

**JUNE 2017**



**Sustainable Forest  
Management  
Graduate Program  
2017-2018**

**Forest Engineering, Resources and Management  
Department Office | 210 Snell Hall**

**541-737-4952**

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## Preface

Welcome from the Department of Forest Engineering, Resources and Management (FERM) faculty, staff, and students. This Department is recognized throughout the world for excellence in graduate student education, creative problem-solving research, and innovative extended education. The faculty is a unique combination of forest scientists, engineers, and hydrologists who use forestry principles to solve complex forestry problems in forested watersheds and support sustainable management of forests. If you are interested in a graduate program in Sustainable Forest Management (SFM) with a concentration in 1) Forest Operations Planning and Management, 2) Forest Policy Analysis and Economics, 3) Forest Biometrics and Geomatics, 4) Silviculture, Fire and Forest Health, 5) Forest Watershed Management, or 6) Engineering for Sustainable Forest Management, we invite you to further explore the opportunities described in this booklet.

Many FERM faculty members are recognized research leaders and several provide leadership in international scientific organizations. The faculty is pursuing a wide range of basic and applied research projects on topics that include: active forest management for healthy, sustainable forests, advanced technologies for forest measurements and modeling, forest supply chain management, wildland fire management, understanding and mitigating environmental impacts of forestry activities, spatially-explicit landscape modeling, applications of emerging information technologies, forestry workforce issues, basic hydrological sciences, harvesting process engineering, and transportation system design.

In addition to the individual programs, we have developed several decision-support systems that are used by the practitioners and policy makers throughout the world. We are proud of the contributions these programs have made to the practice of sustainable forestry.

The collective strengths of the faculty, the university and associated research partners, as well as the Oregon environment make this a special place for pursuing a graduate education. The Corvallis community is a very pleasant place to live, and it is just a short distance to abundant recreational and cultural opportunities at the Oregon coast, the Coast Range and Cascade Mountains, and the metro areas of Portland, Salem, and Eugene.

This booklet provides only a brief overview of opportunities for graduate study within the FERM Department. If it attracts your interest, I encourage you to seek further information from the individual faculty in your area(s) of interest.

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Department of Forest Engineering, Resources and Management  
Oregon State University  
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## The College of Forestry

Forestry is important to the people of Oregon. Forty-nine percent of the state's 61.4 million acres is forest land, which supports Oregon's most important industry, forest resources. The forests provide wood, water, fish habitat, scenery, recreation, cultural sites, wildlife, rangeland, and other resources which contribute to the state's and region's economy and quality of life.

### **Mission and Vision**

The mission of the College of Forestry, as part of Oregon's Land, Sea, Sun, and Space Grant University, is to educate and engage the next generation of scholars, practitioners, and users of the world's forest resources, to conduct distinctive problem-solving and fundamental research on the nature and use of forests and related resources, and to share our discoveries and knowledge with others.

Oregon State University's College of Forestry combines the warmth of a small school with the rich resources of a comprehensive university. Our students experience a rigorous, demanding, hands-on, professional education. The educational environment is friendly and supportive.

College of Forestry students are a close-knit group. Professors teach their own classes and interact with students daily. They are caring and accessible.

Oregon State University's College of Forestry has been educating professionals for more than a century. We've earned a reputation as a world-class center of teaching and learning about forests and related resources. We offer undergraduate and graduate degrees in three Departments: Forest Engineering, Resources and Management, Forest Ecosystems and Society, and Wood Science and Engineering. We also jointly offer an interdisciplinary undergraduate degree in Natural Resources, and several interdisciplinary graduate programs. We manage about 14,000 acres of College Forests, most of it within minutes of campus. Oregon State University is a Land Grant, Sea Grant, Sun Grant, and Space Grant university, an NCAA Division I university, and a member of the Pac-12 athletic conference. It carries the prestigious ranking of a Carnegie Doctoral/Research-Extensive University.

### **Facilities and Programs**

Oregonians have long recognized the importance of their forests and have provided outstanding facilities for the College of Forestry. Peavy Hall and Richardson Hall have state-of-the-art classrooms, computer and research laboratories, and designated self-learning and media centers for undergraduate and graduate students. Office space is provided for all Graduate Research and Teaching Assistants, and most graduate students. Computer facilities include several microcomputer and GIS laboratories, and other facilities dedicated to graduate student research.

Research conducted through our Institute for Working Forest Landscapes keeps the College in the forefront of new developments in Forestry. Peavy and Richardson Halls are adjacent to the Forestry Sciences Laboratory of the USDA Forest Service Pacific Northwest Research Station. The USDI Forest and Range Ecosystem Science of the U.S. Geological Survey also has a campus-based research program that complements and interacts with ours. Nearby is the Environmental Research Laboratory of the U.S. Environmental Protection Agency. Collectively, these facilities and organizations comprise one of the largest concentrations of forestry and natural resources expertise in the world.

The Forestry Extension and Outreach Education programs at OSU are among the finest in the world. Numerous Extension forestry specialists, county forestry agents, and other faculty provide educational opportunities, forestry information, and advice for practicing foresters, the forest industries, forest landowners, and other audiences.

The College of Forestry has a long tradition of graduate education and research. Our programs provide a solid forestry background and competence in specialized fields. Employers in the forest industries, universities, NGOs, and government agencies recognize this strength.

### **Research Forests**

The College of Forestry has access to two major forest properties dedicated to research and education. The McDonald-Dunn, Spaulding, Marchel, and Blodgett forest properties, totaling about 14,000 acres, are owned by the College of Forestry as the results of gifts and are managed by the College for student learning, discovery and engagement. A growing number of state-wide “Discovery Forests” are managed to demonstrate innovative forestry practices for family forest owners and others. The 15,000-acre H. J. Andrews Experimental Forest on the Willamette National Forest is owned by the USDA Forest Service, but jointly managed by OSU and the Pacific Northwest Research Station under a National Science Foundation-sponsored long-term agreement.

### **Departments**

Few forestry programs have the breadth represented by the three departments in the College of Forestry at OSU. All offer undergraduate, graduate, extended education, and research programs:

- **Forest Engineering, Resources and Management** (engineering, planning, and active management)
- **Forest Ecosystems and Society** (ecological and social sciences)
- **Wood Science and Engineering** (wood industry management and wood science technology)

### **General Information**

You can visit Oregon State University and the College of Forestry online at the following web addresses:

Oregon State University	<a href="http://oregonstate.edu/">http://oregonstate.edu/</a>
College of Forestry	<a href="http://www.forestry.oregonstate.edu/">http://www.forestry.oregonstate.edu/</a>
Dept. of Forest Engineering, Resources & Management	<a href="http://www.ferm.forestry.oregonstate.edu/">http://www.ferm.forestry.oregonstate.edu/</a>
OSU Graduate School	<a href="http://gradschool.oregonstate.edu/">http://gradschool.oregonstate.edu/</a>
Office of Financial Aid	<a href="http://oregonstate.edu/financialaid/">http://oregonstate.edu/financialaid/</a>
Graduate School Admissions	<a href="http://gradschool.oregonstate.edu/admissions">http://gradschool.oregonstate.edu/admissions</a>
University Housing & Dining Services	<a href="http://oregonstate.edu/uhrs/">http://oregonstate.edu/uhrs/</a>

### **Graduate School Catalog and Success Guide**

The Oregon State University Graduate Student catalog provides detailed information on University regulations and procedures. The catalog also contains a complete list of graduate level courses offered by all departments at OSU. The Oregon State University Graduate Student Success Guide is a compilation of regulation about graduate programs, examinations, and graduation requirements.

### **College of Forestry Graduate Survival Guide**

In support of graduate student success, the College of Forestry offers its graduate students a number of excellent resources and services.

## **The University and Community**

OSU is one of only ten US universities to hold the Land Grant, Sea Grant, Sun Grant, and Space Grant designation and is a Carnegie Doctoral/Research-Intensive university. The university has an institution-wide commitment to diversity and multiculturalism, and provides a welcoming atmosphere with unique professional opportunities. OSU is located in Corvallis, a community of 55,000 people situated in the Willamette Valley between Portland and Eugene. Ocean beaches, lakes, rivers, forests, high desert, and the rugged Cascade and Coast Ranges are all within a 100-mile drive of Corvallis. The surrounding farmland is dedicated to growing a wide variety of crops, and there are extensive recreation areas in local, state and federal parks, including forested lands and rivers. The entire valley corridor enjoys a mild, temperate climate.

## **Housing**

A variety of housing and dining accommodations are available to graduate students. Both one-term and academic-year contracts are available.

All graduate students interested in applying for student family housing owned by the University should contact Family Housing at: <http://oregonstate.edu/uhrs/housing>

Graduate teaching assistantships as Residence Hall and Cooperative House Directors are sometimes available for those with appropriate experience. There also may be opportunities as Resident Advisors in private living groups. Contact the Department of Student Housing or the Office of the Dean of Students for more information.

University Housing and Dining Services  
102 Buxton Hall  
Corvallis, OR 97331 USA  
Voice: 541-737-4771 or 800-291-4192  
Fax: 541-737-0686  
<http://oregonstate.edu/uhrs/contact>

## **Office Accommodations**

To the extent possible, the Department makes office space available to graduate students, usually in the form of shared multi-offices. Available desk and file space is assigned by the Department office at the Graduate Student Orientation or upon arrival to OSU. Computer access is provided in several computer labs. Students may provide their own computers or laptops if they wish, but will be charged for network connection.

## **Computing Facilities**

The College of Forestry maintains an extensive network of computing laboratories for exclusive use by graduate students. Some labs are scheduled for short-term use, while others may be utilized for longer-term projects. Both Peavy and Richardson Halls have WIFI access in all rooms. Additionally, many machines have specialized software for particular applications, all of which are internet capable.

## Graduate Program in Sustainable Forest Management

The Sustainable Forest Management (SFM) graduate program is administered by the Department of Forest Engineering, Resources and Management. It emphasizes the management of forests to meet a defined set of ecological, economic and social criteria. The SFM program (MF, MS, PhD) provides a strong grounding in the principles and techniques of active management of forests to improve forest health and condition while producing a full range of products and ecosystem services. Students choose one of the six areas of concentration:

1. **Forest Operations Planning and Management:** Planning, organizing, and executing forest plans; enhancing supply chain efficiency and improving international competitiveness
2. **Forest Policy Analysis and Economics\*:** Analyzing tradeoffs in the forest and resource policy decision process; public land use policy; interpretations of regulations; markets for forest products; forest certification; theoretical and applied research related to ecosystem services
3. **Forest Biometrics and Geomatics:** Modeling tree and stand development; forest data sampling and monitoring methods; forest measurements and assessments; mapping and data management technologies
4. **Silviculture, Fire, and Forest Health:** Manipulating site productivity and vegetation to achieve management objectives, from restoration to intensive timber production; fire ecology and fire management; forest ecosystem health
5. **Forest Soil and Watershed Processes:** Understanding watershed conditions and processes in forested ecosystems and the effects of management activities; evaluating and improving soil and water quality and related practices and policies for forest operations
6. **Engineering for Sustainable Forestry:** Designing forest operations to achieve sustainable forest management objectives; ecological restoration operations; road design and construction

\*The Forest Policy Analysis and Economics area of concentration is jointly sponsored by the Departments of Forest Engineering, Resources and Management and Applied Economics.

### Graduate Degrees in Sustainable Forest Management

#### Master of Forestry (MF)

The Master of Forestry (MF) in Sustainable Forest Management is intended for students who wish to pursue professional career pathways in forestry and related fields. The MF degree provides pathways for students with or without previous forestry-related education or experience to develop the skills and knowledge needed to begin careers as forestry professionals and for current forestry professionals to continue their career development and growth. Students choose one of three focused programs of study in forest business, geomatics, and silviculture or a general MF from one of the six areas of concentration, representing different disciplines involved in the sustainable management of forest ecosystems to achieve multiple social, economic, and environmental objectives. The MF degree program can be completed in as few as four terms of study. A professional paper is required and allows a student to research a contemporary issue of their interest.

## **Graduate Degrees in Sustainable Forest Management (cont.)**

### **Master of Science (MS)**

The Master of Science in Sustainable Forest Management is appropriate for students who want two or more years of formal graduate work and who wish to develop a limited research specialization. Designed primarily for persons pursuing careers in research or teaching or those seeking professional development through in-depth research on a topic of interest, the MS program can be either a terminal degree or the first step toward a doctorate. The program provides an opportunity for independent research to be reported in a formal Master's Thesis. MS students choose from one of the six SFM areas of concentration.

### **Doctor of Philosophy (PhD)**

The Doctorate of Philosophy in Sustainable Forest Management is intended for persons seeking careers in teaching and/or research. The program emphasizes strong research specialization while maintaining an understanding and appreciation of broader management and resource use issues. The dissertation and associated research play a dual role by enabling the student to develop in-depth knowledge of specific technical areas, while at the same time gaining experience in conceptualizing, planning, conducting, and reporting a major research project. PhD students choose from one of the six SFM areas of concentration.



## Admission and Application Procedures

### Admission Procedures

The Graduate School screens candidates to ensure that the minimum standards of the University are met. For minimum application requirements, please refer to the Graduate School webpage.

Our Departmental Graduate Program Coordinator screens applications for satisfaction of the Departmental minimum standards and asks a panel of faculty members in the area (s) of the applicant's interests for a detailed review of all materials. *The Department's Graduate Faculty cannot and will not review an application until it is complete.*

Notice of acceptance by the Department is usually sent within two months after applications are completed. Applicants occasionally confuse Letters of Acceptance from the Department, or correspondence from faculty, as equivalent to admission. However, the "Notice of Admission" issued solely by the Graduate School at Oregon State University is the **official** University notice to the applicant that all application and review procedures have been completed and that the student may enroll in the term for which they have applied.

### Application Procedures

Persons seeking admission to any of the Department's graduate programs should follow instructions from the Graduate School.

**Only online applications are accepted.** If you are unable to access the online web application because you lack reliable internet access, or you do not have a credit card for payment, please contact graduate admissions or send a note to their postal address to see if alternative arrangements can be made.

Graduate School  
300 Kerr Administration Building  
Oregon State University  
Corvallis, OR 97331  
Graduate.Admissions@oregonstate.edu

All supporting materials, including letters of recommendation and unofficial transcripts, may be uploaded to the Graduate School's online system.

**Note:** Current and former Oregon State University students are not required to provide OSU transcripts. You may be required to provide transcripts from prior institutions attended if OSU is no longer in possession of the original transcript.

Upon admission, but prior to registration, the Graduate School must receive official confirmation of undergraduate degree completion shown by receipt of official academic records that include the degree earned and date granted. If your country issues them, we also require official degree certificates.

Commonly asked questions about the Sustainable Forest Management graduate program and guidance for finding your way through the application and admissions process can also be found on our website: <http://ferm.forestry.oregonstate.edu/academic-programs/prospective-students>.

## Application Materials Required by Department

- Three letters of recommendation: References should be from instructors in courses related to your major, employers, or others who can critically evaluate your potential for success as a graduate student in our program. As part of the online application system, you may provide names and email addresses of your references. The system then triggers an email to each reference and enables them to submit an electronic letter for you. Alternatively, your reference may mail a confidential letter to the OSU Graduate School (address identified above). *References may also address their letter to the department program coordinator.*
- Statement of Objectives: This letter should include your goals and plans for graduate study and any particular area(s) of interest. (See page 7 for more information.) Limit your statement to one or two pages. **NOTE: please be as specific as possible.** The Departmental Graduate Admissions Committee relies heavily on your letter to determine the appropriate faculty reviewers for your application.
- GRE general test score: There is no minimum GRE score required by the Department. Advanced/subject test scores are not required. All scores are received electronically and transferred into the University BANNER system.

### Graduate Record Examination (GRE)

Information regarding the times, locations, and administration of the GRE is available at <http://www.ets.org/gre> or:

Academic Success Center  
Oregon State University  
102 Waldo Hall  
Corvallis, OR 97331  
Phone: 541-737-2272

OR

Graduate Record Examination  
Electronic Testing Service  
P.O. Box 6000  
Princeton, NJ 08541-6000  
Phone: 1-609-771-7670  
Fax: 1-610-290-8975 / Email

**Note:** When indicating recipients of scores on your GRE registration form, please specify the **Oregon State University institution code 4586** to ensure that we receive your scores. Be sure to take the GRE far enough in advance so your scores will reach the University before application deadlines.

### International Students

There are additional requirements for International Applicants. Please see the Graduate School International Admissions webpage.

### **Transcripts**

If the institution is outside the United States, both an original language version and certified English translation of all academic records and degree statements are required. Please include certificates/diplomas for all degrees earned.

### **Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS)**

All applicants whose native language is not English must meet the minimum English language proficiency requirements for admission. **The ETS institution code for OSU is 4586. Please use the Department/major code 99.**

### **English Proficiency**

International students may be required to do a test of spoken English prior to enrollment. If this test indicates that remedial work is needed to successfully complete the requirements of the graduate program, the student may be required to take the needed remedial work at his/her own expense through INTO.

## Application Deadlines

We encourage you to apply early and to follow the application procedures carefully. Sustainable Forest Management application deadlines are the same as the Oregon State University deadlines.

**Note:** Upload your application materials as early as possible; the Graduate School is very busy in January and may not be able to forward necessary documents to the Departmental office in a timely manner. You must be admitted to a Department to be considered for fellowships, so it is highly recommended that you upload application materials by early December.

*Students within the U.S.:* Applications must be submitted to the Graduate School absolutely no later than 45 days prior to the first day of classes. Students are advised to submit all materials as early as possible. To be considered for a Departmental fellowship, students must complete their applications no later than **December 31**.

*International Students Outside the U.S.:* To allow adequate time for students to obtain Visas and make travel arrangements, the following deadlines have been established for international applicants applying from foreign addresses:

April 1	for Fall Term
July 1	for Winter Term
October 1	for Spring Term
January 1	for Summer Term

### Delayed Enrollment

Candidates who have been admitted, but have not registered for any classes or who wish to be considered for a different starting term (within the same academic year of the original application), must file a Change of Term request with the Graduate School. **One** term change within the academic year is allowed. (Example: An application originally submitted for Fall 2017 can be changed to Summer 2017 or Winter 2018 or Spring 2018. Summer 2018 begins the new academic year.) Requesting more than one term change or term changes to new academic years requires a new application and fee. Applicants who wish to change their starting term should utilize the online form.

### Continuous Enrollment

All graduate students are required to register for a minimum of 3 credits each term, with the exception of summer term (unless the student is using university services during that time). An official, limited Leave of Absence request can be granted for those with good causes. Those who do not register for the required minimum credits must file an Application for Graduate Readmission, which must be approved by the student's Major Professor, Department Head, and Graduate School Dean, though readmission is not guaranteed. If readmission is approved, for the first term of reinstatement, the student must register for a minimum of 3 graduate credits for each term of unauthorized break.

## Financial Assistance

Qualified applicants requesting a “graduate appointment” on the Online Admission Application Form are automatically considered for financial assistance. No special application or additional materials are required. Notification of the award of financial aid is included with your Departmental letter of acceptance, or may follow soon after. A brief explanation of each type of “graduate appointment” is detailed below.

### **Graduate Research Assistantships (GRAs)**

Graduate Research Assistantships, the most common form of financial aid, are generally awarded on a term-by-term basis depending on degree, experience, and availability of funds. Some graduate assistants may choose to be members of the Coalition of Graduate Employees. For these graduate assistants, terms and conditions of employment (for service not required as part of their degree requirements) are prescribed in a Collective Bargaining Agreement. **Competition for Assistantships is very intense. There can be no assurance that funding will be available.**

Assistantship appointments provide tuition remission for the academic year. For summer term assistantships, the Department policy also includes summer term tuition assistance. For more information, view the Tuition Remission Policy on the Graduate School webpage.

Because Research Assistantships are associated with individual faculty research projects, work is supervised by the faculty Principal Investigator, usually the major professor. Normally, this work serves as the basis for the student’s thesis, although the student may also be required to perform other research tasks. The number of assistantships varies from year to year depending on the research programs of the Department and the availability of funds.

### **Graduate Teaching Assistantships (GTAs)**

Graduate Teaching Assistants are usually appointed for one academic term and include tuition remission, though the student may receive renewal teaching assistantships in following terms. In the FERM Department, Teaching Assistantships may be combined with Research Assistantships (in a single appointment). *All PhD students are expected to assist in teaching at least one term during their residency to gain experience in this important endeavor.*

### **Department Fellowships**

The Department of Forest Engineering, Resources and Management administers Department fellowships. Priority will be given to applications completed by **December 31** for Department fellowship consideration.

### **College of Forestry Fellowships**

Priority for College Fellowship consideration will be given to applications completed by **December 31**. All recipients must meet academic standards as College fellowships often accompany a GRA/GTA offer. The Department nominates applicants and the College of Forestry Fellowship Committee considers nominees from all three Departments to award the fellowships to the most qualified nominees. More information about College funding can be found on the Graduate Studies webpage.

In addition, the OSU Graduate School administers numerous fellowships for applicants selected from Department nominees. A number of University fellowships and scholarships are available with complete information through the Graduate School website.

### **Credit Hours**

Departments expect that graduate assistants will register for the minimum number of required credits. The number of credit-hours allowed each term for graduate research and teaching assistants depends on the appointment term. Graduate assistants must register for and complete a **minimum of twelve credit-hours** each term of the appointment during the academic year, and **three credit-hours** Summer term, in order to satisfy the assistantship and tuition remission requirements. All students enrolling for at least nine credits of coursework are advised to register for their maximum allowable credits each term, using thesis credits to increase their workloads to the allowable maximum (12-16 credits). Ecampus courses should not be taken unless absolutely necessary due to an increased tuition cost. Students should discuss course registration with their supervisor before registering for an Ecampus course.

### **Student Hourly Positions**

Based on the availability of funds or a student's work requirements by country, some professors may hire graduate students to work on research projects on an hourly basis. For additional information regarding student employment, please refer to the Student Employment Policy and Procedure Manual at: <http://oregonstate.edu/fa/manuals/stu>, or contact Human Resources personnel in the Forestry, Oceanic and Atmospheric Business Center, 154 Peavy Hall, Corvallis, OR 97331.

### **Student Academic Wage Appointments**

During summer term, graduate students may be appointed as student academic wages. This particular type of appointment allows students to continue working during Summer term, without having to register for classes. These appointments are only available to students who were on a GRA/GTA appointment Spring term and have a planned GRA/TA Fall term, and may be dependent on the source of funding.

### **OSU Financial Aid**

The University Financial Aid Office administers student loans, grants, College work-study, and scholarship programs, including foreign student tuition scholarships. For more information, contact:

OSU Financial Aid Office  
Oregon State University  
218 Kerr Administration  
Corvallis, OR 97331  
541-737-2241  
<http://financialaid.oregonstate.edu/>

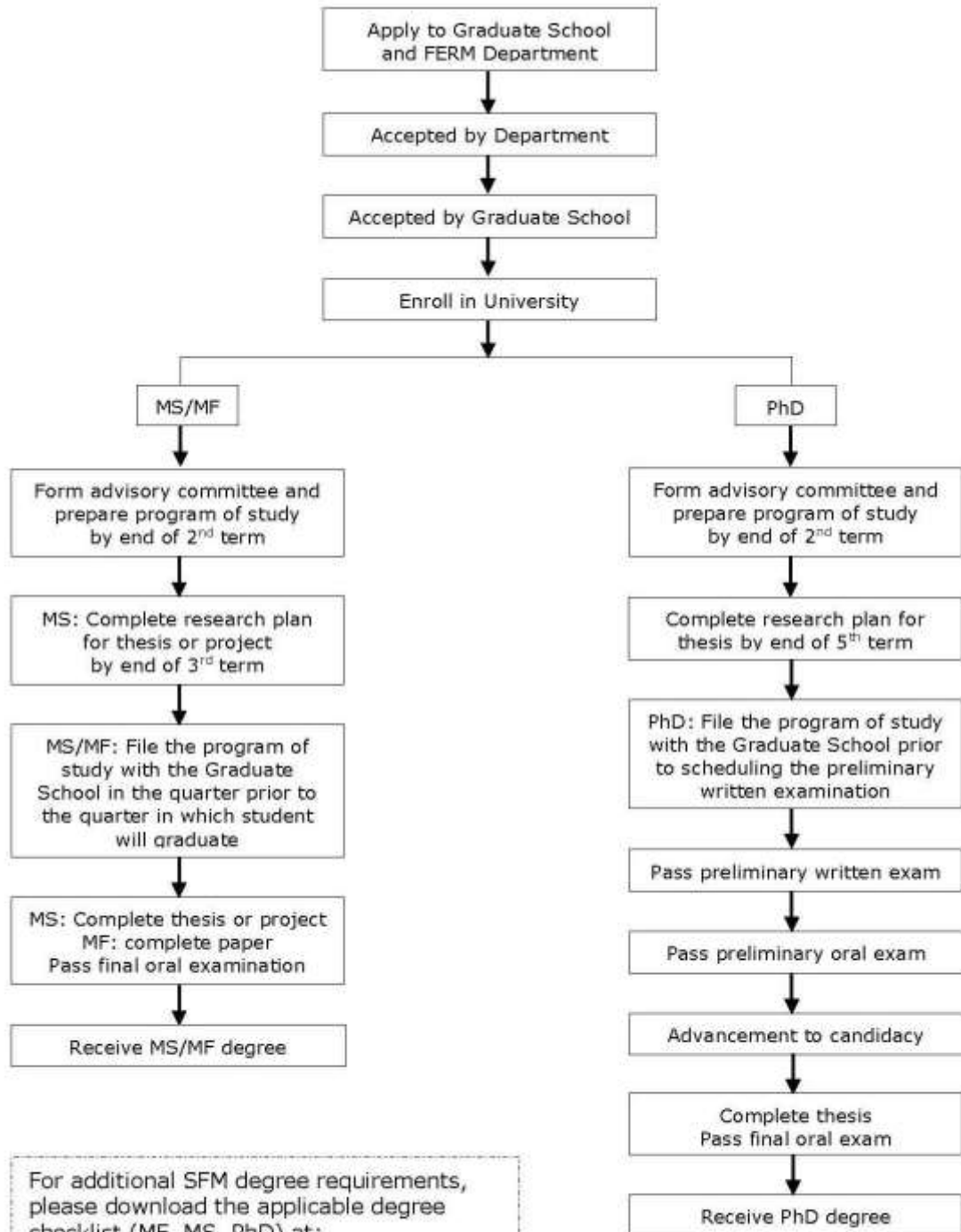
## **Performance Expectations**

All students will be evaluated annually by their major professor(s) and/or committee on their progress toward completing a degree program. A written copy will be filed in the departmental office. For students employed as GRAs, this evaluation must be completed prior to reappointment. The major professor(s) and/or committee may require more frequent evaluations and additional means of assessing performance and ability.

Students are expected to maintain a 3.0 grade point average (GPA), both overall and on program of study courses, to be satisfactorily progressing towards degree completion.

More information regarding graduate student performance expectations can be found on the Coalition of Graduate Employees (CGE) Bargaining Agreement, Article 15 at: <http://cge6069.org/about/cba/#Article%2015>

## Flow Diagram for Graduate Program in Sustainable Forest Management



For additional SFM degree requirements, please download the applicable degree checklist (MF, MS, PhD) at:

<http://ferm.forestry.oregonstate.edu/current-graduate-student-information>

## **Master of Forestry (MF)**

The degree of Master of Forestry in Sustainable Forest Management is designed for students who want one or more years of formal graduate work and who plan professional careers with forestry organizations, either public or private. The main objective is to improve students' knowledge of and competence in the principles and practice of active forest management to provide the full range of products and ecosystem services from forested landscapes. MF students choose from one of three programs with a focus on forest business, geomatics, and silviculture or a general MF program from one of the six areas of concentration. The MF is not intended for those students wishing to pursue research interests or a higher degree.

### **Admission to the Program**

An applicant for the MF degree must meet requirements of the Graduate School (see OSU Graduate Catalog) in addition to those of the Forest Engineering, Resources and Management Department. An applicant generally must hold a Bachelor's degree in Forestry or Forest Engineering or a related area from an institution accredited by the Society of American Foresters, and should have a high scholastic record (a grade point average of at least 3.0). In some cases, an applicant who does not meet these requirements may be conditionally admitted when, in the opinion of the Graduate Admissions Committee and Department Head, his or her accomplishments indicate high potential for success as an MF candidate. For students with limited preparation, it may be necessary to take remedial courses or to pursue a Post-Baccalaureate degree in Forestry before or concurrent with embarking on the MF degree program. Such determinations are made prior to enrollment in the MF program.

More information helpful to prospective students interested in attaining a degree in Sustainable Forest Management can be found on the online Graduate Degree FAQ's page, available on the Department website.

### **Graduate Advisory Committee**

The Department Head assigns a major professor to each MF student when admitted, generally based on shared areas of interest. The major professor, who must be a member of the Graduate Faculty, serves as the student's primary advisor in developing a program of coursework and in other academic matters. During the student's first term, the major professor will help the student establish an advisory committee. For the MF student, the committee must consist of at least two other members of the Graduate Faculty (in addition to the major professor), including one or more from the College of Forestry. Proposed Emeritus and Courtesy Faculty members must be approved by the Department Head.

### **Program of Study**

The program of study is based on the student's educational background, professional experience, current interests, and future goals. The program is developed, documented, approved, and its progress is monitored by the advisory committee and the Department Head. The program of study must be filed with the Graduate School within 15 weeks of the final examination, but we encourage it to be filed before completion of 18 graduate credits.

### **MF Program Time Limit**

All coursework, project credit, and examinations for the MF Degree must be completed within a seven-year period. This requirement is strictly enforced.

### **Professional Paper**

Students must complete a professional paper in order to demonstrate experience in the communication of technical information and in synthesis of relevant material researched from the scientific literature. The topic is decided by the student and their advisory committee. The paper should be of sufficient quality and depth to earn, by unanimous agreement of the advisory committee, a grade of B or better in a 3-credit course, FE/FOR 506 Projects. (*See Outcomes Assessment of Graduate Programs, pg. 47.*)

### **Final Oral Examination**

Given the broad educational objectives of the MF program, the oral examination is intended as a comprehensive evaluation of the candidate's ability to integrate knowledge from their entire program of study. Consideration of the professional paper may catalyze some discussion, but because it is not designed to be a work of original and innovative research, the topic of the paper usually will not dominate the examination. (*See Outcomes Assessment of Graduate Programs, pg. 47.*)

### **Work Experience**

Because practical experience complements academic education, the student is strongly encouraged to work at least one summer in forestry or for a forestry-related organization while earning the MF degree, particularly if such experience was not obtained previously.

### **Graduate Coursework**

Graduate coursework will be structured to meet all applicable regulations of the Graduate School. A total of 45 credit hours of graduate-level courses is required. *Courses taken to meet the minimum educational background may not be used to meet this requirement.* At least 50% of the coursework, including project (FE/FOR 506), must be graduate level only (G).

### **Required Courses**

- All graduate students pursuing a Master of Forestry degree within the Sustainable Forest Management graduate program are required to undertake a 7-9 credit core in forest management consisting of:
  1. *Sustainable Forest Management (3 credits):* An overview of the role of forests in providing products and ecosystems services around the world and criteria and indicators of sustainable forest management, forest policy, and regulations
  2. *Graduate Level Statistics or Econometrics (3 credits):* Graduate level courses in either statistics or econometrics are to be agreed upon by the student's committee and approved by the Program Chair
  3. *Ethics in Professional Activities (1-3 credits total):* Your program of study submitted to the Graduate School must declare how you are meeting the university ethics training requirement. FOR 599, Professional Communications and Ethics (2 credits), is being developed for the MF program. If it is not available, then the Graduate School (and FERM) is accepting several other methods of completing the ethics requirement including completion of (1) GRAD 520/IST 520, (2) NSF online courses, (3) CITI online course, or (4) FES 521. *You and your committee can decide the most appropriate method for you*



- A 3-credit project, leading to a professional paper, that permits the student to pursue an interest in Sustainable Forest Management in their chosen concentration while providing practice in technical communication

### **Example Programs of Study for MF**

Beginning Fall 2017, three professional MF programs with a focus on forest business, geomatics, and silviculture are offered. Example programs are shown on the following pages. In addition to these three MF programs, the student with their major professor and advisory committee can develop their own general MF program within any SFM area of concentration to match their specific area of interest. If the general program is chosen, the program of study will be developed by the student and the student's advisory committee and may include work in another field (as needed) to prepare the student for the MF project. A program of study must include a minimum of 50% of the coursework, including project credits at the graduate student only level (G). Classes where undergraduate seniors are also permitted are designated as (g).

## Forest Business for Private Landowners Focus (MF)

The Forest Business for Private Landowners focus trains students to utilize business techniques to analyze decisions commonly made by private forest landowners to achieve their management objectives. Coursework and faculty expertise focus on areas such as economics, finance, and taxation.

		Credits	Level
SFM Core:			
FOR 550	Sustainable Forest Management	3	G
ST 5XX	Graduate-Level Statistics or Econometrics	3-4	g
Forest Resource Management Coursework:			
FOR 543	Silvicultural Practices	4	g
FOR 549	Silvicultural Influences on Forest Eco. Dynamics	3	G
Business Core:			
FOR 599	Forest Business for Private Landowners	3	g
BA 515	Managerial Decision Tools	3	G
BA 528	Financial and Cost Analysis	3	G
BA 540	Corporate Finance	3	G
FIN 551	Financial Planning I	6	G
Forest Resource Policy and Economics (6+ credits, pick two courses):			
FOR 534	Economics of the Forest Resource	3	G
FOR 560	Forest Policy ( <i>in development</i> )	4	g
FOR 562	Natural Resource Policy and Law	3	G
FOR 563	Environmental Policy and Law Interactions	3	G
AEC 534	Environmental and Resource Economics	3	G
Example Pool of Supporting Coursework:			
FIN 542	Investments	3	G
FIN 543	Portfolio Management	4	g
FIN 552	Financial Planning II	3	G
FIN 553	Financial Planning III	6	G
Other:			
FE 506	Project / Professional Paper	3	G
FOR 599	Professional Communications and Ethics Seminar	2	G
<b>Total</b>		<b>45+</b>	

## Spatial Science and Analysis Focus (MF)

The Spatial Science and Analysis focus is for those that wish to study the application of spatial science and tools for natural resources. GIS and remote sensing courses are highlighted in the curriculum, as is a requirement for spatial programming and statistics. Students completing this option should have a solid foundation for careers as analysts and potential managers for spatial operations.

		Credits	Level
<b>SFM Core:</b>			
FOR 550	Sustainable Forest Management	3	G
ST 5XX	Graduate-Level Statistics or Econometrics	3-4	g
<b>GIS and Remote Sensing Core (8 credits):</b>			
GEOG 560	GIScience I: Intro to Geographic Information Science	4	G
GEOG 580	Remote Sensing I: Principles and Applications	4	g
<b>Spatial Programming and Statistics (6+ credits, pick two courses):</b>			
FE 557	Techniques for Forest Resource Analysis	4	g
GEOG 562	GIScience III: Programming for Geospatial Analysis	4	g
GEOG 565	Spatio-Temporal Variation in Ecology and Earth Sci	4	G
GEOG 566	Advanced Spatial Statistics and GIScience	4	G
<b>Example Pool of Supporting Courses (17-18 credits):</b>			
FE 523	Unmanned Aircraft System Remote Sensing	3	g
FOR 524	Forest Biometrics	3	G
FOR 525	Forest Modeling	3	G
GEOG 546	Advanced Landscape and Seascape Ecology	4	G
GEOG 561	GIScience II: Analysis and Applications	4	G
GEOG 563	GIScience IV: Spatial Modeling	4	g
GEOG 564	Geospatial Perspectives on Intelligence, Security, and Ethics	3	g
GEOG 581	Remote Sensing II: Digital Image Processing	4	g
<b>Other:</b>			
FE 506	Project / Professional Paper	3	G
FOR 599	Professional Communications and Ethics Seminar	2	G
<b>Total</b>		<b>45+</b>	

## Silviculture, Fire, and Forest Health Focus (MF)

The Silviculture, Fire, and Forest Health focus trains students to manage forest vegetation dynamics and ecosystem processes to achieve a wide range of management objectives. Coursework and faculty expertise concentrate on areas such as silviculture, forest restoration, fire and fuels management, intensive timber production, forest regeneration, and forest ecosystem health.

	Credits	Level
<b>SFM Core:</b>		
FOR 550 Sustainable Forest Management	3	G
ST 5XX Graduate-Level Statistics or Econometrics	3-4	g
<b>Forest Resource Management Coursework (6+ credits, pick two courses):</b>		
FOR 513 Forest Pathology	3	g
FOR 536 Wildland Fire Science and Management	4	g
FOR 543 Silvicultural Practices	4	g
FOR 549 Silvicultural Influences on Forest Ecosystem Dynamics	3	G
FOR 599 Forest Field Health	3	G
FES 512 Forest Entomology	3	g
FES 543 Advanced Silviculture	3	G
<b>Ecology and Biology Coursework (3+ credits, pick one):</b>		
FOR 517 Advanced Forest Soils	3	G
FES 540 Wildland Fire Ecology	3	g
FES 546 Advanced Forest Community Ecology	4	G
FES 561 Physiology of Woody Plants	3	G
BOT 543 Plant Community Ecology	3	G
<b>Inventory and Measurement Coursework (3+ credits, pick one):</b>		
FOR 524 Forest Biometrics	3	G
BOT 570 Community Structure and Analysis	4	G
GEOG 560 GIScience I: Intro to Geographic Information Science	4	G
GEOG 561 GIScience II: Analysis and Applications	4	G
<b>Forest Resource Policy and Economics (3+ credits, pick one):</b>		
FOR 534 Economics of the Forest Resource	3	G
FOR 560 Forest Policy ( <i>in development</i> )	4	g
FOR 561 Forest Policy Analysis	3	G
FOR 562 Natural Resource Policy and Law	3	G
FOR 563 Environmental Policy and Law Interactions	3	G
<b>Example Pool of Supporting Courses (11-19 credits):</b>		
FE 530 Watershed Processes	4	g
FE 535 Water Quality and Forest Land Use	3	G
FES 545 Ecological Restoration	4	g
FES 548 Invasive Plants: Biology, Ecology, and Management	3	G
FES 552 Forest Wildlife Habitat Management	4	g
BOT 525 Flora of the Pacific Northwest	3	g
RNG 521 Wildland Restoration and Ecology	4	g
<b>Other:</b>		
FOR 506 Project / Professional Paper	3	G
FOR 599 Professional Communications and Ethics Seminar	2	G
<b>Total</b>	<b>45+</b>	

## Master of Science (MS)

The Master of Science in Sustainable Forest Management is appropriate for students who want two or more years of formal graduate work and who wish to develop a limited research specialization. Designed primarily for persons pursuing careers in research or teaching, the MS program can be either a terminal degree or the first step toward a doctorate. The program provides an opportunity for independent research to be reported in a formal Master's Thesis. MS students choose from one of the six SFM areas of concentration.

### Admission to the Program

An applicant for the MS degree must meet requirements of the Graduate School (see OSU Graduate Catalog) in addition to those of the Forest Engineering, Resources and Management Department. An applicant generally must hold a Bachelor's degree in Forestry or a related area from an institution accredited by the Society of American Foresters, and have a high scholastic record (a grade point average of at least 3.0). In some cases, an applicant who does not meet these requirements may be conditionally admitted when, in the opinion of the Graduate Admissions Committee and Department Head, her or his accomplishments indicate high potential for success as an MS candidate.

More information helpful to prospective students interested in attaining a degree in Sustainable Forest Management can be found on the online Graduate Degree FAQ's page, available on the Department website.

### Graduate Advisory Committee

A major professor will be assigned by the Department Head to each student when admitted. The major professor serves as the student's primary advisor in developing a program of study, in selecting a research/thesis topic, and in other academic matters. Additionally, the major professor typically provides some or all of the funding for the research. An advisory committee will be selected jointly by the student and the major professor. It will consist of a total of four members: two members of the Graduate Faculty from the student's Department (one being the student's major professor), one member of the Graduate Faculty from each declared minor Department (if applicable) or one member of the Graduate Faculty from outside the College of Forestry, and a Graduate Council Representative (GCR). Students can select a GCR from the list generated by the online GCR list generation tool. After the student has identified a representative, the list must be returned to the Graduate School, indicating the faculty member serving in the GCR role. Proposed Emeritus and Courtesy Faculty members must be approved by the Department Head.

### MS Program Time Limit

All coursework, thesis credit, and examinations for the MS degree must be completed within a seven-year period. This requirement is strictly enforced.

### Thesis, Language Requirement, and Final Examination

The Graduate School prescribes the form of the thesis, as well as the timing and nature of the final oral examination. The MS program has no foreign language requirement, unless the student's advisory committee stipulates otherwise. (*See Outcomes Assessment of Graduate Programs, pg. 47.*)

## Graduate Coursework and Program of Study

Before completing 18 hours of graduate credits, usually before the end of their second term of residence, the student must select an area of concentration, develop a program of study, and submit the program to their graduate advisory committee and the Department Head for approval. Each area of concentration has background requirements that must be completed, either with acceptable courses taken for a prior degree or with additional courses while enrolled as an MS candidate at OSU. A total of 45 graduate credit hours (500 level or greater) are required to complete the MS degree. *Courses taken to meet the minimum educational background may not be used to meet this requirement.* The program of study must be filed with the Graduate School within 15 weeks of the final examination, but we encourage it to be filed before completion of 18 graduate credits.

## Required Courses

- All graduate students pursuing a Master of Science degree in any concentration within the Sustainable Forest Management graduate program are required to undertake a 12-credit core in forest management and research methods consisting of:
  1. *Sustainable Forest Management (3 credits):* An overview of the role of forests in providing products and ecosystems services around the world and criteria and indicators of sustainable forest management, forest policy, and regulations
  2. *Critical Thinking and Research Methods (3 credits):* Lectures and seminars in research philosophies and methods with special emphasis on applied research, and conduct of scholarly or professional activities in an ethical manner
  3. *Graduate-Level Statistics or Econometrics (6-8 credits total):* Graduate level courses in either statistics or econometrics should be agreed upon by the student's committee and approved by the Program Chair
  4. *Ethics in Professional Activities (1-3 credits total):* Your program of study submitted to the Graduate School must declare how you are meeting the university ethics training requirement. The Graduate School (and FERM) is accepting several methods of completing the ethics requirement including completion of (1) GRAD 520/IST 520, (2) online NSF courses, (3) CITI online course, or (4) FES 521. *You and your committee can decide the most appropriate method for you*
- Two required courses (6-8 credits total) from the concentration the student has chosen
- A 6-12 credit thesis in Sustainable Forest Management in their chosen concentration
- A "1-credit" symposium participation during the first year of their program to present their professional paper proposal **and** "1-credit" of graduate seminar at the end of their program to present their professional paper. These requirements can be satisfied by:
  - i. Participation in the Western Forestry Graduate Student Symposium (WFGRS) held each Spring term, presenting a poster on the student's thesis topic in the first year **and** a paper treating thesis research results in the last year. *The Department strongly encourages this option. If offered, a one-credit seminar prep course (FOR/FES/WSE599) may fulfill one of these two presentations*
  - ii. Presenting posters and papers at professional meetings, other on-campus seminars, or other seminar or presentation options as approved by their committee

## Example Programs of Study for MS

The specific program will be developed by the student and the student's advisory committee and may include work in other fields (as needed) to prepare the student for the MS thesis. A program of study must include a minimum of 50% of the coursework, including thesis at the graduate student only level (G). Classes where undergraduate seniors are also permitted are designated (g). Example programs for the concentrations follow:

### Forest Operations Planning and Management (MS)

An example of a program for an MS in Forest Operations Planning and Management might look like:

		Credits	Level
SFM Core:			
FOR 550	Sustainable Forest Management	3	G
FES 521	Natural Resource Research Planning	3	G
ST 511	Methods for Data Analysis I	4	g
ST 512	Methods for Data Analysis II	4	g
Required Concentration Courses:			
FE 555	Forest Supply Chain Management	3	G
FE 557	Techniques for Forest Resource Analysis	3	g
Example Pool of Supporting Courses (18-24 credits):			
FE 522	Forest Geomatics	4	G
FE 523	Unmanned Aircraft System Remote Sensing	3	g
FE 540	Forest Operations Analysis	3	g
FE 552	Forest Transportation Systems	4	G
FE 560	Forest Operations Regulations and Policy Issues	3	g
FE 571	Harvesting Management	3	g
FE 640	ST: Heuristics for Combinatorial Optimization	3	G
FOR 520	Geospatial Data Analysis with MATLAB	3	G
FOR 561	Forest Policy Analysis	3	G
FES 543	Advanced Silviculture	3	G
FES 552	Forest Wildlife Habitat Management	4	G
IE 521	Industrial Systems Optimization I	3	G
Other:			
FE 503	Thesis	6-12	G
FOR 599	Seminar ( <i>if available</i> )	2	G
	<b>Total</b>	<b>45+</b>	

## Forest Policy Analysis and Economics (MS)

An example of a program for an MS in Forest Policy Analysis and Economics, with a policy question in wildland fire management, might look like:

		Credits	Level
<b>SFM Core:</b>			
FOR 550	Sustainable Forest Management	3	G
FES 521	Natural Resource Research Planning	3	G
Statistics	Satisfied by AEC 523, AEC 525	4	G
<b>Required Concentration Courses:</b>			
FOR561	Forest Policy Analysis	3	G
AEC 512	Microeconomic Theory I	4	G
<b>One of:</b>			
FOR 557	Techniques for Forest Resource Analysis	4	g
IE 521	Industrial Systems Optimization I	3	g
<b>One of:</b>			
FOR 562	Natural Resource Policy and Law	3	G
FOR 563	Environmental Policy and Law Interactions	3	G
<b>Example Pool of Supporting Courses (8-14 credits):</b>			
FOR 534	Economics of the Forest Resource	3	G
FOR 536	Wildland Fire Science and Management	4	g
AEC 523	Preliminaries for Quantitative Methods	4	G
AEC 525	Applied Econometrics	4	G
FES 540	Wildland Fire Ecology	3	g
<b>Other:</b>			
FOR 503	Thesis	6-12	G
FOR 599	Seminar ( <i>if available</i> )	2	G
<b>Total</b>		<b>45+</b>	



## Forest Biometrics and Geomatics (MS)

An example of a program for an MS in Forest *Biometrics* might look like:

		Credits	Level
<b>SFM Core:</b>			
FOR 550	Sustainable Forest Management	3	G
FES 521	Natural Resource Research Planning	3	G
ST 521	Introduction to Mathematical Statistics I	4	g
ST 522	Introduction to Mathematical Statistics II	4	g
<b>Required Concentration Courses (6 credits, pick two courses):</b>			
FOR 520	Geospatial Data Analysis with MATLAB	3	G
FOR 524	Forest Biometrics	3	G
FOR 525	Forest Modeling	3	G
FES 524	Natural Resources Data Analysis	4	G
<b>Example Pool of Supporting Courses (18-24 credits):</b>			
FES 543	Advanced Silviculture	3	G
ST 531	Sampling Methods	3	g
ST 551	Statistical Methods I	4	G
ST 552	Statistical Methods II	4	G
ST 553	Statistical Methods III	4	G
ST 573	Ecological Sampling	3	G
<b>Other:</b>			
FOR 503	Thesis	6-12	G
FOR 599	Seminar ( <i>if available</i> )	2	G
<b>Total</b>		<b>45+</b>	

## Forest Biometrics and Geomatics (MS) cont.

An example of a program for an MS in Forest *Geomatics* might look like:

		Credits	Level
<b>SFM Core:</b>			
FOR 550	Sustainable Forest Management	3	G
FES 521	Natural Resource Research Planning	3	G
ST 511	Methods for Data Analysis I	4	g
ST 512	Methods for Data Analysis II	4	g
<b>Required Concentration Courses (6 credits, pick two courses):</b>			
FE 522	Forest Geomatics	4	g
FOR 524	Forest Biometrics	3	G
FES 524	Natural Resources Data Analysis	4	G
CE 513	GIS in Water Resources	3	g
<b>Example Pool of Supporting Courses (18-24 credits):</b>			
FE 515	Forest Road Engineering	4	g
FE 523	Unmanned Aircraft System Remote Sensing	3	g
FE 532	Forest Hydrology	4	G
FOR 534	Economics of the Forest Resource	3	G
FOR 536	Wildland Fire Science and Management	4	g
CE 562	Digital Terrain Modeling	4	G
GEOG 546	Advanced Landscape and Seascape Ecology	4	G
GEOG 565	Spatio-Temporal Variation in Ecology & Earth Sci	4	G
GEOG 561	GIScience II: Analysis and Applications	4	G
GPH 640	Geodesy	4	G
ST 535	Quantitative Ecology	3	g
<b>Other:</b>			
FE 503	Thesis	6-12	G
FOR 599	Seminar ( <i>if available</i> )	2	G
<b>Total</b>		<b>45+</b>	

## Silviculture, Fire, and Forest Health (MS)

An example of a program for an MS in Silviculture, Fire, and Forest Health might look like:

		Credits	Level
<b>SFM Core:</b>			
FOR 550	Sustainable Forest Management	3	G
FES 521	Natural Resource Research Planning	3	G
ST 511	Methods for Data Analysis I	4	g
ST 512	Methods for Data Analysis II	4	g
<b>Required Concentration Course (6+ credits, pick two courses):</b>			
FOR 513	Forest Pathology	3	g
FOR 536	Wildland Fire Science and Management	4	g
FES 512	Forest Entomology	3	g
FES 543	Advanced Silviculture	3	G
<b>Example Pool of Supporting Courses (11+ credits):</b>			
FE 532	Forest Hydrology	4	G
FE 535	Water Quality and Forest Land Use	3	G
FOR 517	Advanced Forest Soils	4	g
FOR 520	Geospatial Data Analysis With MATLAB	3	G
FOR 561	Forest Policy Analysis	3	G
FOR 562	Natural Resource Policy and Law	3	G
FOR 563	Environmental Policy and Law Interactions	3	G
FES 524	Natural Resources Data Analysis	4	G
FES 540	Wildland Fire Ecology	3	g
FES 545	Ecological Restoration	4	g
FES 546	Advanced Forest Community Ecology	4	G
FES 548	Biology of Invasive Plants	3	G
FES 552	Forest Wildlife Habitat Management	4	G
FES 554	Managing at the Wildland-Urban Interface	3	g
BI 570	Community Structure and Analysis	4	G
BOT 543	Plant Community Ecology	3	G
BOT 550	Plant Pathology	5	g
ST 531	Sampling Methods	3	g
<b>Other:</b>			
FOR 503	Thesis	6-12	G
FOR 599	Seminar ( <i>if available</i> )	2	G
<b>Total</b>		<b>45+</b>	

## Forest Soil and Watershed Processes (MS)

An example of a program for an MS in Forest Soil and Watershed Processes might look like:

		Credits	Level
<b>SFM Core:</b>			
FOR 550	Sustainable Forest Management	3	G
FES 521	Natural Resource Research Planning	3	G
ST 511	Methods for Data Analysis I	4	g
ST 512	Methods for Data Analysis II	4	g
<b>Required Concentration Courses:</b>			
FE 530	Watershed Processes	4	g
FE 532	Forest Hydrology	4	G
FOR 517	Advanced Forest Soils	4	g
<b>Example Pool of Supporting Courses (12-18 credits):</b>			
FE 534	Forest Watershed Management	4	g
FOR 518	Managing Forest Nutrition	3	G
FOR 520	Geospatial Data Analysis with MATLAB	3	G
BEE 512	Physical Hydrology	3	G
BEE 545	Sediment Transport	4	G
BEE 546	River Engineering	4	g
CE 544	Open Channel Flow	3	G
CE 547	WRE I: Principles of Fluid Mechanics	4	G
FES 524	Natural Resources Analysis and Application	4	G
FES 646	Forest Ecosystems Analysis and Application	4	G
FW 580	Stream Ecology	3	G
GEOG 523	Snow Hydrology	3	g
GEOG 596	Field Research in Geomorphology & Landscape Eco	3	G
SOIL 513	Properties, Processes, and Functions of Soils	4	G
SOIL 523	Principles of Stable Isotopes	3	G
SOIL 525	Mineral Organic Matter Interactions	3	G
SOIL 535	Soil Physics	3	g
SOIL 545	Environmental Soil Chemistry	3	g
SOIL 547	Nutrient Cycling	3	G
SOIL 566	Soil Morphology and Classification	4	g
<b>Other:</b>			
FE 503	Thesis	6-12	G
FOR 599	Seminar ( <i>if available</i> )	2	G
<b>Total</b>		<b>45+</b>	

## Engineering for Sustainable Forestry (MS)

An example of a program for an MS in Engineering for Sustainable Forestry might look like:

		Credits	Level
<b>SFM Core:</b>			
FOR 550	Sustainable Forest Management	3	G
FES 521	Natural Resource Research Planning	3	G
ST 511	Methods for Data Analysis I	4	g
ST 512	Methods for Data Analysis II	4	g
<b>Required Concentration Courses:</b>			
FE 532	Forest Hydrology	4	G
FE 552	Forest Transportation Systems	4	G
<b>Example Pool of Supporting Courses (17-23 credits):</b>			
FE 515	Forest Road Engineering	3	g
FE 516	Forest Road System Management	4	g
FE 522	Forest Geomatics	4	g
FE 535	Water Quality and Forest Land Use	3	G
FE 540	Forest Operations Analysis	4	g
FE 570	Logging Mechanics	4	g
FE 571	Harvesting Management	3	g
FE 579	Slope and Embankment Design	3	g
FES 543	Advanced Silviculture	3	G
GEOG 561	GIScience II: Analysis and Applications	4	G
<b>Other:</b>			
FE 503	Thesis	6-12	G
FOR 599	Seminar ( <i>if available</i> )	2	G
<b>Total</b>		<b>45+</b>	

## **Doctor of Philosophy (PhD)**

The doctoral program in Sustainable Forest Management is intended for persons seeking careers in teaching and/or research. The program emphasizes strong research specialization while maintaining an understanding and appreciation of broader management and resource-use issues. The dissertation and associated research play a dual role by enabling the student to develop in-depth knowledge of specific technical areas, while at the same time gaining experience in conceptualizing, planning, conducting, and reporting a major research project. PhD students choose from one of the six SFM areas of concentration.

### **Admission to the Program**

Applicants for the PhD degree must meet requirements of the Graduate School (see OSU Graduate Catalog), in addition to those of the Forest Engineering, Resources and Management Department. An applicant generally must hold a Bachelor's degree in Forestry or a related area from an institution accredited by the Society of American Foresters, and should have a high scholastic record (a grade point average of 3.00 or higher). Students are encouraged to complete a Master's degree before entering the program, though it is not required for admittance. In rare cases, an applicant who does not meet these requirements may be admitted conditionally when, in the opinion of the Graduate Admissions Committee and Department Head, her or his accomplishments indicate high potential for success as a PhD candidate.

More information helpful to prospective students interested in attaining a degree in Sustainable Forest Management can be found on the online Graduate Degree FAQ's page, available on the Department website.

### **Minimum Education Background**

Each student must demonstrate competence in broad areas of forestry knowledge through the completion of appropriate coursework for a prior degree or while in Residence at OSU, as determined by her/his advisory committee. The background courses may be different for each field of concentration.

### **Competence**

In addition, each student's program will be designed to ensure competence in the following areas:

1. Coursework and examinations in the field(s) of concentration,
2. Research methods,
3. Teaching methods.

### **PhD Program Time Limit**

All coursework, thesis credit, and examinations for the PhD degree must be completed within a nine-year period. This requirement is strictly enforced. An extension of this time limit may be requested by submitting a petition to the Graduate School.

### **Dissertation and Language Requirement**

The Graduate School prescribes the form of the dissertation, as well as the timing and nature of the final oral examination. The PhD program has no foreign language requirement, unless the student's advisory committee stipulates otherwise.

### **Graduate Advisory Committee**

As soon as possible after the student's arrival at OSU, and certainly within one year, a graduate advisory committee is selected by the major professor and student. It will consist of a total of five members: at least two members of the Graduate Faculty from the student's Department (one being the student's major professor), one member of the Graduate Faculty from each declared minor Department (if applicable), and a Graduate Council Representative (GCR). *The Department Head is a de facto member of all doctoral committees.* Students can select a GCR from the list generated by the online GCR list generation tool. After the student has identified a representative, the list must be returned to the Graduate School, indicating the faculty member serving in the GCR role. Proposed Emeritus and Courtesy Faculty members must be approved by the Department Head.

### **Graduate Coursework and Program of Study**

Before completing 18 hours of graduate credits, usually before the end of their second term of residence, the student must select an area of concentration, develop a program of study, and submit the program to her/his graduate advisory committee and the Department Head for approval. **The program of study must be filed with the Graduate School prior to scheduling the preliminary written examination.** Each area of concentration has background requirements that must be completed, either with acceptable courses taken for a prior degree, or with additional courses while enrolled as a PhD candidate at OSU. A total of 108 graduate credit hours (500 level or greater) are required to complete the PhD degree. The cumulative equivalent of one full-time academic year of regular non-blanket coursework (defined as 27 credits) must be included in a doctoral program. *Courses taken to meet the minimum educational background may not be used to meet this requirement.*

More information regarding the PhD qualifying examination for advancement to candidacy can be found on pg. 40.

### **Required Courses**

- All graduate students pursuing a Doctor of Philosophy degree in any concentration within the Sustainable Forest Management graduate program are required to undertake a 12-credit core in forest management and research methods consisting of:
  1. *Sustainable Forest Management (3 credits):* An overview of the role of forests in providing products and ecosystems services around the world and criteria and indicators of sustainable forest management, forest policy, and regulations
  2. *Critical Thinking and Research Methods (3 credits):* Lectures and seminars in research philosophies and methods with special emphasis on applied research; and conduct of scholarly or professional activities in an ethical manner
  3. *Graduate Level Statistics or Econometrics (6 credits):* Graduate level courses in either statistics or econometrics to be agreed upon by the student's committee and approved by the Program Chair
  4. *Ethics in Professional Activities (1-3 credits total):* Your program of study submitted to the Graduate School must declare how you are meeting the university ethics training requirement. The Graduate School (and FERM) is accepting several methods of completing the ethics requirement including completion of (1) GRAD 520/IST 520, (2) NSF online courses, (3) CITI online course, or (4) FES 521. You and your committee can decide the most appropriate method for you

- Two required courses (6-8 credits) from the concentration the student has chosen
- A minimum of 36 credits of dissertation in Sustainable Forest Management in their chosen concentration
- A “1-credit” graduate seminar during the first year of their program to present their thesis proposal **and** “1-credit” of graduate seminar at the end of their program to present their thesis results. These requirements can be satisfied by:
  - i. Participation in the Western Forestry Graduate Student Symposium (WFGRS) held each Spring term, presenting a poster on the student’s dissertation topic in the first year **and** a paper treating the dissertation research results in the last year. *The Department strongly encourages this option. If offered, a one-credit seminar prep course (FOR/FES/WSE699) may fulfill one of these two presentations*
  - ii. Presenting posters and papers at professional meetings, other on-campus seminar, or other seminar or presentation options as approved by their committee

### **Example Programs of Study for PhD**

The specific program will be developed by the student and the student’s advisory committee and may include work in another field (as needed) to prepare the student for the PhD dissertation. A program of study must include a minimum of 50% coursework, including thesis at the graduate student only level (G). Classes where undergraduate seniors are also permitted are designated as (g). **Courses taken during an MS program can substitute for core or supporting courses.** Example programs for the six areas of concentration are shown on the following pages.



## Forest Operations Planning and Management (PhD)

An example of a program for a PhD in Forest Operations Planning and Management might look like:

		Credits	Level
<b>SFM Core:</b>			
FOR 550	Sustainable Forest Management	3	G
FES 521	Natural Resource Research Planning	3	G
ST 511	Methods for Data Analysis I	4	g
ST 512	Methods for Data Analysis II	4	g
<b>Required Concentration Courses:</b>			
FE 555	Forest Supply Chain Management	3	G
FE 557	Techniques for Forest Resource Analysis	3	g
<b>Example Pool of Supporting Courses (51-52 credits):</b>			
FE 522	Forest Geomatics	4	G
FE 523	Unmanned Aircraft System Remote Sensing	3	g
FE 540	Forest Operations Analysis	4	g
FE 552	Forest Transportation Systems	4	G
FE 560	Forest Operations Regulations and Policy Issues	3	g
FE 640	ST: Heuristics for Combinatorial Optimization	3	G
FOR 520	Geospatial Data Analysis with MATLAB	3	G
FOR 524	Forest Biometrics	3	G
FOR 561	Forest Policy Analysis	3	G
FES 543	Advanced Silviculture	3	G
FES 552	Forest Wildlife Habitat Management	4	G
BA 562	Managing Projects	3	G
BA 550	Organization Leadership and Management	3	G
IE 521	Industrial Systems Optimization I	3	G
IE 522	Industrial Systems Optimization II	3	G
IE 563	Advanced Production Planning and Control	3	G
ST 521	Introduction to Mathematical Statistics I	4	g
ST 522	Introduction to Mathematical Statistics II	4	g
ST 551	Statistical Methods I	4	G
ST 552	Statistical Methods II	4	G
WSE 555	Marketing and Innovation in Renewable Materials	4	g
<b>Other:</b>			
FE 603	Dissertation	36+	G
FOR 699	Seminar ( <i>if available</i> )	2	G
<b>Total</b>		<b>108+</b>	

## Forest Policy Analysis and Economics (PhD)

An example of a program for a PhD in Forest Policy Analysis and Economics, with a policy question in wildland fire management, might look like:

		Credits	Level
<b>SFM Core:</b>			
FOR 550	Sustainable Forest Management	3	G
FES 521	Natural Resource Research Planning	3	G
<b>Required Concentration Courses:</b>			
FOR 561	Forest Policy Analysis	3	G
AEC 512	Microeconomic Theory I	4	G
<b>Two of the following Courses:</b>			
AEC 515	Macroeconomic Theory	4	G
AEC 611	Advanced Microeconomic Theory I	4	G
AEC 615	Advanced Macroeconomic Theory	4	G
AEC 652	Advanced Environmental Economics	3	G
<b>Example Pool of Supporting Courses (50-51 credits):</b>			
FE 640	ST: Heuristics for Combinatorial Optimization	3	G
FOR 534	Economics of the Forest Resource	3	G
FOR 536	Wildland Fire Science and Management	4	g
FOR 562	Natural Resource Policy and Law	3	G
FOR 563	Environmental Policy and Law Interactions	3	G
AEC 523	Preliminaries for Quantitative Methods	4	G
AEC 525	Applied Econometrics	4	G
FES 540	Wildland Fire Ecology	3	g
IE 521	Industrial Systems Optimization I	3	g
<b>Other:</b>			
FOR 603	Dissertation	36+	G
FOR 699	Seminar ( <i>if available</i> )	2	G
<b>Total</b>		<b>108+</b>	

## Forest Biometrics and Geomatics (PhD)

An example of a program for a PhD in Forest *Biometrics* might look like:

		Credits	Level
<b>SFM Core:</b>			
FOR 550	Sustainable Forest Management	3	G
FES 521	Natural Resource Research Planning	3	G
ST 511	Methods for Data Analysis I	4	g
ST 512	Methods for Data Analysis II	4	g
<b>Required Concentration Courses (6 credits, pick two courses):</b>			
FOR 520	Geospatial Data Analysis with MATLAB	3	G
FOR 524	Forest Biometrics	3	G
FOR 525	Forest Modeling	3	G
<b>Example Pool of Supporting Courses (51-53 credits):</b>			
FOR 561	Forest Policy Analysis	3	G
FES 543	Advanced Silviculture	3	G
GEOG 565	Spatio-Temporal Variation in Ecology and Earth Sci	4	G
ST 535	Quantitative Ecology	3	g
ST 551	Statistical Methods I	4	G
ST 552	Statistical Methods II	4	G
ST 553	Statistical Methods III	4	G
ST 555	Advanced Experimental Design	3	G
ST 557	Applied Multivariate Analysis	3	G
ST 561	Theory of Statistics I	3	G
ST 562	Theory of Statistics II	3	G
ST 563	Theory of Statistics III	3	G
ST 623	Generalized Regression Models I	3	G
ST 625	Generalized Regression Models II	3	G
<b>Other:</b>			
FOR 603	Dissertation	36+	G
FOR 699	Seminar ( <i>if available</i> )	2	G
<b>Total</b>		<b>108+</b>	

## Forest Biometrics and Geomatics (PhD)

An example of a program for a PhD in Forest *Geomatics* might look like:

	Credits	Level
SFM Core:		
FOR 550 Sustainable Forest Management	3	G
FES 521 Natural Resource Research Planning	3	G
ST 511 Methods for Data Analysis I	4	g
ST 512 Methods for Data Analysis II	4	g
Required Concentration Courses (6 credits, pick two courses):		
FE 522 Forest Geomatics	4	g
FOR 524 Forest Biometrics	3	G
CE 513 GIS in Water Resources	3	g
Example Pool of Supporting Courses (51-53 credits):		
FE 515 Forest Road Engineering	4	g
FE 523 Unmanned Aircraft System Remote Sensing	3	g
FE 532 Forest Hydrology	4	G
FE 640 ST: Heuristics for Combinatorial Optimization	3	G
FOR 525 Forest Modeling	3	G
FOR 534 Economics of the Forest Resource	3	G
FOR 536 Wildland Fire Science and Management	4	g
CE 562 Digital Terrain Modeling	4	G
CS 553 Scientific Visualization	4	G
GEOG 546 Advanced Landscape and Seascape Ecology	4	G
GEOG 561 GIScience II: Analysis and Applications	4	G
GEOG 565 Spatio-Temporal Variation in Ecology & Earth Sci	4	G
GEOG 580 Remote Sensing I: Principles and Applications	4	g
GPH 640 Geodesy	4	G
ST 565 Time Series	3	G
Other:		
FE/FOR 603 Dissertation	36+	G
FOR 699 Seminar ( <i>if available</i> )	2	G
<b>Total</b>	<b>108+</b>	

## Silviculture, Fire, and Forest Health (PhD)

An example of a program for a PhD in Silviculture, Fire, and Forest Health, to address a forest restoration issue, might look like:

		Credits	Level
<b>SFM Core:</b>			
FOR 550	Sustainable Forest Management	3	G
FES 521	Natural Resource Research Planning	3	G
ST 551	Statistical Methods I	4	G
ST 552	Statistical Methods II	4	G
<b>Required Concentration Course (6+ credits, pick two courses):</b>			
FOR 513	Forest Pathology	3	g
FOR 536	Wildland Fire Science and Management	4	g
FES 512	Forest Entomology	3	g
FES 543	Advanced Silviculture	3	G
<b>Example Pool of Supporting Courses (58+ credits):</b>			
FE 532	Forest Hydrology	4	G
FOR 517	Advanced Forest Soils	4	g
FOR 561	Forest Policy Analysis	3	G
FOR 562	Natural Resource Policy and Law	3	G
FOR 563	Environmental Policy and Law Interactions	3	G
FES 524	Natural Resources Data Analysis	4	G
FES 540	Wildland Fire Ecology	3	g
FES 545	Ecological Restoration	4	g
FES 546	Advanced Forest Community Ecology	4	G
FES 548	Biology of Invasive Plants	3	G
FES 600	Global Change Ecology	3	G
BOT 550	Plant Pathology	5	g
CROP 540	Weed Management	4	g
GEOG 546	Advanced Landscape and Seascape Ecology	4	G
GEOG 565	Spatio-Temporal Variation in Ecology & Earth Sci	4	G
ST 531	Sampling Methods	3	g
ST 535	Quantitative Ecology	3	g
ST 573	Ecological Sampling	3	G
<b>Other:</b>			
FOR 603	Dissertation	36+	G
FOR 699	Seminar ( <i>if available</i> )	2	G
<b>Total</b>		<b>108+</b>	

## Forest Soil and Watershed Processes (PhD)

An example of a program for a PhD in Forest Soil and Watershed Processes might look like:

		Credits	Level
<b>SFM Core:</b>			
FOR 550	Sustainable Forest Management	3	G
FES 521	Natural Resource Research Planning	3	G
ST 511	Methods for Data Analysis I	4	g
ST 512	Methods for Data Analysis II	4	g
<b>Required Concentration Course:</b>			
FE 530	Watershed Processes	4	g
FE 532	Forest Hydrology	4	G
FOR 517	Advanced Forest Soils	4	g
<b>Example Pool of Supporting Courses (45-50 credits):</b>			
FE 534	Forest Watershed Management	4	g
FOR 518	Managing Forest Nutrition	3	G
FOR 520	Geospatial Data Analysis with MATLAB	3	G
BEE 512	Physical Hydrology	3	G
BEE 545	Sediment Transport	4	G
BEE 546	River Engineering	4	g
BEE 549	Regional Hydrologic Modeling	3	G
CE 513	GIS in Water Resources	3	g
CE 544	Open Channel Flow	3	G
CE 547	WRE I: Principles of Fluid Mechanics	4	G
FES 524	Natural Resource Data Analysis	4	G
FES 545	Ecological Restoration	4	g
FES 546	Advanced Forest Community Ecology	4	G
FW 556	Limnology	5	g
FW 580	Stream Ecology	3	G
GEOG 523	Snow Hydrology	3	g
GEOG 596	Field Research in Geomorphology & Landscape Eco	3	G
SOIL 513	Properties, Processes, and Functions of Soils	4	G
SOIL 523	Principles of Stable Isotopes	3	G
SOIL 525	Mineral Organic Matter Interactions	3	G
SOIL 535	Soil Physics	3	g
SOIL 545	Environmental Soil Chemistry	3	g
SOIL 547	Nutrient Cycling	3	G
SOIL 566	Soil Morphology and Classification	4	g
ST 513	Methods for Data Analysis III	4	g
ST 515	Design and Analysis of Planned Experiments	3	g
<b>Other:</b>			
FE/FOR 603	Dissertation	36+	G
FOR 699	Seminar ( <i>if available</i> )	2	G
<b>Total</b>		<b>108+</b>	

## Engineering for Sustainable Forestry (PhD)

An example of a program for a PhD in Engineering for Sustainable Forestry might look like:

		Credits	Level
<b>SFM Core:</b>			
FOR 550	Sustainable Forest Management	3	G
FES 521	Natural Resource Research Planning	3	G
ST 511	Methods for Data Analysis I	4	g
ST 512	Methods for Data Analysis II	4	g
<b>Required Concentration Courses:</b>			
FE 532	Forest Hydrology	4	G
FE 552	Forest Transportation Systems	4	G
<b>Example Pool of Supporting Courses (50+ credits):</b>			
FE 515	Forest Road Engineering	3	g
FE 516	Forest Road System Management	4	g
FE 522	Forest Geomatics	4	g
FE 536	Watershed Impacts of Forest Disturbance	4	G
FE 540	Forest Operations Analysis	4	g
FE 570	Logging Mechanics	4	g
FE 571	Harvesting Management	3	g
FE 579	Slope and Embankment Design	3	g
FE 640	ST: Heuristics for Combinatorial Optimization	3	G
FOR 534	Economics of the Forest Resource	3	G
FES 543	Advanced Silviculture	3	G
IE 521	Industrial Systems Optimization I	3	G
IE 522	Industrial Systems Optimization II	3	G
IE 545	Human Factors Engineering	4	G
<b>Other:</b>			
FE 603	Dissertation	36+	G
FOR 699	Seminar ( <i>if available</i> )	2	G
<b>Total</b>		<b>108+</b>	

## **PhD Qualifying Examination for Advancement to Candidacy**

### **Written Preliminary Examination**

Successful completion of a written preliminary examination is a prerequisite to the oral comprehensive examination. The written examination will consist of questions in each field of specialization and may include additional questions that the student's committee deem appropriate. The examination must provide a comprehensive assessment of the student's competence in both the theory and research methods appropriate to the dissertation area and fields of specialization elected within that area. (*See Outcomes Assessment of Graduate Programs, pg. 47.*)

The written exam contains questions submitted and evaluated by the candidate's committee. The major professor coordinates the testing. It is scheduled by the student's committee near the completion of courses and is intended to test the student's preparation to do graduate research and to determine the extent of the student's knowledge in the major and minor subject areas. The topics should be integrative in nature, requiring the student to demonstrate the ability to apply principles to current problems. Additional questions can be solicited from other faculty to completely cover the topics in the candidate's program.

### **Oral Comprehensive Examination**

The oral comprehensive examination should cover the same area as the written examination, the prospective dissertation research, and other topics relevant to the student's preparation. The oral examination will be scheduled as soon as possible, after the successful completion of the written examination and is coordinated through the Graduate School. In all deliberations and decisions regarding the oral examination, the current rules of the Graduate School will apply. Upon successful completion of the oral examination, the student is advanced to "candidacy" for the doctorate. (*See Outcomes Assessment of Graduate Programs, pg. 47.*)

### **Final Oral Examination**

The candidate is ready to defend their dissertation once all dissertation components are successfully completed and have been reviewed by the major professor. The draft dissertation is distributed to the committee two weeks prior to the final oral examination, which is scheduled through the Graduate School. In all deliberations and decisions regarding the final examination, the current rules of the Graduate School will apply. Upon successful completion of the final oral examination, the candidate is certified for award of the PhD degree. (*See Outcomes Assessment of Graduate Programs, pg. 47.*)



# Program of Study Forms

## Masters Program of Study (MF, MS)

Instructions for completing this form, as well as the latest form downloads, should always be accessed from the Graduate School's website:

<http://gradschool.oregonstate.edu/forms#program>.



Graduate School

MASTERS

Check One	<input type="checkbox"/> EdM	<input type="checkbox"/> MA	<input type="checkbox"/> MCoun	<input type="checkbox"/> MEng	<input type="checkbox"/> MF	<input type="checkbox"/> MFA	<input type="checkbox"/> MPP	<input type="checkbox"/> MS	<input type="checkbox"/> MMP	<input type="checkbox"/> MHP	<input type="checkbox"/> PSM
Last Name (Family)					First Name			Middle Init.		(Former)	
Day Phone #			ID#			Email Address					
Degree Now Held			When/Where Rcvd								

Academic Unit	
Major	
Minor <input type="checkbox"/> or Option <input type="checkbox"/>	
Minor <input type="checkbox"/> or Option <input type="checkbox"/>	

Check One	<input type="checkbox"/> Non-Thesis	<input type="checkbox"/> Thesis
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CAPSTONE						
Transfer Symbol	G+	Thesis (6-12 credits) If applicable	Course		Cr.	Gr.
			Dept.	No.		
				503		
Transfer Symbol	G+	Non-Thesis Project, Research or PSM Internship (3-6 credits) If applicable	Course		Cr.	Gr.
			Dept.	No.		
				501		
				505		
				506		
				510		
Total						

Transfer Symbol	G+	Title of Major Courses	Course		Cr.	Gr.
			Dept.	No.		
Total						

### SUPPORTIVE REQUISITES

MA ONLY: Foreign language requirements vary among academic units.

Languages

Master's students are expected to "Be able to conduct scholarly or professional activities in an ethical manner". Indicate the training you have completed or will complete to meet this learning outcome. See page 2 of this form for more information.

Ethical Research Training

SFM ONLY (MF, MS & PhD): See SFM Advising Guide

Communication Training

a. Total Major Hours	
b. Total First Minor or Option Hours	
c. Total Blanket Hour Credits	
d. Total 4XX/5XX Program Credits	
e. Total Graduate Standalone Credits	
<b>TOTAL CREDITS ON PROGRAM (d+e)</b>	

\*Mark courses that will be graduate standalone with the letter "G" in this column.

Transfer Symbol	G+	Title of Minor or Option Courses	Course		Cr.	Gr.
			Dept.	No.		
Total						

Transfer Symbol	G+	Title of Minor or Option Courses	Course		Cr.	Gr.
			Dept.	No.		
Total						

Transfer courses indicated above:

Transfer Symbol	University
T1	
T2	
T3	



## Course Scheduling

Below is a compilation of all courses listed in the 2017-18 Sustainable Forest Management Advising Guide and the quarter in which they are typically offered. *Some courses at Oregon State University are offered on alternate years.* To find a complete list of courses offered by Oregon State University, visit the online General Catalog.

### College of Forestry

<b>Course Number and Title</b>	<b>Term Offered</b>
FE 515 Forest Road Engineering	Winter
FE 516 Forest Road System Management	Spring
FE 522 Forest Geomatics	(TBD)
FE 523 Unmanned Aircraft System Remote Sensing	Fall
FE 530 Watershed Processes	Fall
FE 532 Forest Hydrology	Fall
FE 535 Water Quality and Forest Land Use	(TBD)
FE 536 Watershed Impacts of Forest Disturbance	(TBD)
FE 540 Forest Operations Analysis	Winter
FE 552 Forest Transportation Systems	Spring
FE 555 Forest Supply Chain Management	Spring
FE 557 Techniques for Forest Resource Analysis	Winter
FE 560 Forest Operations Regulations & Policy Issues	Winter
FE 570 Logging Mechanics	Winter
FE 571 Harvesting Management	Spring
FE 579 Slope and Embankment Design	Spring
FE 640 ST: Heuristics for Comb. Optimization	Winter
FOR 513 Forest Pathology	Winter
FOR 517 Advanced Forest Soils	Spring / Alt YR
FOR 518 Managing Forest Nutrition	Winter / Alt YR
FOR 520 Geospatial Data Analysis with MATLAB	Winter
FOR 524 Forest Biometrics	Winter / Alt YR
FOR 525 Forest Modeling	Fall / Alt YR
FOR 534 Economics of the Forest Resource	Spring
FOR 536 Wildland Fire Science and Management	Spring
FOR 543 Silvicultural Practices	Spring
FOR 549 Silvicultural Influences on Forest Eco. Dynamics	(TBD)
FOR 550 Sustainable Forest Management	Fall
FOR 560 <i>Forest Policy (in development)</i>	(TBD)
FOR 561 Forest Policy Analysis	Winter
FOR 562 Natural Resource Policy and Law	Fall
FOR 563 Environmental Policy and Law Interactions	Spring
FOR 599 Forest Business for Private Landowners	Winter / Alt YR
FOR 599 Forest Field Health	Fall
FOR 599 Silvicultural Influences on Forest Ecosystem Dynamics	Winter
FOR 599 Professional Communications and Ethics	(TBD)

**Additional College of Forestry course offerings from the Departments of Forest Ecosystems and Society and Wood Science and Engineering are listed on the following page.**

## Course Scheduling

### College of Forestry cont.

Course Number and Title		Term Offered
FES 512	Forest Entomology	Spring
FES 521	Natural Resource Research Planning	Winter
FES 524	Natural Resources Data Analysis	Winter
FES 540	Wildland Fire Ecology	Winter
FES 543	Advanced Silviculture	Winter / Alt YR
FES 545	Ecological Restoration	Fall / Spring
FES 546	Advanced Forest Community Ecology	(TBD)
FES 548	Biology of Invasive Plants	Winter
FES 552	Forest Wildlife Habitat Management	Spring / Alt YR
FES 554	Managing at the Wildland-Urban Interface	Fall / Spring
FES 561	Physiology of Woody Plants	Spring
FES 600	Global Change Ecology	Winter
FES 646	Forest Ecosystems Analysis and Application	Fall
WSE 555	Marketing and Innovation in Renew. Materials	Spring

### College of Agricultural Sciences

Course Number and Title		Term Offered
AEC 512	Microeconomic Theory I	Fall
AEC 515	Macroeconomic Theory	(TBD)
AEC 523	Preliminaries for Quantitative Methods	(TBD)
AEC 525	Applied Econometrics	Fall
AEC 534	Environmental and Resource Economics	Spring
AEC 611	Advanced Microeconomic Theory I	Winter
AEC 652	Advanced Environmental Economics	Fall / Alt YR
BOT 525	Flora of the Pacific Northwest	Spring
BOT 543	Plant Community Ecology	Fall
BOT 550	Plant Pathology	Fall
BOT 570	Community Structure and Analysis	Winter
CROP 540	Weed Management	Fall / Win. / Spr.
FW 556	Limnology	Spring
FW 580	Stream Ecology	Winter
RNG 521	Wildland Restoration and Ecology	Fall
SOIL 513	Properties, Processes, and Functions of Soils	Spring / Alt YR
SOIL 523	Principles of Stable Isotopes	Winter / Alt YR
SOIL 525	Mineral Organic Matter Interactions	Winter
SOIL 535	Soil Physics	Fall / Alt YR
SOIL 545	Environmental Soil Chemistry	Spring / Alt YR
SOIL 547	Nutrient Cycling	Spring / Alt YR
SOIL 566	Soil Morphology and Classification	Spring

## Course Scheduling

### College of Business

<b>Course Number and Title</b>	<b>Term Offered</b>
BA 515 Managerial Decision Tools	Winter / Sum.
BA 528 Financial and Cost Analysis	Fall / Spring
BA 540 Corporate Finance	Fall / Winter
BA 550 Organization Leadership and Management	Fall / Win. / Spr.
BA 562 Managing Projects	Fall
FIN 542 Investments	Winter
FIN 543 Portfolio Management	Winter
FIN 551 Financial Planning I	Spring
FIN 552 Financial Planning II	Fall
FIN 553 Financial Planning III	Winter

### College of Earth, Ocean, and Atmospheric Sciences

<b>Course Number and Title</b>	<b>Term Offered</b>
GEOG 523 Snow Hydrology	Winter / Alt YR
GEOG 546 Advanced Landscape and Seascape Ecology	Winter / Alt YR
GEOG 560 GIScience I: Intro to Geographic Info. Science	Fall / Winter
GEOG 561 GIScience II: Analysis and Applications	Winter
GEOG 562 GIScience III: Programming for Geospatial Analysis	Spring
GEOG 563 GIScience IV: Spatial Modeling	(TBD)
GEOG 564 Geospatial Perspectives on Intelligence, Security, and Ethics	(Spring)
GEOG 565 Spatio-Temporal Variation in Ecology and Earth Science	Fall
GEOG 566 Advanced Spatial Statistics and GIScience	Spring
GEOG 580 Remote Sensing I: Principles and Applications	Fall / Win. / Spr.
GEOG 581 Remote Sensing II: Digital Image Processing	(TBD)
GEOG 596 Field Research in Geomorph and Landscape Eco	Fall
GPH 640 Geodesy	(TBD)

### College of Engineering

<b>Course Number and Title</b>	<b>Term Offered</b>
BEE 512 Physical Hydrology	Fall
BEE 545 Sediment Transport	Winter / Alt YR
BEE 546 River Engineering	Spring
BEE 549 Regional Hydrologic Modeling	Winter / Alt YR
CE 513 GIS in Water Resources	Summer
CE 544 Open Channel Flow	Winter / Alt YR
CE 547 WRE I: Principles of Fluid Mechanics	Fall
CE 562 Digital Terrain Modeling	Winter / Alt YR
CS 553 Scientific Visualization	Spring
IE 521 Industrial Systems Optimization I	Fall / Alt YR
IE 522 Industrial Systems Optimization II	Fall / Alt YR
IE 545 Human Factors Engineering	Fall
IE 563 Advanced Production Planning and Control	Winter

## Course Scheduling

### College of Science

#### Course Number and Title

ST 511	Methods of Data Analysis I
ST 512	Methods of Data Analysis II
ST 513	Methods of Data Analysis III
ST 515	Design and Analysis of Planned Experiments
ST 521	Introduction to Mathematical Statistics I
ST 522	Introduction to Mathematical Statistics II
ST 531	Sampling Methods
ST 535	Quantitative Ecology
ST 551	Statistical Methods I
ST 552	Statistical Methods II
ST 553	Statistical Methods III
ST 555	Advanced Experimental Design
ST 557	Applied Multivariate Analysis
ST 561	Theory of Statistics I
ST 562	Theory of Statistics II
ST 563	Theory of Statistics III
ST 565	Time Series
ST 573	Ecological Sampling
ST 623	Generalized Regression Models I
ST 625	Generalized Regression Models II

#### Term Offered

Fall / Win / Sum
Winter / Spring
Spring
Spring
Fall / Summer
Winter / Sum.
Fall
Fall / Alt YR
Fall
Winter
Spring
Fall
Fall / Alt YR
Fall
Winter
Spring
Winter / Alt YR
Winter / Alt YR
Fall
Winter

## **Outcomes Assessment of Graduate Programs**

### **Master's (MF, MS) Degree Programs**

The Graduate Council approved (February 25, 2011) the following motion regarding Graduate Learning Outcomes for all Master's students:

1. Conduct research or produce some other form of creative work,
2. Demonstrate mastery of subject material, and
3. Be able to conduct scholarly or professional activities in an ethical manner

Students in an MF/MS program must maintain a 3.00 GPA on all required coursework. Any term that GPA falls below this average, the student will meet with the major advisor and the FERM Graduate Program Chair to develop an educational plan for addressing difficulties.

Students in the Sustainable Forest Management program will be assessed at their final examination using the attached rubrics for MF/MS students.

### **Doctoral (PhD) Degree Programs**

The Graduate Council approved (February 25, 2011) the following motion regarding Graduate Learning Outcomes for all PhD students:

1. Produce and defend an original significant contribution to knowledge,
2. Demonstrate mastery of subject material, and
3. Be able to conduct scholarly activities in an ethical manner

Students in the PhD program must maintain a 3.00 GPA on all required coursework. Any term that GPA falls below this average, the student will meet with the major advisor and the FERM Graduate Program Chair to develop an educational plan for addressing difficulties.

PhD students in the Sustainable Forest Management program will be assessed at their preliminary and final examinations using the attached rubrics.

For SFM degree requirement deadlines, please download the MF, MS, PhD program checklists at: <http://ferm.forestry.oregonstate.edu/current-graduate-student-information>

## EVALUATION RUBRIC: PROJECT (MF) DEFENSE EXAM

Candidate Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title of Project: \_\_\_\_\_

Evaluation / Guidance	Does not meet Expectations	Meets Expectations	Exemplary Performance	Not Observed
<b>1. Critical Thinking:</b> Has demonstrated proficiency in the area of study.				
<b>2. Project Definition:</b> Has stated the goals of the professional project clearly, providing motivation for undertaking the project.				
<b>3. Literature and Previous Work:</b> Demonstrates sound knowledge of literature in the area, and of prior work on the specific problem.				
<b>4. Impact of Proposed Project:</b> Demonstrates the potential value of solution or application within the area of study.				
<b>5. Solution Approach:</b> Has applied sound state-of-the-field methods/tools to solve the defined problem and has described the methods/tools effectively.				
<b>6. Quality of Written and Oral Communication:</b> Communicates project results clearly and professionally in both (a) written and (b) oral form.				
<b>7. Broader Impact:</b> Demonstrated awareness of broader implications of the project. Broader implications may include social, economic, technical, ethical, business, etc. aspects.				
<b>8. Publications:</b> Journal or conference publications have resulted (or are anticipated) from this project.				
<b>9. Ethics:</b> Has received training in (a) responsible and ethical conduct of research, OR (b) professional conduct through specific coursework, workshops, or mentoring.	YES/NO			

**Overall Assessment:** The assessment of the overall performance of the candidate based on the evidence provided in items 1-9 above.

CRITERIA	PERFORMANCE RATINGS		
	Does NOT PASS FINAL DEFENSE Exam	Passes Final Defense Exam	
<b>OVERALL, My rating of the Examination</b>	<b>Does not meet expectations</b>	<b>Meets Expectations</b>	Exemplary Performance

Name of the Examining Committee Member: \_\_\_\_\_

Signature of the Examining Committee Member: \_\_\_\_\_



## EVALUATION RUBRIC: THESIS (MS) DEFENSE EXAM

Candidate Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title of Project: \_\_\_\_\_

Evaluation / Guidance	Does not meet Expectations	Meets Expectations	Exemplary Performance	Not Observed
<b>1. Problem Definition:</b> Stated the research problem clearly, providing motivation for undertaking the research.				
<b>2. Literature and Previous Work:</b> Demonstrates sound knowledge of literature in the area, and of prior work on the specific research problem.				
<b>3. Impact of Proposed Research:</b> Demonstrates the potential value of solution to the research problem in advancing knowledge within the area of study.				
<b>4. Solution Approach:</b> Has applied sound state-of-the-field research methods/tools to solve the defined problem and has described the methods/tools effectively.				
<b>5. Results:</b> Analyzed and interpreted research results/data effectively.				
<b>6. Quality of Written and Oral Communication:</b> Communicates research results clearly and professionally in both (a) written and (b) oral form.				
<b>7. Critical Thinking:</b> Has demonstrated capability for independent research results in the area of study <u>and</u> expertise in the area.				
<b>8. Broader Impact:</b> Demonstrates awareness of broader implications of the concluded research. Broader implications may include social, economic, technical, ethical, business, etc. aspects.				
<b>9. Publications:</b> Journal or conference publications have resulted (or are anticipated) from this research.				
<b>10. Ethics:</b> Has received training in responsible and ethical conduct of research (RCR) through specific coursework or workshops.	YES/NO			

**Overall Assessment:** The assessment of the overall performance of the candidate based on the evidence provided in items 1-10 above.

CRITERIA	PERFORMANCE RATINGS		
	Does NOT PASS FINAL DEFENSE Exam	Passes Final Defense Exam	
<b>OVERALL, My rating of the Examination</b>	<b>Does not meet expectations</b>	<b>Meets Expectations</b>	<b>Exemplary Performance</b>

Name of the Examining Committee Member: \_\_\_\_\_

Signature of the Examining Committee Member: \_\_\_\_\_

## EVALUATION RUBRIC: PRELIMINARY EXAM (PhD) – PROPOSAL PRESENTATION

Candidate Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title of Project: \_\_\_\_\_

Evaluation / Guidance	Does not meet Expectations	Meets Expectations	Exemplary Performance	Not Observed
<b>1. Problem Definition:</b> States the research problem clearly, providing motivation for undertaking the research.				
<b>2. Literature and Previous Work:</b> Demonstrates sound knowledge of literature in the area, and of prior work on the specific research problem.				
<b>3. Impact of Proposed Research:</b> Demonstrates the potential value of solution to the research problem in advancing knowledge within the area of study.				
<b>4. Solution Plan:</b> Provides a sound plan for applying state-of-the-field research methods/tools to solving the defined problem and shows a good understanding of how to use methods/tools effectively.				
<b>5. Expected Results:</b> Provides a sound plan for analyzing and interpreting research results/data.				
<b>6. Quality of Written and Oral Communication:</b> Communicates research proposal clearly and professionally in both (a) written and (b) oral form.				
<b>7. Critical Thinking:</b> Demonstrates capability for independent research in the area of study, <u>preparedness in core disciplines</u> relevant to research, and ability to complete the proposed research.				
<b>8. Broader Impact:</b> Demonstrates awareness of broader implications of the proposed research. Broader implications may include social, economic, technical, ethical, business, etc. aspects.				
<b>9. Ethics:</b> Has received training in responsible and ethical conduct of research (RCR) through specific coursework or workshops.	YES/NO			

**Overall Assessment:** The assessment of the overall performance of the candidate based on the evidence provided in items 1-9 above.

CRITERIA	PERFORMANCE RATINGS		
	Does NOT PASS PRELIMINARY Exam	Passes Preliminary Exam	
<b>OVERALL, My rating of the Examination</b>	<b>Does not meet expectations</b>	<b>Meets Expectations</b>	Exemplary Performance

Name of the Examining Committee Member: \_\_\_\_\_

Signature of the Examining Committee Member: \_\_\_\_\_

## EVALUATION RUBRIC: DISSERTATION (PhD) PRESENTATION EXAM

Candidate Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title of Project: \_\_\_\_\_

Evaluation / Guidance	Does not meet Expectations	Meets Expectations	Exemplary Performance	Not Observed
<b>1. Problem Definition:</b> Stated the research problem clearly, providing motivation for undertaking the research.				
<b>2. Literature and Previous Work:</b> Demonstrates sound knowledge of literature in the area, and of prior work on the specific research problem.				
<b>3. Impact of Proposed Research:</b> Demonstrates the potential value of solution to the research problem in advancing knowledge within the area of study.				
<b>4. Solution Plan:</b> Has applied sound state-of-the-field research methods/tools to solve the defined problem and has described the methods/tools effectively.				
<b>5. Results:</b> Analyzed and interpreted research results/data effectively.				
<b>6. Quality of Written and Oral Communication:</b> Communicates research results clearly and professionally in both (a) written and (b) oral form.				
<b>7. Critical Thinking:</b> Has demonstrated capability for independent research in the area of study, <u>significant expertise in the area</u> , and ability to make original contributions to the field.				
<b>8. Broader Impact:</b> Demonstrates awareness of broader implications of the proposed research. Broader implications may include social, economic, technical, ethical, business, etc. aspects.				
<b>9. Publications:</b> Journal or conference publications have resulted (or are anticipated) from this research.				
<b>10. Ethics:</b> Has received training in responsible and ethical conduct of research (RCR) through specific coursework or workshops.	YES/NO			

**Overall Assessment:** The assessment of the overall performance of the candidate based on the evidence provided in items 1-10 above.

CRITERIA	PERFORMANCE RATINGS		
	Does NOT PASS FINAL DEFENSE Exam	Passes Final Defense Exam	
<b>OVERALL, My rating of the Examination</b>	<b>Does not meet expectations</b>	<b>Meets Expectations</b>	<b>Exemplary Performance</b>

Name of the Examining Committee Member: \_\_\_\_\_

Signature of the Examining Committee Member: \_\_\_\_\_

## **Research Authorization Statement**

### **Authorization for Dissertation / Thesis Research Involving Humans, Animals, and Plants**

Many types of research involving human subjects, animals, and plants, both in the laboratory and through field studies, may require specific permits and authorization from University, State, and/or Federal agencies. Graduate students should work with their major professor and committee to ensure that all necessary permits have been obtained. Failure to do so may render all or part of the data collected through such studies unusable in the dissertation/thesis. A starting point for information on these topics is the OSU Office of Research Integrity at <http://research.oregonstate.edu/ori>. Also see the Institutional Animal Care and Use Committee (IACUC) site which contains information on the use of vertebrate animals: Rule compliance, approval process, permits for field studies and AICUC forms at <http://research.oregonstate.edu/iacuc>.

If work involves human subjects in any way, you must review the materials and requirements of the Institutional Review Board (IRB) at <http://research.oregonstate.edu/irb>

