231 and labs	
and CH 262*	Laboratory for CH262	1	SU, W, SP		W		Co-requisite for CH232	
FES/FW 445	Ecological Restoration	4	SP	SU, F, SP	SP		BI 370 or equivalent or instructor approval	
FOR 436	Wildland Fire Science and Management	4	SP	W, SP				COF majors, F&W, RNG NF only
<u>or</u> <u>FES 440</u>	Wildland Fire Ecology	3	w	W, SP	w		Coursework in ecology and NR Mgmnt	Junior or Senior Standing. Replacing FES 446
<u>FW 479</u>	Wetlands and Riparian Ecology	3		SU, F, W, SP,			BI 370 or BI 371	
<u>or RNG 455</u>	Riparian Ecology and Management	4	SP	SU, SP	F		RNG 355	
<u>GEOG 450</u> (was GEO 423)	Land Use in the American West	3	F					No longer offered online.
<u>SOIL 466</u>	Soil Morphology and Classification	4	SP			SP	SOIL 205 <u>or</u> CSS 205 <u>or</u> CSS305	OSU course.
<u>or SOIL 366</u>	Ecosystems of Wildland Soils	3		W			SOIL 205 <u>or</u> CSS 205 <u>or</u> CSS305. Recommend environmental chemistry, biology, ecology and physics	
or <u>SOIL 388</u> NEW!	Soil Systems and Plant Growth	4		F			SOIL 205 <u>and</u> SOIL /FOR206 or CSS205 <u>and</u> CH121 <u>or</u> CH231 <u>and</u> BOT220 <u>or</u> BI204 <u>or</u> BI 205 <u>or</u> BI206 <u>or</u> BI211 <u>or</u> BI2121 <u>or</u> Bi213	

NR 312	Critical Thinking for Natural	3	W				Sophomore standing desirable.
	Resource Challenges	3	vv				
PHL 440*	Environmental Ethics	3		SU		PHL 205 and PHL 342 and PHL	Sophomore standing
						365 <u>or</u> 6 credits of philosophy	
<u>PHL 443*</u>	World Views and Environmental	3	SU, F,	SU, F,		One intro-level science	Sophomore standing.
	Values		W, SP	W, SP,		course	
SOC 480*	Environmental Sociology	4	F	SU	SU	SOC 204	No freshmen or sophomores
	Society and Natural Resources	4	SP	SU, F,		SOC 204	CORV = No freshmen or
<u>SOC 481*</u>				W, SP			sophomores
Ecological and Na	tural Resource Electives (Choo	ose a m	ninimum	of 9 Cred	its)		
<u>BI 351</u>	Marine Ecology	3	W	F		BI 211,212,213 or BI 204, 205,	
						206 (C- or better)	
<u>BI/FW 464</u>	Marine Conservation Biology					BI 370	Seniors, Post Bacc and Grad
							students only.
							Not currently scheduled.
<u>BOT 488</u>	Environmental Physiology of	3	W			One course in plant	
	Plants					physiology or ecology	
FES 412	Forest Entomology	3	SP	1		BI 204 or BU 211 or BI 212 or	
						equivalent.	
FES/FW 452	Biodiversity Conservation in	3	SP	F		FES 240 <u>or</u> FES 342 <u>or</u> BI 370	No freshmen or sophomores.
	Managed Forests						
FOR/BOT 413 NEW!	Forest Pathology	3	W			BI 204 or BI212 or BI 213 or	FOR/BOT 413 NEW!
						equivalent.	
FOR 441	Silviculture Principles	4	SP			FES/FOR 240 and FES 141 or	COF majors. No INTO or Non
						FES 241, (C or better)	Degree
FW 320	Introductory Population	4	W	SU, F,		BI 370 <u>or</u> BI 371.	
	Dynamics			W, SP		Recommend a MTH equiv to	
						MTH 245 or higher <u>and</u> an	
						Intro Stats Course.	
<u>FW 321</u>	Applied Community and	3	SP	F, W, SP		FW 320	CORV = No Freshmen or
	Ecosystem Ecology						Sophomores

<u>FW 426</u>	Coastal Ecology and Resource	5	F	F		Recommend FW320	No freshmen or sophomores
	Management ₁		(HMSC)	(Hybrid)			
	Avian Conservation and	3	F	F <i>,</i> W		FW 311 <u>or</u> equiv course work.	
<u>FW 451</u>	Management						
FW 454^	Fishery Biology	4	F	W		FW 315 <u>and</u> FW 320	
<u>FW 456</u>	Limnology	5	SP	W, SP			Senior standing only
<u>FW 458</u>	Mammal Conservation and	4	SP	F <i>,</i> W		9-credits upper-div. Bio Sci.	9-credits upper-div. Bio Sci.
	Management						
<u>FW 473</u>	Fish Ecology	4	W	SP		BI 370 and FW 315	
<u>FW 481</u>	Wildlife Ecology	4	F	SP	W	BI 370 and FW 311	CORV = No Freshmen or
							Sophomores
<u>NR 202</u> NEW!	Natural Resource Problems and	2	SP	F		NR 201 is recommended but	
	Solutions					not required	
<u>RNG 421</u>	Wildland Restoration and	4		F	W	Coursework in Soils and	
	Ecology					Ecology	
SOIL 468	Soil Landscape Analysis	4	W			SOIL 466 <u>or</u> CSS 466	

HMSC = Hatfield Marine Science Center in Newport, Oregon

	rses can be taken in the NR Core and are <u>required prerequisites</u> for some courses in this option. They are also recommended for career								
preparation for the Ecological Restoration:									
<u>BI 211</u> , <u>BI 212</u> , <u>BI</u>	It is preferred that students in this option take a "biology for science majors" series in the NR Core. BI 211/BI 204 are offered								
213 (On Campus	Fall term, BI 212/BI 204 are offered Winter term and BI 213/BI 205 are offered in the Spring term. The courses do not need to								
Only) <u>OR</u> <u>BI 204, BI 205, BI</u>	be taken in order. BI 212/BI 204 and BI 213/BI 205 have a prerequisite of CH 121 or an equivalent Chemistry course. You may								
206 (Ecampus	need to petition the biology department for transfer chemistry courses to be accepted as the prerequisite. Allow time for								
students only)	petitions to be approved and plan accordingly. Contact your Academic Advisor for more information.								

Fish and Wildlife Conservation – Available on Ecampus, Corvallis, Cascades and EOU

Goal of Option:

• To prepare the student for a career in the broad arena of natural resource and wildlife conservation, with an emphasis on understanding of the relationship between animal species and their habitat requirements and the ability to apply this knowledge to the management of ecosystems as a means of conserving fish and wildlife.

Knowledge Gained:

- Background in basic biological, physical and social sciences which underlie sound management and conservation of the nation's natural resources, with emphasis on fish and wildlife.
- Understanding of how humans have impacted the environment and the implications of these impacts for current and future management of fish and wildlife species and their habitats.
- Understanding of ecological, social, and political principles, relationships and perspectives relevant to the conservation of fish and wildlife resources.

Skills Learned:

- Ability to integrate biological, physical, social, and political aspects of natural resources with the conservation of these resources in ecosystems that provide habitat for fish and wildlife species.
- Ability to apply management principles to the effective interaction of scientific and social components of natural resource conservation approaches especially as these pertain to fish and wildlife.
- Ability to communicate clearly and to work cooperatively with others, especially within the context of fish and wildlife resource management on public and private lands.

Employment Opportunities:

- The emphasis on biological and ecological components of natural resource conservation and management will qualify graduates for employment positions with public agencies at municipal, state and federal levels.
- Graduates will also be qualified to work with environmental and natural history educational groups.
- With proper selection of elective courses, curriculum may meet minimum qualifications for US government positions in the following series: general biological science, ecology, wildlife refuge management, fish and wildlife administration.

FISH AND WILL	FISH AND WILDLIFE CONSERVATION											
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	Prerequisites	RESTRICTIONS				
Required Courses (22 credits)												
FES/FW 445	Ecological Restoration	4	SP	SU,F,SP	SP		BI 370 or equivalent or					
							instructor approval					
<u>FOR 111</u>	Introduction to Forestry	3	F	SU <i>,</i> W		F		OSU Course.				
<u>or FES 342</u>	Forest Types of the Northwest	3		W								

FISH AND WILDLIFE CONSERVATION

<u>FOR 346</u>	Topics in Wildland Fire	3	SP	F, SP			Course work in forest biology or ecology	
<u>or FOR 436</u>	Wildland Fire Science and Management	4	SP	W, SP				COF majors, F&W, RNG majors only
<u>or FES 440</u>	Wildland Fire Ecology	3	w	W, SP	w		Coursework in ecology and NR Mgmt	Junior or Senior Standing.
<u>FW 251</u>	Principles of Fish and Wildlife Conservation	3	W	SU, F, W, SP	F	SP	Recommend one course in Biology	OSU Course.
<u>FW 323</u>	Management Principles of Pacific Salmon in Northwest	3		SU, F, W, SP	F			
or FW/HSTS 470*	Ecology and History: Landscapes of Columbia Basin	3		W			HST 201, 202 and 203 <u>or</u> BI 370 <u>or</u> equiv	
<u>or FW 360*</u>	Origins of Fish and Wildlife Management	3		F,W,SP			Two terms of coursework at OSU or equivalent	
<u>RNG 341</u>	Rangeland Ecology and Management	3	SP,F,W	SU, F, W, SP	W	F		OSU Course.
<u>RNG 455</u>	Riparian Ecology and Management	4	SP	SU	F		RNG 355	
Fish and Wildlife	Biology (Choose three of the foll	owing)						
BIOL 320	Ornithology	3				SP		EOU course. Transfers to OSU as Z UDT.
<u>FW 311</u>	Ornithology	3	SP	SU, F, W, SP	SP		One yr. introductory Biology	
<u>FW 315</u>	Ichthyology	3	F	SU,F, W, SP			One yr. introductory Biology	
<u>FW 317</u>	Mammalogy	3	W	SU, F, W, SP			One yr. introductory Biology	CORV = Junior/Senior standing
<u>FW 320</u>	Introductory Population Dynamics	4	W	SU, F, W, SP			BI 370 or BI 371. MTH 245 and intro stats recommended	
<u>FW 321</u>	Applied Community and Ecosystems Ecology	3	SP	F, W, SP			FW 320	CORV = Junior/Senior standing

Habitat Manag	ement (Choose two of the followin	g)						
<u>FW 326</u>	Integrated Watershed Management	3		F, W, SP			FW 251	
<u>FW 435^</u>	Wildlife in Agricultural Ecosystems	3	W	F, W, SP			BI 370 <u>and</u> FW 251 <u>or</u> equivalent course	
<u>FW 479</u>	Wetlands and Riparian Ecology	3		SU, F, W, SP			BI 370 or BI 371	
BIOL 313	Riparian Biology	3				F	BIOL 211, 212 and 213 or instructor permission	
Natural Resour	ce Policy (Choose one of the follow	ving)						
SOC 370	Environment and Society	5				F, SP	ANTH 203/SOC 205. EOU online course.	EOU course. Transfers to OSU as ANTH UDT
<u>PS 475</u>	Environmental Politics and Policy	4	F	SU, F, W, SP	SP			
<u>SOC 481*</u>	Society and Natural Resources	4	SP	SU, F, W, SP			SOC 204. No freshmen sophomores	

The following courses can be taken in the NR Core and are required prerequisites for some courses in this option. They are also recommended for career
preparation for the Fish and Wildlife Conservation Option.BI 211, BI 212, BI
213 (On Campus
Only) OR
BI 204, BI 205, BI
206 (EcampusIt is preferred that students in this option take a "biology for science majors" series in the NR Core. BI 211/BI 204 are offered
Vinter term and BI 213/BI 205 are offered in the Spring term. The courses do not need to
be taken in order. BI 212/BI 204 and BI 213/BI 205 have a prerequisite of CH 121 or an equivalent Chemistry course. You may
need to petition the biology department for transfer chemistry courses to be accepted as the prerequisite. Allow time for
petitions to be approved and plan accordingly. Contact your Academic Advisor for more information.

Forest Ecosystems – Available on Corvallis Campus

Goal of Option:

To help students understand the nature of forest ecosystems and the processes by which they function. Includes an understanding of the multiple resources and values associated with forest ecosystems and some of the techniques involved in managing them.

Knowledge Gained:

- An understanding of important components and processes that occur in forested ecosystems.
- An understanding of why and how humans manage forest ecosystems to accomplish a variety of important objectives.
- An understanding of how knowledge of forest ecosystems and associated management techniques are reflected in and affected by forest policy.
- An understanding of some impacts of human activities on forest ecosystems.

Skills Learned:

- Students will learn to identify, describe, and discuss the importance of the major components and processes that occur in forested ecosystems. Included will be knowledge of how forest systems respond to human and other natural disturbances.
- Students will learn to interpret, assess, and implement management plans that maintain the ecological integrity of forest ecosystems.

Employment Opportunities:

- Prepares students to work for state, federal, and private organizations and agencies that manage forest ecosystems.
- With wise use of electives, students in this specialty could qualify for at least the following federal job categories (GS-5): General Biological Science, Agricultural Extension, Ecology (with some additional math and physical sciences), Soil Conservation, General Fish and Wildlife Administration, and Forestry.
- Graduates will also be prepared for involvement with forest research and the development and evaluation of public forest policy.

FOREST ECOSYSTEMS

FUREST ECU.	FUREST ECUSTSTEIVIS										
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	Prerequisites	RESTRICTIONS			
Ecological Foundations (22 Credits)											
<u>FES 341</u>	Forest Ecology	3	F	F, SP	F			COF majors only. NO			
								INTO/non degree			
FES 412	Forest Entomology	3	SP				BI 204 or BI 211 or BI 212 or	FES 412 and FOR 413 will			
							equivalent	replace BOT/FES 415			
FES/FW 452	Biodiversity Conservation in Managed Forests	3	SP	F			FES 240 or FES 341 or BI	No freshmen or			
							370.	sophomores.			

FOR 346	Topics in Wildland Fire	3	SP	F, SP			Coursework in forest biology or ecology	
FOR/BOT 413	Forest Pathology	3	W				BI 204 or BI 212 or BI 213 and/ or equivalent	FES 412 and FOR 413 will replace BOT/FES 415
FOR 441	Silviculture Principles	4	SP				FES/FOR 240 and (FES 141 or 241).	COF majors only. NO INTO/non degree
<u>FW 251</u>	Principles of Fish and Wildlife Conservation	3	W	SU, F, W, SP	F	SP	Recommended one course in intro bio.	OSU course.
Ecology Brea	dth Courses (Choose at least 9 credits from	the follow	wing)					L
BOT 321	Plant Systematics	4	SP				BI 213	
BOT 442	Plant Population Ecology	3					BOT 341 or EQUIV	
FES/FW 445	Ecological Restoration	4	SP	SU, F, SP	SP		BI 370 or equivalent or instructor approval	
FES/NR/RNG 477*	Agroforestry	3	W				Introductory course in biology	
FOR 436	Wildland Fire Science and Management	4	SP	W, SP				COF, F&W, RNG majors only, No INTO or Non degree
<u>or</u> <u>FES 440</u>	Wildland Fire Ecology	3	w	W, SP	w		Coursework in ecology and NR Management	Junior or Senior Standing. Replacing FES 446
<u>FW 458</u>	Mammal Conservation and Management	4	SP	F, W			9 credits U.D. Bio Sciences.	
<u>RNG 351</u>	Range Ecology I – Grasslands	3	F	SU, SP	F		BOT 313 and RNG 341 (BOT 313 requires BI 213)	
<u>RNG 352</u>	Range Ecology II – Shrublands	3	W	SP			BOT 313 and RNG 341 (BOT 313 requires BI 213)	
<u>RNG 455</u>	Riparian Ecology and Management	4	SP	SU	SP		RNG 355	
Technical Ele	ctives (Choose at least 10 Credits)		•	•				•
BOT 425	Flora of the Pacific Northwest	3	SP				BOT 321 or equivalent	
<u>FE 208</u>	Forest Surveying	4	F	SP			MTH 112 or 241 or 245 or 251	COF majors only. No INTO/Non Degree
<u>FE 209</u>	Forest Photogrammetry and Remote Sensing	4	W	SP			MTH 112 or 241 or 245 or 251	COF majors only. No INTO/Non Degree

<u>FE 370</u>	Harvesting Operations	4	F				Junior Standing. COF
							majors only. No
							INTO/Non Degree.
FOR 321	Forest Mensuration	5	F			FOR 241 or FES 141 or FES	
						241 <u>and</u> FE 208 <u>and FE 209</u>	
						<u>and MTH 241 or MTH 245</u>	
						or MTH 251 <u>and</u> ST 201 <u>or</u>	
						ST 351. C or better in all.	
<u>ST 352</u>	Introduction to Statistical Methods	4	SU, F,	SU, F,	SU,	ST 351	
			W <i>,</i> SP	W <i>,</i> SP	W		
The following	courses can be taken in the NR Core and may be	e required	l prerequi	sites for a	courses i	in this option. They are also reco	mmended for career
preparation fo	r Forest Ecosystems.						
<u>BI 211</u> , <u>BI 212</u> ,	It is preferred that students in this option ta	ake a "bi	ology for	science i	najors"	series in the NR Core. BI 211/	BI 204 are offered Fall
<u>BI 213</u> (On	term, BI 212/BI 204 are offered Winter terr	n and BI	213/BI 20	05 are of	ered in	the Spring term. The courses	do not need to be
Campus Only)	taken in order. BI 212/BI 204 and BI 213/BI						
<u>OR</u>	petition the biology department for transfe					• • •	•
<u>BI 204</u> , <u>BI 205</u> ,			-		-		ne for petitions to be
<u>BI 206</u>	approved and plan accordingly. Contact you	ur Acade	mic Advis	sor for m	ore info	irmation.	
(Ecampus							
students only)		T	T	-			1
<u>FES 241</u>	Dendrology (for Veg ID)	3	F <i>,</i> SP	F			
<u>FES 240</u>	Forest Biology (for Gen Ecology)	4	F <i>,</i> SP	SU, F,			
				SP			
<u>FE 430</u>	Watershed Processes (for Water Science)	4	F	W			Junior standing
FOR 460^	Forest Policy (for NR Policy or Forestry and also	4		W			COF majors. Senior
	counts as a WIC requirement)						standing

Human Dimensions in Natural Resources - Available on Ecampus and Corvallis Campus

Goal of Option:

To develop an understanding of the interconnectedness of human behavior and natural resource issues. Includes skills and knowledge to better understand the cultural, social, and philosophical issues associated with natural resources.

Knowledge Gained:

- An understanding of the diversity of human values and their impact on natural resources.
- An understanding of the complex social and cultural systems associated with natural resources management.

Skills Learned:

- Students will learn communication skills, especially as they relate to natural resource conflicts.
- Ability to apply social, cultural and political principles to natural resource issues.

Employment Opportunities:

• An in-depth understanding of the human dimensions of natural resources provides students important social and communication skills to work for state, federal, and private organization.

Human Dime	nsions of Natural Resources											
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	Prerequisites	RESTRICTIONS				
Ethical Issues (Select 6 credits from the following)												
ANTH 110*	Introduction to Cultural Anthropology	3	F,W,SP	F,W,SP,SU								
BI/FES/TOX 435*	Genes and Chemicals in Agriculture: Value and Risk	3	SP	SU, F,W			Recommend one quarter each of biology and chemistry					
PHL 201*	Introduction to Philosophy	4		F,W,SP,SU								
<u>PH205*</u>	Ethics	4	F,W,SP, SU	F, W, SP, SU								
PHL 439*	Philosophy of Nature	3						Not currently offered				
<u>PHL 440*</u>	Environmental Ethics	3	W	SU			PHL205 and PHL342 nd PHL 365 or 6 credits of philosophy	Sophomore standing				
PHL 443*	World Views and Environmental Values	3	F,W,SP, SU	F,W,SP,SU			One Intro Science course	Sophomore standing				
PHL 470*	Philosophy of Science	3	W				6 credits of philosophy	Sophomore standing				

Management and	Communication Issues (Select 13 from the follow	wing):						
AEC 253	Environmental Law, Policy and Economics	4	W	W, SU				
<u>AEC351*</u>	Natural Resource Economics and Policy	3	W,SP	SU, F, SP			MTH 111 and AEC 250 or ECON 201	
AEC/ECON 352*	Environmental Economics and Policy	3	F,SP	F,SP	W		AEC 250 or ECON 201	
FES 355	Management for Multiple Resource Values			F, SP				
FES 365*	Issues in Natural Resource Conservation	3	W~	SU,W	SP			W~= International Sites
FES 440	Wildland Fire Ecology	3	w	W, SP	w		Coursework in ecology and NR Mgmt	Junior or Senior Standing
FES 485*	Consensus and Natural Resources	3	F,W	F,W, SP				
<u>FW 251</u>	Principles of Fish and Wildlife Conservation	3	W	SU, F, W, SP	F	SP	Recommend one course in introductory Biology	OSU course.
FW 326	Integrated Watershed Management	3		F, W, SP			FW 251	
NR 202	Natural Resource Problems and Solutions	2	SP	F			NR 201 is recommended but not required	
TRAL 351 (was FES 351)	Recreation Behavior and Management	4	W				FES/TRAL 251 with C- or better	Junior standing
TRAL 352 (was FES 352)	Wilderness Management	3		W, SP				
Social Issues (2								
Required Backg	round Course (SOC204 is the required prerec	juisite foi	r the othe	er SOC classe	es in thi	s optic	on).	
<u>SOC 204*</u>	Introduction to Sociology	3	SU, F, W, SP	SU, F, W, SP				
AND Choose 18	Credits from the following:							
AEC 432	Environmental Law	4	SP, F	SP				Junior standing
<u>ANTH 477</u>	Ecological Anthropology	3	F	F			Junior standing; 3 credits Social Science	Not currently offered
ANTH 481*	Natural Resources and Community Values	3		W			3 credits Social Science. Junior standing	
FW 340*	Multicultural Perspectives in Natural Resources	3	SP	SU, F, W, SP	SP			
<u>FW 350*</u>	Endangered Species, Society and Sustainability	3	SP	SU, F, W, SP	W		FW 251	FW 251

<u>GEOG 300</u>	Sustainability for the Common Good	3	F,W,SP,	F,W, SP,			Upper Division Standing
(was GEO 300)			SU	SU			
<u>HST 481*</u>	Environmental History of the U.S.	4	W	SU, F,W,		HST 201, 202, 203 are	Junior standing
				SP		recommended	
<u>NR 312</u>	Critical Thinking for Natural Resources	3	W				Sophomore standing
	Challenges						desirable.
<u>PS 475</u>	Environmental Politics and Policy	4	F	SU, F, W,	SP		
				SP			
SOC 360*	Population Trends and Policy	4		F, W, SP		SOC 204	
SOC 454*	Leisure and Culture	4		SU, F,		SOC 204	
				W,SP			
SOC 456*	Science and Technology in Social Context	4	W			SOC 204	Junior Standing
SOC 480*	Environmental Science	4	F	SU	SU	SOC 204	CORV section = Junior
							Standing
SOC 481*	Society and Natural Resources	4	SP	SU, F, W,		SOC 204	DSC section= Junior
				SP			Standing
WGSS 440*	Women and Natural Resources	3		F, SP			
WGSS 450	Ecofeminsim	3					Not currently scheduled.

Individualized Specialty Option (Student Designed) – Available on all campuses

The Individualized Specialty Option is a student designed option that allows a student to tailor his or her academic program to specific goals or interests. The requirements are the same as the other options; minimum of 40 credits, a minimum of 20 upper division credits, and no more than 24 credits with the same departmental course designator (FOR, FES, NR, etc..). This option is often a good choice for transfer students who have great coursework that doesn't fit into the core and breadth.

The student must submit a Petition that includes a program of study listing the courses that are going to be used in the option. Part 2 of the petition is a brief essay that describes the goals and employment opportunities provided by this option. The student will work closely with an advisor to choose courses and to develop a professional proposal that is then submitted to the Program Director for approval. Students should complete this approval process no less than 6 terms before graduation.

INDIVIDUALIZED SPECIALTY OPTION										
COURSE NUMBER COURSE NAME CREDIT COR DSC CAS EOU PREREQUISITES RESTRICTIONS										
Requirements for an ISO										
Contain at least 20 credits of upp Consist of a minimum of 40 cred Has course work that reflects sta	its, encompassing at least th	•	with not m	ore than 2	4 credits	from or	ne department			

Total Credits= 40 minimum Option Code= 676

Integrated Conservation Analysis - Available on Corvallis Campus

Goal of Option:

Students pursuing this option will learn to recognize, understand, analyze and evaluate complex natural resource problems through a cross disciplinary approach. They will contribute to finding solutions to these critical issues by developing depth of knowledge in a disciplinary focus and by preparing to work on cross disciplinary teams. Students will learn to communicate their findings effectively to diverse groups and apply conflict resolution, leadership, and collaboration skills effectively.

Knowledge Gained:

- Advanced communication and leadership skills.
- Background in basic biological, physical and social sciences which underlie sound management and conservation of natural resources.
- Understanding of ecological, social, and political principles, relationships and perspectives relevant to the conservation of natural resources
- Disciplinary focus in a policy, social science or ecological discipline.

Skills Learned:

- Ability to use data to analysis complex environmental problems.
- Ability to integrate biological, social, and political aspects of natural resource problems.
- Ability to apply knowledge of resource policy, law and planning to the scientific and social components of natural resource conservation approaches.
- Ability to contribute disciplinary knowledge in a collaborative and holistic approach to solving critical environmental issues.

- Prepares students to work for state and local government agencies.
- Prepares students to work for private industries such as environmental consulting firms.
- Prepares students to work for federal government agencies such as the National Forest Service, Fish and Wildlife, Natural Resources Conservation Service, and the Bureau of Land Management

INTEGRATED CONSERVA	INTEGRATED CONSERVATION ANALYSIS										
Course number	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS			
Integrated Analysis (15 credits)											
<u>NR 202</u>	Natural Resource Problems	2	SP	F			NR 201 is recommended	<u>NR 202</u>			
	and Solutions						but not required				
<u>NR 312</u> NEW!	Critical Thinking for Natural	3	W					Sophomore standing			
	Resources Challenges							desirable.			

<u>NR 325</u> NEW!	Scientific Methods for	3	SP		MTH111 (C- or better) and	We will override the			
	Analyzing Natural Resource				NR 201 and ST201 or	STATS requirement.			
	Problems				ST351	Upper Class Standing			
						recommended.			
	When Science Escapes the Lab	3	SP		NR 312 recommended;				
<u>NR 351</u>					Sophomore standing				
FES 485*	Consensus and Natural	3	F, W,	F, W, SP		Upper class standing			
	Resources								
Disciplinary Focus (25 CREDITS MINIMUM)									
2.00.0									

• Students will select an area of study for disciplinary depth from Policy, Social Science/Human Dimensions or an Ecological discipline.

• Students will be required to submit an academic plan for completion of the option which will be approved by the Natural Resources Program Director. The academic plan must include a minimum of 20 upper-division courses.

Total Credits= 40 minimum Option Code= 735

Landscape Analysis - Available on Corvallis Campus

This option prepares students to work with Geographic Information Science technology in a natural resource field such as wildfire ecology, land use planning, ecological restoration, and more. The pairing of the technical skills of GIScience with a disciplinary knowledge in a natural resource area will prepare students for the practical application of technical skills in the real world. In addition, this specialization option will allow students to earn the GIScience Undergraduate Certificate through the College of Earth, Ocean, and Atmospheric Sciences concurrently with their BS degree through the College of Forestry. The student will apply to the GIS Certificate Program as well as the Natural Resources Program. Students should contact Kuuipo Walsh, GIScience Certificate Program Director, to enroll in the GIScience Certificate Program. (kuuipo.walsh@oregonstate.edu) More information about the certificate program is available here at http://ceoas.oregonstate.edu/giscience/.

-No S/U grades are accepted for the GEO courses that are counted for the GIS Certificate.

- -No more than 24 credits from one department; no more than 20 lower-division credits.
- -Available through Ecampus and the Corvallis Campus.
- See Important Note below about courses that should be taken in the NR Core that are required for the GIS Certificate

Goal of Option:

To develop skills and knowledge necessary to apply Geographic Information Science to the analysis, management and conservation of natural resources.

Knowledge Gained:

- An understanding of the principles and use of GIScience technology in analysis.
- Background in basic biological, physical and social sciences which underlie sound management and conservation of natural resources.
- Understanding of ecological, social, and political principles, relationships and perspectives relevant to the conservation of natural resources

Skills Learned:

- Ability to use digital technology to manage information about places, activities, and phenomena on and near the surface of the earth.
- Ability to integrate biological, social, and political aspects of natural resources in the analysis of landscapes.
- Ability to apply knowledge of resource policy, law and planning to the scientific and social components of natural resource conservation approaches.

- Prepares students to work for state and local government agencies such as the Department of Environmental Quality, watershed councils, parks and recreation.
- Prepares students to work for private industries such as environmental consulting firms, logging companies, and others.
- Prepares students to work for federal government agencies such as the National Forest Service, Fish and Wildlife, Natural Resources Conservation Service, and the Bureau of Land Management

LANDSCAPE ANA	ALYSIS							
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	Prerequisites	RESTRICTIONS
GIScience Required	Courses (16 credits)	•	•	_		•		
<u>GEOG 201</u>	Foundations of Geospatial	4	F <i>,</i> W	SU, F,				<u>GEOG 201</u>
(was GEO 301)	Science and GIS			SP				(was GEO 301)
GEOG 360	GIScience I: Geographic	4	F,SP	F,W	W			<u>GEOG 360</u>
(was GEO 465)	Information Systems and Theory							(was GEO 465)
<u>GEOG 370</u>	Geo-visualization: Cartography	4	F	F			GEOG 201 or GEO 301	<u>GEOG 370</u>
(was GEO 360)								(was GEO 360)
<u>GEOG 480</u>	Remote Sensing I: Principles and	4	F	W,SP			GEOG 201 or GEO 301	<u>GEOG 480</u>
(was GEO 444)	Applications						with C- or better	(was GEO 444)
GIScience Electives	(Choose 7-8 credits)	•			•			
<u>CE 413</u>	GIS In Water Resources	3	SU (odd					Senior or Graduate
			years)					Standing or a previous
								introductory GIS
								course
CROP/HORT 414	Precision Agriculture	4	SP	W				Junior Standing
ECE 468	Digital Image Processing	3	F				ECE 351 and ECE 352	
							with C or better	
ENSC 410	Internship	4	SU, F, W,	SU, F,				Instructor and
			SP	W, SP				Departmental
								Approval Required
<u>or</u> FOR 410	Internship	4	SU, SP		F		FES 251 and FES 351 and	Departmental
							FES 456 and FOR 407.	Approval Required
<u>or GEO 410</u>	Internship	4	SU, F, W,				12 credits of upper	Departmental
			SP				division Geoscience	Approval Required
or GEOG 410	Internship	4	F,W,SP	SU,F			12 credits of upper	Departmental
	· ·		, ,-	W, SP			division Geography	Approval Required
FE 209	Forest Photogrammetry and	4	W	SP			MTH 112 or MTH 241 or	
<u> </u>	Remote Sensing						MTH251 or MTH252 with	
							C or better	

<u>FE 310</u>	Forest Route Surveying	4	SP		FE 208 or FE 308 or CE 361 or CEM 263 (all with C or better)	
<u>FE 423</u>	Unmanned Aircraft Systems Remote Sensing	3	F		FE 309 or GEO 444 or GEO 466 (all with C or better)	Seniors only
<u>FW 303</u>	Survey of Geographic Information Systems in NR		SU,F,W,SP			Not a lab/skills class
<u>GEOG 361</u>	GIScience II: Analysis and	4	W	W	GEOG 360 and MTH 112	
(was GEO 480)	Applications				and ST 201 or ST 351 (C- or better in all)	
<u>GEOG 371</u>	Geovisualization: Web Mapping	4	W		GEOG 201 or GEO 301	
<u>GEOG 451</u>	Planning Principles and Practices	4	F,W		GEOG 360 or GEOG 560	
(was GEO 452)	for Resilient Communities		,		or GEO 365 or GEO 465	
					(all C- or better)	
	GIScience III: Programming for	4	SP		GEOG 361 or GEOG 561	
GEOG 462	Geospatial Analysis				or GEO 480 (all C- or	
(was GEO 578)					better)	
GEO 463	GIScience IV: Spatial Modeling	4			GEOG 462 or GEOG 562	Not currently
					or GEO 578 (all C- or	scheduled.
					better)	
<u>GEOG 464</u>	Geospatial Perspectives on	3	SP		GEOG 360 or GEOG 560	Senior Standing
	Intelligence, Security and Ethics				or GEO 365 or GEO 465	5
					(all C- or better)	
GEOG 472	Geo-visualization: Geo-visual	3	SP		GEOG 370 or GEOG 371	
(was GEO 445)	Analytics				or GEO 360 (all with C- or	
					better)	
GEOG 481	Remote Sensing II: Digital Image	4			GEOG 480 or GEO 580 or	Not currently
	Processing				GEO 444 or GEO 544	scheduled
	5				(with C- or better) and ST	
					202 or ST 352 with a D-	
					or better	
RNG 430	Applied GIS in Rangeland Science	4			GEO 365 or GEOG 360	Not currently
	P.F	-				scheduled
SOIL 468	Soil Landscape Analysis	4	W		SOIL 466 or CSS 466	Alternate, even years

Choose Natural Resource Electives for this option (16-17 credits minimum)

Choose a minimum of 16-17 credits in disciplinary area related to GIScience to reach a minimum of 40 credits in the option. Students will be required to submit an academic plan for completion of the option which will be approved by the Natural Resources Program Director. Ask you Academic Advisor for more information.

IMPORTANT NOTE: The following courses should be taken in the NR Core and are required for the GIS Certificate.

<u>MTH 112</u>	Elementary Functions (for	4	SU, F, W,	SU, F,		MTH 111 or Placement	
	Mathematics/NR Core)		SP	W, SP		Test ALEKS score of 60%	
<u>FE 208</u>	Forest Surveying (for	4	F	SP		MTH 112 or MTH251 or	
	Measurements/NR Core)					MTH252 with C or better	

Law Enforcement and Natural Resources - Available on Corvallis Campus

Goal of Option:

To develop skills and knowledge necessary to practice natural resource law enforcement.

Knowledge Gained:

- An understanding of fish and wildlife species as they relate to enforcement of fish and game regulations.
- An understanding of recreational use of natural resources.
- An understanding of social deviance and underlying factors causing people to break laws.

Skills Learned:

- Ability to communicate to the public knowledge about natural resources.
- Ability to make public contacts in an informed, unbiased, and fair fashion.

- Graduates are prepared to practice law enforcement in public natural resource agencies.
- The courses outlined provide background for employment as a ranger, game warden, or police officer in the context of social control of natural resource use.

LAW ENFOR	LAW ENFORCEMENT AND NATURAL RESOURCES											
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS	COURSE NUMBER			
Required Courses												
<u>COMM 440</u>	Theories of Conflict and Conflict Management	3	F		W			COMM 321 or instructor approval	COMM 321 or instructor approval			
FES 251	Recreation Resource Management	4	F	SP								
FES/FW 452	Biodiversity Conservation in Managed Forests	3	SP	F				FES 240 or FES 341 or BI 370.	No freshmen or sophomores.			
<u>FW 251</u>	Principles of Fish and Wildlife Conservation	3	W	SU, F, W, SP	F	SP		Recommend one course in Biology	OSU course.			
<u>FW 316</u>	Systematics of Fishes	2	F	SU,W,SP			Pre/Co – requisite is FW315 Ichthyology	BI211/212/213 or BI204/205/206. Recommended	No Freshmen.			

<u>FW 318</u>	Systematics of Mammals	2	W	SU, SP	W		One year introductory biology	No Freshman.
<u>FW 341</u>	Fish and Wildlife Law Enforcement	2	F					
<u>FW 458</u>	Mammal Conservation and Management	4	SP	F, W			9 credits upper division Bio Sciences.	
<u>SOC 204*</u>	Introduction to Sociology	3	SU, F, W, SP	SU, F, W, SP				
Choose four	of the following courses:	-			· ·			
<u>SOC 340</u>	Deviant Behavior and Social Control	4	F, SP	SU, F, W			SOC 204	Fall term COR=restricted to SOC majors and no freshmen. All other terms/sections no restrictions
SOC 440	Juvenile Delinquency	4	₩				SOC 204	Restricted to Sociology majors
<u>SOC 441</u>	Criminology and Penology	4	F, W	SU			SOC 204	Winter term CORV=restricted to SOC majors and no freshmen. All other terms/sections no restrictions.
<u>SOC 442</u>	Sociology of Drug use and Abuse	4	SP hybrid	F			SOC 204	Spring term CORV=restricted to SOC majors and no freshmen. All other terms/sections no restrictions.
<u>SOC 448</u>	Law and Society	3	SP				SOC 204	
The following	courses can be taken in the NR Core a	nd Bred	dth are su	uggested	for career pre	paration for Natural R	esource Law Enforcem	ent:
FOR 462	NR Policy and Law (NR Policy or Political Dimensions)	3	F					No freshmen or sophomores

Natural Resource Education - Available on Ecampus and Corvallis Campus

Goal of Option:

To prepare students for careers as educators within the broad field of natural resources and to help them learn to bridge the gap in knowledge that exists between experts and others. The focus is on youth or community education that occurs outside of formal school settings. Those interested in becoming K-12 teachers should explore options offered by the College of Education, including their dual degree option.

Knowledge Gained:

• Students in this specialty will learn to translate their knowledge of natural resources into sound educational programs.

Coursework will emphasize:

- A fundamental understanding of the ecology and management of land-based natural resources.
- A fundamental understanding of the analysis, design, development, and implementation of sound educational programs.

Skills Learned:

- Students will learn to speak and write clearly about natural resource issues, concepts, and techniques.
- Students will learn to use existing curricula and materials to teach a variety of audiences (youth through adult, professional through novice) about issues, concepts, and techniques in natural resources.
- Students will learn to analyze, design, develop, implement, and evaluate educational materials and curricula in natural resources (e.g., interpretive displays, classroom lesson plans, audiovisual programs, field tours, information campaigns)

Employment Opportunities:

 Graduates might become interpreters, curriculum designers, public affairs Specialists, public relation Specialists, environmental educators, etc. in public agencies, private industry, or nonprofit organizations

This Specialty will <u>not</u> qualify graduates to become certified classroom teachers in Oregon. Students interested in becoming K-12 teachers may be interested in the OSU Education Double Degree. <u>http://education.oregonstate.edu/education-double-degree</u>

NATURAL RESO	NATURAL RESOURCE EDUCATION										
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS			
Natural Resources Base (17 credits)											
TRAL 251 (was FES 251)	Recreation Resource Management	4		SP							
<u>FW 251</u>	Principles of Fish and Wildlife Conservation	3	W	SU, F, W, SP	F	SP	Recommend one course in Biology	OSU course.			

<u>RNG 341</u>	Rangeland Ecology and Management	3	F,W, SP	SU, F, W, SP	W	F		OSU course.
Plus 7 different credi	ts from AG, FE, FOR, FS, FW, GEO. GEOG or	7		,				
another area of natu	ral resources							
Education/Comm	nunication Processes (23 credits)							
ED 216*	Purpose, Structure and Function of Ed in a Democracy	3	SU, F, W, SP	SU, SP				
<u>ED 219</u>	Civil Rights and Multicultural Issues in Education	3	SU, F, W, SP	F,SU				
<u>ED 253</u>	Learning Across the Lifespan	3	F, W, SP	SU,W				
FES 430	Forest as Classroom	4		F,SP				
<u>or</u> <u>TRAL 493</u>	Environmental Interpretation	4	SP	F, W				COF majors only for the CORV, Junior/Senior standing
<u>SOC 450</u>	Sociology of Education	4	F	F, SP			SOC 204	
<u>WR 327*</u>	Technical Writing	3	SU, F, W, SP	SU, F, W, SP			WR 121 C- or better, or placement test	No freshmen.
writing, or an allie	ion credits in speech communication, e ed communication/education field can be used to meet this requirement if approved ir			ecially Te	eacher a	and Couns	elor Education, agricult	ure education,
The following cour	ses can be taken in the NR Core and Bread	dth are :	suggested f	or career	prepara	tion for No	tural Resource Education	:
FES 241	Dendrology (Vegetation ID)	3	F, SP	F, SP				
Note: Writing I, Writing Writing I, Writing II or S	II and Speech are required by the Baccalaureate Co peech.	re and m	ay not be used	toward the	3 additior	nal credits re	quirement above. WR327 must	be taken in addition to

Natural Resource Policy and Management - Available on Ecampus, Corvallis, and Cascades Campus

Goal of Option:

To prepare students for careers in the broad arena of natural resource and environmental conservation, with an emphasis on the social and political aspects of resource issues.

Knowledge Gained:

- Background in basic biological, physical and social sciences which underlie sound management and conservation of natural resources.
- Understanding of why and how humans have impacted the environment and the implications of these impacts historically, currently and for the future.
- Understanding of ecological, social, and political principles, relationships and perspectives relevant to the conservation of natural resources.

Skills Learned:

- Ability to integrate biological, social, and political aspects of natural resources with the conservation of these resources.
- Ability to apply knowledge of resource policy, law and planning to the scientific and social components of natural resource conservation approaches.
- Ability to communicate clearly and work cooperatively with others, especially within the context of public involvement processes involving resource management on public lands.

Employment Opportunities:

- The emphasis on social and political components of natural resource management combined with the scientific and management knowledge will qualify graduates for positions involving community-based conservation initiatives such as watershed councils, local land-use planning groups, and NGO's.
- Graduates will also be qualified to work with environmental and natural history educational groups.
- With proper selection of elective courses, curriculum may meet minimum qualifications for the US government positions in the following series: general biological science, park ranger, and agricultural extension.

NATURAL RESOURCE POLICY AND MANAGEMENT

COURSE NUMBER	Course name	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS				
Social Science Fo	ocial Science Foundation (Choose at least two of the following)											
<u>PHL 201*</u>	Introduction to Philosophy	4		SU,F, W, SP								
<u>PS201*</u>	Intro to U.S Government & Politics	4	F <i>,</i> W	SU,F, W, SP	F							
<u>PSY 201*</u>	General Psychology	3	SU, F, W, SP	SU,F, W, SP	W							
or <u>PSY202*</u>	General Psychology	3	SU, F, W, SP	SU,F, W, SP	SP							
<u>SOC 204*</u>	Introduction to Sociology	3	SU, F, W, SP	SU, F, W, SP								

<u>AG 301*</u>	Ecosystems Science of the PNW Indians	3	F <i>,</i> W	SU, F,W		F		OSU course.
FES 485*	Consensus and Natural Resources	3	F,W	F, W, SP				Upper class standing
<u>COMM 321</u>	Introduction to Communication Theory	3	F, W, SP		F			Major/minor restriction for CORV
FOR 111	Introduction to Forestry	3	F	SU, W		F		OSU course.
<u>FW 251</u>	Principles of Fish and Wildlife Conservation	3	W	SU, F, W, SP	F	SP	Recommend one course in Biology	OSU course.
<u>FW 323</u>	Management Principles of Pacific Salmon	3		SU, F, W, SP	F			
FW 340*	Multicultural Perspectives in NR	3	SP	SU, F, W, SP	SP			
<u>FW/HSTS 470*</u>	Ecology and History: Landscapes of the Columbia Basin	3		W			(HST 201, 202 and 203) or BI 370 or equivalent coursework	
<u>GEOG 300</u> (was GEO 300)	Sustainability for the Common Good	3	SU,F, W,SP	SU, F, W,SP				Upper Div Standing
<u>NR 312</u>	Critical Thinking for Natural Resources Challenges	3	W					Sophomore standing desirable.
<u>SOC 360*</u>	Population Trends and Policy	4		F, W, SP			SOC 204	
<u>SOC 454*</u>	Leisure and Culture	4		SU, F, W, SP			SOC 204	
SOC 456*	Science and Technology in Social Context	4	W				SOC 204	
<u>SOC 480*</u>	Environmental Sociology	4	F	SU	SU		SOC 204	CORV=No freshmen or sophomores
<u>SOC 481*</u>	Society and Natural Resources	4	SP	SU, F,W, SP			SOC 204	CORV=No Freshman or Sophomores
Natural Resource	es Policy and Management (Choose at le	east 25	credits fro	om the list	below)			
<u>AEC 253</u>	Environmental Law, Policy and Economics	4	W	SU, W				
<u>BOT 440</u>	Field Methods in Plant Ecology	4		SU, SP			Course in ecology and statistics	
ENSC 479*^	Environmental Case Studies	4	F, F~	SU, W, SP	W		One year Biology or Chemistry	Junior standing. F~= International sites
FES 342	Forest Types of the Northwest	3		W				

FES 352	Wilderness Management	3		F,W,SP,			
				SU			
FES 365*	Issues in Natural Resource Conservation	3	W~	SU, W,	SP		W~= International Sites
FES 440 (was FOR 446)	Wildland Fire Ecology	3	W	W, SP	W	Coursework in Ecology and NR Management	Junior or senior standing
FES/FW 445	Ecological Restoration	4	SP	SU, F, SP	SP	BI 370 or equivalent or instructor approval	
FOR 346	Topics in Wildland Fire	3	SP	F, SP		Coursework in forest biology or ecology	
FOR 431	Economics and Policy of Forest Wildland Fire	3	SP			AEC 351 or FOR 331 with C or better	
FOR 436	Wildland Fire Science and Management	4	SP	W, SP			COF Majors only
<u>FW 303</u>	Survey of Geographic Information Systems in NR	3		SU, F, W, SP			
<u>FW 311</u>	Ornithology	3	SP	SU, F, W, SP	SP	One yr. introductory Biology	CORV= No Freshmen
<u>FW 315</u>	Ichthyology	3	F	SU,W, SP		One yr. introductory Biology	
<u>FW 317</u>	Mammalogy	3	F	SU, F, W, SP		One yr. introductory Biology	CORV= Junior/Senior standing
<u>FW 320</u>	Introductory Population Dynamics	4	W	SU, F, W, SP		BI 370 or BI 371. MTH 245 and Intro to Stats recommended.	
<u>FW 321</u>	Applied Community and Ecosystem Ecology	3	SP	F, W, SP		FW 320	CORV= Phase I restriction - open Phase II for NR
FW 325*	Global Crises in Resource Ecology	3		SU, F, W, SP			
<u>FW 326</u>	Integrated Watershed Management	3		F, W, SP		FW 251	
<u>FW 350*</u>	Endangered Species, Society and Sustainability	3	SP,F	SU, F, W, SP	W	FW 251	
<u>FW 427</u>	Principles of Wildlife Diseases	4		SU, SP			Junior standing or instructor approval
<u>FW 435^</u>	Wildlife in Agricultural Ecosystems	3	W	F, W, SP		BI 370 and FW 251 or equivalent course	

<u>FW 479</u>	Wetlands and Riparian Ecology	3		SU, F, W, SP			BI 370 or BI 371		
<u>GEO 308*</u>	Global change and Earth Sciences	3	W,SU	SU, F, W, SP					
<u>GEOG 201</u> (was GEO 301)	Foundations of Geospatial Science and GIS	4	F,SP	SU,F	-	-	-	-	
<u>GEOG 360</u> (was GEO 365)	GIS I: GIS Systems and Theory	4	F, SP	F, SP					
<u>NR 202</u> NEW!	Natural Resource Problems and Solutions	2	SP				NR 201 is recommended but not required		
<u>PS 449^</u>	Topics in Comparative Politics	4	-	SU, W					
<u>PS 475</u>	Environmental Politics and Policy	4	F	SU, F, W,SP		SP		OSU course.	
<u>RNG 455</u>	Riparian Ecology and Management	4	SP	SU, SP	F		RNG 355		
<u>RNG 490</u>	Rangeland Management and Planning	4	W	W		SP		OSU course.	

Recreation and Tourism Management – Available on Corvallis Campus

Goal of Option:

Prepare students for careers managing people and natural resource areas to provide high quality recreation and tourism opportunities.

Knowledge Gained:

- Foundation in social, biological, and physical sciences related to recreation and tourism management.
- Expertise in human use of natural ecosystems for recreation and tourism.
- Application of management principles to help the public enjoy high quality recreation and tourism experiences while protecting natural resource systems.

Skills Learned:

- Plan and manage recreation and tourism resources by evaluating social, managerial, biological, and physical impacts; implementing methods and models
 for including public participation and communication; and developing management strategies and plans.
- Know and apply current laws, policies, regulations, and conventions that govern recreation and tourism management in Oregon, the United States, and other countries.
- Work effectively and ethically with individuals and groups to promote understanding within and between groups, organizations, and cultures to help resolve recreation and tourism management issues.
- Incorporate qualitative, quantitative, spatial and temporal information to develop recreation and tourism management policies and plans, and systematically evaluate them including short-term and long-term implications.
- Use a variety of oral, written, and technological methods to communicate professionally, build consensus, and resolve conflicts among diverse members
 of the general public and recreation, tourism, and resource professionals.

Employment Opportunities:

Graduates find employment as managers and planners for federal land managing agencies such as the US Forest Service, National Park Service, Bureau
of Land Management, and Army Corp of Engineers, or for the state, county or local parks. Others are employed as recreation or tourism consultants,
private tour guides, commercial outfitters, or educators in interpretive or academic settings. Typical job titles include park ranger, naturalist, resource
planner, environmental educator, wilderness manager, wildland law enforcement officer, tourism planner, and nature-based recreation or tourism
specialist.

		6	600	DCC		501	D	D
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS
Recreation and Tou	rism Management Foundation (Cho	ose 19-2	20 credits)					
FES 422	Research Methods in Social Science	4	W		SP		ST 351	
TRAL 251 (was FES 251)	Recreation Resource Management	4	F	SP				
TRAL 351 (was FES 351)	Recreation Behavior and Management	4	W				FES/TRAL 251 with C- or better	No freshmen or sophomores
TRAL 353 (was FES 353)	Nature, Eco and Adventure Tourism	3						
TRAL 357 (was FES 357)	Parks and Protected Areas Management	3						
Or TRAL 352 (was FES 352)	Wilderness Management	3		F				
TRAL 456 (was FES 456)	Planning for Sustainable Recreation	4	SP				FES/TRAL 251	
or TRAL 457 (was FES 457)	Planning for Sustainable Tourism	4	SP				FES/TRAL 251 with C or better	
TRAL 493 (was FES 493)	Environmental Interpretation	4	SP	F, W				CORV=Restricted to COF majors and F&W, No freshman/sophomores
Technical/Field Skil	ls (Choose 10-11 credits)							
<u>CS 195</u>	Website Design	4	F, W					
<u>FE 208</u>	Forest Surveying	4	F	SP			MTH 112 or 241 or 245 or 251 or 252 all with C or better	Restricted to COF majors.
<u>FW 255</u>	Field Sampling of Fish and Wildlife	3	SU, F, W, SP	SU, F, W, SP	SP		WR 121 and computer experience	
<u>FW 341</u>	Fish and Wildlife Law Enforcement	2	F					Weekend class
GEOG 201 (was GEO 301)	Foundations of Geospatial Science and GIS	4	F,SP	SU,F				
<u>GEOG 370</u> (was GEO 360)	Geovis I: Principles of Cartography	4	F	F			GEOG 201 or GEO 301	
<u>GEOG 472</u> (was GEO 445)	Geovis III: Geovisual Analytics	3	SP				GEOG 370 or GEOG 371 C- or better	

Applications in Recr	Applications in Recreation and Social Science (choose 10-11 credits)										
AEC 253*	Environmental Law, Policy and Economics	4	W	SU, W							
<u>ANTH 477</u>	Ecological Anthropology	4	F	F			3 credits Social Science	Junior/Senior standing			
<u>COMM 324</u>	Communication in Organizations	3	F,W,SP		F			Spring term = No freshmen			
<u>COMM 326</u>	Intercultural Communication	3	SU,F,W		SP						
<u>PS 475</u>	Environmental Politics and Policy	4	F	SU, F, W, SP	SP						
<u>SOC 454*</u>	Leisure and Culture	4		SU, F, W, SP			SOC 204				
<u>SOC 481</u>	Society and Natural Resources	4	SP	SU,F,W,SP			SOC 204				

Sustainable Agroforestry – Available on Corvallis Campus

Goal of Option:

To develop skills and knowledge necessary to design and manage integrated sustainable land management systems involving co-production of woody plants and agricultural plants and animals.

Knowledge Gained:

- Background in basic biological, physical, and social sciences which underlie agroforestry systems.
- Understanding of ecological, social, and economic principles and relationships relevant to natural resource management.
- Insight into structure and function of sustainable agro-ecosystems.

Skills Learned:

- Ability to integrate social, biological and economic aspects of natural resource management.
- Ability to design, manage and evaluate agroforestry systems for the temperate zone.
- Ability to communicate clearly and to work cooperatively with others.

- Curriculum prepares students to work for public land management agencies, environmental consulting firms, and environmental groups.
- Meets minimum qualifications for US governmental positions as General Biological Science, Ecologist, and Natural Resource Specialist.
- International orientation of the curriculum should make students with appropriate language skills employable by Peace Corps and other governmental and private international development groups

SUSTAINABLE A	GROFORESTRY								
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS	
Recreation and Tourism Management Foundation (19-20 credits)									
<u>BOT 488</u>	Environmental Physiology of Plants	3	W				One course in plant physiology or ecology		
<u>CH122*</u>	General Chemistry	5	W, SP	SU, F, W, SP			CH 121 or higher with C- or better		
<u>or CH232*</u>	General Chemistry (lecture)	4	SU, W, SP	SU, W			CH 231 with appropriate labs or higher, C- or better		
and <u>CH262*</u>	Lab for CH232	1	SU, W, SP				CH 261 or CH 271 or CH 221 or CH 224H. CoReq for CH 232.		

CROP/HORT 300	Crop Production in Pacific Northwest Agroecosystems	4	F	SU,W		F	One year general bio or equiv	OSU Course.
<u>CROP 440</u>	Weed Management	4	F	W, SP		F	One yr. bio science and one course in organic chemistry	OSU Course. CORV= No freshman or sophomore
<u>or FES/FW 445</u>	Ecological Restoration	4	SP	SU, F, SP	SP		BI 370 or equivalent or instructor approval	
<u>CSS 306</u>	Problem Solving: Soil Science Applications	1				F		OSU Course. EOU campus only
<u>CSS315^</u>	Nutrient Management and Cycling	4				W	CSS 305 and CH 122	OSU Course. EOU campus only.
<u>or HORT 316</u>	Plant Nutrition	4	W	F			SOIL 205 or CSS 205 or CSS 305	
<u>FES 433</u>	Planning Agroforestry Projects	2					BOT 341 and/or equiv. course in ecology	Not currently offered.
FES/NR/RNG 477*	Agroforestry	3	W				Any basic ecology course.	
<u>FOR 441</u>	Silviculture Principles	4	SP				FES 240 or FOR 240 <u>and</u> FES 141 or FES 241 with C or better in all	COF majors only
<u>or HORT 301</u>	The Biology of Horticulture	3	F	F, SP			General Bio or Botany sequence	Phase I restrictions. Open to NR in Phase II.
HORT 311	Plant Propagation	4	W	F <i>,</i> W			HORT 301	
<u>RNG 442</u>	Rangeland-Animal Relations	4	SP	W			Not currently scheduled at EOU.	OSU Course. DSC= No Freshman
Choose one of the	e following courses:							
<u>ANS 215</u>	Beef/Dairy Industries	3	SP				ANS 121	
ANS 216	Sheep/Swine Industries	3	W				ANS 121	
<u>CROP 310</u>	Forage Production	4	SP	SU, F, W		SP	CSS 300 or CROP/HORT 300 and SOIL 205 or CSS 205/305 or equivalent.	OSU Course.
<u>HORT 451</u>	Tree Fruit Physiology and Culture	4	SP				HORT 301 and BOT 331	
HORT 452	Berry and Grape Physiology and Culture	4					HORT 301	Offered in alternative years.
<u>NR 202</u> NEW!	Natural Resource Problems and Solutions	2	SP				NR 201 is recommended but not required	
The following courses can b	be taken in the NR Core and Breadth and are recommend	led for car	eer preparati	on for Sustainab	ole Agrofore	estry:	· · ·	
<u>RNG 441</u>	Rangeland Analysis (Range/NR Breadth)	4	F	SP		SP	ST 351	OSU course. DSC= Upper Class Standing

Urban Forest Landscapes – Available on Ecampus and Corvallis Campus

Goal of Option:

To help students understand the complexities surrounding the culture and management of urban forest ecosystems. Includes an examination of the economic, social, and environmental benefits and values of trees in urban areas, and the relationship between people and trees.

Knowledge Gained:

- An understanding of people-plant interactions in managing urban landscapes.
- An understanding of forestry and horticultural principles as they relate to care of urban forest landscapes.
- An understanding of important economic, social, political, and environmental components and processes that occur in management of urban ecosystems.
- An understanding of methods necessary for successfully planning and managing urban forest ecosystems, balancing urban natural resource values and needs, and resolving conflicts.

Skills Learned:

- Students will learn to identify, describe and discuss the importance of the major components and processes that relate to the creation of Sustainable urban ecosystems.
- Students will learn to interpret, assess and implement management plans that maintain the ecological integrity of urban landscapes.

Employment Opportunities:

- Prepare students to work for local, state and regional governments involved in land use planning, urban natural resource management, urban forestry, and natural area restoration and management.
- Prepare students to work with private and non-profit organizations that deal with management of urban natural resources.

URBAN FOREST LANDSCAPES – Available on Ecampus or Corvallis Campus (some courses only Ecampus)

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COURSE NUMBER	Course name	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS			
Urban Forest Foundations (22 - 23 credits)											
FES/HORT 350	Urban Forestry	3		F <i>,</i> W			Foundational Horticulture or Forestry courses recommended.				
FES/FW 445	Ecological Restoration	4	SP	F, SP, SU	SP		BI 370 or equivalent or instructor approval				
FES/HORT447	Arboriculture	4		SP			Any basic ecology course				
FES/HORT 455	Urban Forest Planning, Policy and Management	4		F			FES/HORT 350				

HORT 226	Landscape Plant Materials I: Deciduous Hardwoods & Conifers	4	F	F			
HORT 318^	Applied Ecology of Managed Ecosystems	3	F	F			CORV=Phase I restriction. Open to NR in Phase II
<u>or HORT 315</u>	Sustainable Landscapes: Maintenance, Conservation, Restore	4	W	SP		Basic knowledge of plant physiology is recommended.	
Social/Political/C	Community Integration (19-20 credits)						
FES 485*	Consensus and Natural Resources	3	F, W	SU, F,W			Upper Class Standing
<u>ANTH 481*</u>	Natural Resources and Community Values	3		W		3 credits Social Science.	CORV=Junior/Senior standing.
<u>FOR 462</u>	Natural Resources Policy and Law	3	F				No freshmen or sophomore. No Non- Degree or INTO
<u>or PS 475</u>	Environmental Politics and Policy	4	F	SU, F, W, SP	SP		
<u>FW 462</u>	Ecosystems Services	3		SP		BI 370 or equivalent course work	
<u>GEOG 450</u> (was GEO 423)	Land Use in the American West	3	F				No longer taught online
or FW 435^	Wildlife in Agricultural Ecosystems	3	W	F, W, SP		BI 370 and FW 251 or equivalent course	
<u>SOC 481*</u>	Society and Natural Resources	4	SP	SU, F W,SP		SOC 204	CORV=No freshmen or sophomores

Watershed Management – Available on Corvallis Campus

Goal of Specialty Option:

To help students obtain skills and knowledge about natural water systems and water quality, Specifically management of surface water in forest and rangeland ecosystems.

Knowledge Gained:

- An understanding of the chemical, physical, and biological components of water.
- An understanding of the factors that affect water quality and watershed function and the reasons why these are affected. ٠
- An understanding of the management of the interactions between aguatic and terrestrial systems. ٠

Skills Learned:

- The ability to manage a watershed by looking at all components of the system.
- The ability to analyze data and be able to come to conclusions and make management decisions.
- The ability to communicate clearly and to work cooperatively with others.

- Prepares students to work for federal government agencies such as the National Forest Service, Fish and Wildlife, Natural Resources Conservation Service, and the Bureau of Land • Management.
- Prepares students to work for state and local government agencies such as the Department of Environmental Quality, wastewater treatment plants, and city watersheds.
- Prepares students to work for private industries such as environmental consulting firms, logging companies, and others.
- Prepares students for graduate work.

WATERSHED	MANAGEMENT							
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS
<u>CH 122*</u>	General Chemistry	5	W, SP	SU,F, W, SP			CH 121 or higher and appropriate labs with a C- or better	
<u>or</u> <u>CH 232*</u>	General Chemistry	4	SU, W, SP	SU, W	W		CH 231 with C- or better and labs	
<u>and CH 262</u>	Lab for CH 232	1	SU, W, SP		W		CH 261 with D- or better.	
<u>FE 430</u>	Watershed Processes	4	F	F				No Freshmen or Sophomores.
FES/FW 445	Ecological Restoration	4	SP	F,SP,SU	SP		BI 370 or equivalent coursework or instructor approval	
<u>FW 315</u>	Ichthyology	3	F	SU, W, SP			One yr. introductory Biology	

and FW316	Systematics of Fishes	2	F	SU, W,SP			BI 211, 212, 213 or BI 204.205,206	Recommended co-req with FW 315
or just GEO487	Hydrogeology	4	F				MTH 252 and GEO 202	100 515
FW 456	Limnology	5	SP	W, SP				Senior standing
MTH 252*	Integral Calculus	4	SU, F, W, SP	SU, F, W, SP	W		MTH 251 with C- or better	OSU course.
<u>PH201*</u>	General Physics	5	SU, F				MTH 111 and MTH 112	PH 201, 202, 203 must be taken in order
<u>PH 202*</u>	General Physics	5	SU, W				MTH 111 and MTH 112 and PH 201	
<u>RNG 455</u>	Riparian Ecology and Management	4	SP	SU, SP	F			
<u>or FW 479</u>	Wetlands and Riparian Ecology	3		SU, F, W, SP			BI 370 or BI 371	
<u>SOIL 466</u>	Soil Morphology and Classification	4	SP			SP	SOIL 205 and labs or CSS 205/305	OSU course.
	es should be taken in the NR Core and ershed Management	d are requ	uired prereq	uisites for	some co	ourses i	n this Option. They are a	ilso recommended for career
<u>BI 211, BI 212, BI 213</u>	It is preferred that students in th	is optior	n take a "bio	ology for s	cience	majors	s" series in the NR Core	. BI 211/BI 204 are offered
(On Campus Only)	Fall term, BI 212/BI 204 are offer	ed Wint	er term and	d BI 213/B	l 205 ai	re offei	red in the Spring term.	The courses do not need
<u>OR</u> <u>BI 204, BI 205, BI 206</u>	to be taken in order. BI 212/BI 20	04 and B	I 213/BI 20	5 have a p	rerequ	isite of	CH 121 or an equivale	nt Chemistry course. You
(Ecampus students	may need to petition the biology	departn	nent for tra	insfer chei	mistry o	courses	s to be accepted as the	prerequisite. Allow time
only)	for petitions to be approved and	plan acc	ordingly. C	ontact you	ur Acad	emic A	dvisor for more inform	nation.
<u>BI 370</u>	Ecology (General Ecology)	3	F, W, SP	SU, F, W, SP	W		BI 211,212, 213 or BI 204,205,206 with C- or better	
<u>FE 208</u>	Forest Surveying (Measurements)	4	F	SP			MTH 112, or 241, or 245 or 251 or 252 with C- or better	
<u>MTH251*</u>	Differential Calculus (Mathematics)	4	SU, F, W, SP	SU, F, W, SP			MTH 111 or ALEKS placement test score of 75%	
<u>RNG 355</u>	Desert Watershed Management (Water Science)	4	F	W	W	W		OSU course.

Wildland Fire Ecology – Available on Corvallis Campus - coming soon to Ecampus!

Goal of Specialty Option:

To help students understand the nature of fire in wildland ecosystems. Includes an understanding of the dynamics of fire behavior and post fire response.

Knowledge Gained:

- An understanding of important components and processes associated with wildland fire.
- An understanding of recovery process associated with the post-fire environment.

Skills Learned:

- Students will learn to, describe the importance of the major components and processes associated with fire in wildland ecosystems. Included will be knowledge on how ecosystems respond to fire and how they recover.
- Students will learn to implement management plans that maintain the ecological integrity of wildland ecosystems.

- Prepares students to work for state, federal, and private organizations and agencies that manage fire in wildland ecosystems.
- With wise use of electives, students in this specialty could qualify for at least the following federal job categories (GS-5): General Biological Science, Ecology (with some additional math and physical sciences), and Soil Conservation.
- Graduates will also be prepared for involvement with research, graduate school opportunities, and the development and evaluation of public forest policy.

WILDLAND FIRE ECOLOGY												
COURSE NUMBER	COURSE NAME	CREDIT	COR	DSC	CAS	EOU	PREREQUISITES	RESTRICTIONS				
Foundations in Wildland Fire and Recovery (21 Credits)												
FES 440	Wildland Fire Ecology	3	W	W, SP	W		Course work in ecology and natural resource management	Junior or senior standing. Replacing FOR 446				
FES/FW 445	Ecological Restoration	4	SP	F, SP, SU	SP		BI 370 or equivalent or instructor approval					
<u>or RNG 421</u>	Wildland Restoration and Ecology	4		F			Coursework in Soils and Ecology	OSU course.				
<u>FES 454</u>	Managing at the Wildland-Urban Interface	3		F			FOR 111 (not required of DSC students)					
FOR 346	Topics in Wildland Fire	3	SP	F, SP			Coursework in Forest Bio or Ecology or quivalent such as FES240 or FES 341					

FOR 436	Wildland Fire Science and	4	SP	W, SP			COF majors, F&W, RNG only
	Management						
FOR 441	Silviculture Principals	4	SP			FES 240 <u>or</u> FOR 240 <u>and</u> FES 141 <u>or</u>	Restricted to COF majors
						FES 241	
Ecological and	Natural Resource Electives (Choos	e 19 Cre	edits)				
<u>BOT 442</u>	Plant Population Ecology	3				BOT 341 or equivalent	Not currently scheduled.
<u>CROP 440</u>	Weed Management	4	F	W, SP	F	One yr. Bio Sci and one course in	OSU Course. Hybrid options
						organic chemistry	offered as well
FES 342	Forest Types of the Midwest	3		W			
FES 412	Forest Entomology	3	SP			BI 204 or BI 211 or BI 212 and/or	FES 412 and FOR 413 will replace
						equivalent	BOT/FES 415
FES/FW 452	Biodiversity Conservation in	3	SP	F		FES 240 or FES 341 or BI 370.	No freshmen or sophomores.
	Managed Forests						
FOR 413	Forest Pathology	3	W			BI 204 or BI 212 or BI 213 and/ or	FES 412 and FOR 413 will replace
						equivalent with C or better	BOT/FES 415
FOR 431 NEW!	Economics and Policy of Forest	3	SP			AEC 351 or FOR 331 with C or better	
	Wildland Fire						
FW 458	Mammal Conservation and	4	SP	F <i>,</i> W		9-credits upper division biological	
	Management					science	
<u>SOIL 366</u>	Ecosystems of Wildland Soils	3		W			SOIL 366
or SOIL 388	Soil Systems and Plant Growth	4		F		SOIL 205 and SOIL /FOR206 or	<u>or SOIL 388</u>
						CSS205 and CH121 or CH231 and	
						BOT220 or BI204 or BI 205 or BI206	
						or BI211 or BI2121 or Bi213	
<u>or SOIL 466</u>	Soil Morphology and Classification	4	SP		SP	SOIL 205 or CSS 205/305	OSU course.
SOIL 468	Soil Landscape Analysis	4	W			SOIL/CSS 466	